

Environmental Charter
High School

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The mission of ECS is to reimagine public education in low-income communities of color to prepare conscious, critical thinkers who are equipped to graduate from college and create a more equitable and sustainable world.

Our vision is that students are equipped with the knowledge and skills to graduate from college, inspired to discover their own sense of purpose and empowered to become quality stewards of their own communities.

STUDENT – PARENT/GUARDIAN HANDBOOK 2025-2026

The Board of Directors and/or the Executive Director reserve the right to amend this handbook. Parents/guardians will be given prompt notification if changes are made.

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INTRODUCTION

Welcome to Environmental Charter High School! You are part of an innovative and rigorous program designed to prepare you to meet your college and professional goals, and to be empowered in your role as a capable and quality steward of your community in pursuit of social justice. Our mission is to reimagine public education in low-income communities of color to prepare conscious, critical thinkers who are equipped to graduate from college and create a more equitable and sustainable world.

ECHS is a college preparatory high school that is dedicated to cultivating conditions conducive to learning. Students are both challenged and supported to achieve at a high level in all of their courses. ECHS staff will work to tap into or help you discover your desire and determination to attend college and impact the world positively. The staff of ECHS will work hard *with* you to help you achieve your college and career goals.

ECHS implements five practices that may be different than some of your previous educational experiences.

- First, ECHS is a small learning community designed to foster productive and healthy relationships between you and your teachers, and you and your peers.
- Second, you will participate in an interdisciplinary academic learning environment, where you will make connections among various areas of study including language arts, social science, science, math, art, and the environment.
- Third, your teaching staff is supported in ensuring that your learning is engaging and relevant to you.
- Fourth, ECHS extends learning beyond the classroom walls and into the local environment. Throughout your high school career, you will take many field trips visiting local parks, beaches, organizations, businesses, and museums. Participation in these experiences will deepen your classroom learning and provide you with real opportunities to practice what you learn in the classroom.
- Finally, you will work with ECHS partners to investigate environmental issues and take action to make a measurable improvement in your local community.

Your active participation in these activities will ultimately sharpen your critical thinking, problem solving, and verbal communication skills. Each of these practices is designed to help you make connections between your life and the lives of people in your community, nation, and world.

ECHS is a non-profit organization. It was chartered by the Lawndale Elementary School District (LESD) as an independent public high school and approved by the State Board of Education in February 2001 as state charter number 353. It is also a member of the El Dorado Special Education Local Plan Area (SELPA) and is accredited by the Western Association of Schools and Colleges.

This handbook provides the basic guidelines that help the school operate smoothly and will assist you in developing your own potential.

Section 1: ACADEMIC PROGRAM AND POLICIES

MISSION

The mission of ECS is to reimagine public education in low-income communities of color to prepare conscious, critical thinkers who are equipped to graduate from college and create a more equitable and sustainable world.

VISION

That students are equipped with the knowledge and skills to graduate from college, inspired to discover their own sense of purpose and empowered to become quality stewards of their own communities.

Schoolwide Learner Outcomes

ECHS' Schoolwide Learner Outcomes for all students are:

- **Critical Reasoners:** Our students investigate, hypothesize, analyze, evaluate, self-reflect & synthesize.
- **Collaborative Communicators:** Our students are effective listeners, readers, writers & speakers across media of the 21st century.
- **Creative Contributors:** Our students are addressing & finding solutions to environmental, political, economic & cultural challenges in the local & global community.

Graduation Requirements

English (40 units)	<ul style="list-style-type: none">English 9English 10/Honors English 10English 11/ AP English 11English 12	Mathematics (30 units; must include an Algebra 1, Geometry, Algebra 2 equivalent)	<ul style="list-style-type: none">Integrated Math 1Integrated Math 2Integrated Math 3Accelerated Math 9Accelerated Math 10Honors Pre-CalculusPre-CalculusAP Calculus or Calculus
Lab Science (20 units)	<ul style="list-style-type: none">Biology (required)Chemistry (required)PhysicsAP Environmental Science	Language Other than English (20 units)	<ul style="list-style-type: none">Spanish 1 or 1 NativesSpanish 2 or 2 NativesSpanish 3, AP Spanish Language or AP Spanish Literature
Social Science (30 units)	<ul style="list-style-type: none">World HistoryAP World HistoryUnited States History or AP United States HistoryGovernment/Economics	Visual & Performing Art (10 units)	<ul style="list-style-type: none">Art
College Preparatory Electives (20 units)	<ul style="list-style-type: none">Environmental ScienceEthnic StudiesGreen AmbassadorsAdditional Year of ScienceAdditional Year of MathAdditional Year of Foreign LanguageOther UC-Approved Elective (AP Class or Community College Class)Critical Reading	Other Electives (59 units)	<ul style="list-style-type: none">AdvisoryAfter-school electivesCollege PrepSenior seminarPhysical EducationAdvanced ArtOther ElectivesInternship Seminar
Additional Requirements:	<ul style="list-style-type: none">Complete and pass Senior Thesis PaperComplete and pass Senior Presentation	10 units = 1 year-long course * = Recommended Course	
Total Units Required = 239	Students must enroll in the most challenging course load available to them.		

GRADUATION POLICY

Environmental Charter High School will allow all currently enrolled students to participate in its graduation ceremonies if they have completed all of ECHS' graduation requirements by **4:00pm on Friday June 5th, 2026** with the following exceptions:

Students can participate in graduation ceremonies if they have ONLY one requirement pending (class, senior thesis, or senior presentation).

Students who have graduation requirements that have been modified and documented in an approved Individual Education Plan (IEP) will be allowed to graduate provided all modified requirements have been met.

Students must settle all debts, return books, calculators, athletic uniforms and other ECHS property in order to receive their official diploma. Additionally, students who are likely to negatively disrupt the Graduation ceremony may be excluded from participation in the ceremony by the Principal; exclusion from the graduation ceremony may also be determined by the principal or designee. This decision may be appealed to the Executive Director. Any student not participating in the graduation ceremony shall receive his or her diploma upon completion of ECHS graduation requirements.

The Senior Thesis Literary Analysis Paper is a graduation requirement for all 12th grade students. To remain on track for graduation, students must pass the senior thesis by the second submission deadline at the end of the first semester. Students who do not pass the thesis after the second submission (prior to winter break) will have a final opportunity to meet the graduation requirement by passing the research paper assigned in second semester English. Please note: The senior thesis is a significant component of the semester 1 English grade. Students who do not earn a passing grade in a semester of senior-year English will be required to complete the course through Edgenuity in order to meet graduation requirements.

COUNSELING SERVICES

ECHS employs four counselors, a 504/intervention coordinator, a social worker, and counseling interns with whom students and families may see on an individual or group basis for social and/or emotional needs. Students, teachers or parents/guardians may refer students to the counselors ([referral form](#)). School counselors primarily handle academic and college counseling. Additionally, each student will be assigned a faculty advisor upon entry to ECHS. Advisors will help each student discover his/her goals and choose a learning path. See section on Advisory for more information.

In addition to your Advisor, ECHS works with several community-based marriage/family therapists, psychologists and clinical social workers. As needed, students may be recommended to seek care from an outside mental health agency depending on need. To receive these services, ECHS staff members and/or families can refer the student. Parents/guardians of students recommended to receive such services will be notified and written permission will be secured prior to the student receiving these services.

SUICIDE PREVENTION AND INTERVENTION

Suicide is a major cause of death among youth. Our staff are trained to recognize the risk factors and warning signs of suicide and will refer out to our counseling department. Our counseling department staff are trained to assess for suicidal ideation, determine the risk levels, and provide the appropriate mental health support. All students that demonstrate signs of suicide/self-harm will be assessed for suicidal ideation, parents will be informed of the assessment, the mental health support ECS provides, and any next steps.

If you believe that your child is thinking about suicide, approach the situation by asking. Asking is the first step in saving a life and can let them know that you are there for them and will listen. If you need IMMEDIATE assistance due to a life threatening situation, call 911. For a psychiatric emergency, contact the Department of Mental Health 24-hour ACCESS Center at (800) 854-7771.

The telephone number for the National Suicide Prevention Lifeline, 1-800-273-8255.

There is also a Crisis Text Line, which can be accessed by texting HOME to 741741.

FIELD TRIPS

DAY TIME FIELD TRIPS

Throughout the school year, the students will take many trips. These trips are a part of the ECHS' interdisciplinary curriculum and may include walking trips, trips by private or school vehicles, buses or public transportation. Participation is required as these are important learning experiences and part of the curriculum. Only excused absences are permitted.

Field Trip Forms are completed at the beginning of each year as part of the enrollment packet. For field trips that happen within a class period, teachers do not send home separate trip slips or call home for each individual field trip. Signing the form indicates you have granted your student permission to participate in advisory and classroom activities throughout the year. For field trips extending beyond a single day, a permission slip must be signed, even if the student is 18 years of age or older.

OVERNIGHT & GRADE-LEVEL FIELD TRIPS

At each grade level, students may be offered the opportunity to go on extended overnight field trips. These trips are dependent on annual availability of funding and on support from family donations.

- **9th GRADE: Catalina Island**
- **10th & 11th GRADE: Camping locations change year to year**
- **12th GRADE: Yosemite**

Additional release forms will be required for these trips. These trips are a mandatory and integrated part of the school curriculum. Exemptions to this rule must be requested by parents/guardians in writing and are subject to approval by the Principal under very special circumstances. Otherwise, students are expected to attend the trips, as they are part of the school's curriculum. The student attendance policy and procedures still apply for all students, including seniors during senior week.

Students who violate any school policy may receive an SRC, be recommended for suspension or expulsion depending on the type of violation, and may lose his/her privilege to participate in any future overnight field trips.

FIELD TRIP & EXTRA-CURRICULAR DONATION

ECHS students take many field trips each year and ECHS offers many after school extracurricular activities. Our field trips and outdoor education trips are a valuable part of the ECHS experience and come at a significant cost. If your family is able we welcome small contributions to help make these opportunities accessible for all students.

ADVISORY

ECHS-Lawndale seeks to foster a sense of community from day one. Therefore, students are placed into grade level advisory classes that meet weekly where advisors help each student discover their goals and learning path by providing academic guidance throughout the student's high school career. The aim of this advisory program is

to create strong advisor-student-family relationships during the educational experience at ECHS-Lawndale. Each student's advisor also serves as the primary link between the family and the school. Each student reviews their academic performance with this teacher. The advisor will also send home a progress report every 4-5 weeks, which must be signed by the parents/guardians and returned back to the advisory teacher as required by the advisory teacher. Note: The only time a student would be reassigned to a different advisory is when that student is retained and re-assigned to the correct grade level.

SERVICE LEARNING (COMMUNITY SERVICE) - NOT ACTIVE FOR 25-26 School Year

ECHS' vision statement says that ECHS graduates will be quality stewards of their community. A steward is a person who contributes and gives back to his/her community. To help students practice these skills, ECHS requires students to complete two community service hours per month, 20 per year and 80 to graduate. Students may not graduate without these community service hours. Community service hours can be earned in many ways. A calendar of volunteer opportunities often is published in the office, special events are announced in the bulletin, and students may find their own volunteer or service opportunities. Activities are sometimes available during breaks, lunch, after school and weekends. The following are the Community Service rules and requirements:

- Community service must positively impact the community, the school, the environment or a group of people.
- Community Service should take place outside of the school day and outside of your graded assignments (green teachers and student council, etc. don't count). In some cases community service can be done to benefit the school. For example, tending the garden, recycling program, tutoring other students.
- Community service must be done outside of the immediate family (no babysitting younger brother, etc.) and must be for organizations, not individual people. Seek non-profit, governmental or religious organizations that positively impact the community, the school, the environment or a group of people.
- Any community service conducted outside of the opportunities listed on the ECHS website or in the main office must be approved by the student's advisory teacher or an administrator. Students may gain this approval by filling out a Community Service Approval Form, available in the main office.
- It is encouraged that students take part in long term (several months) and various short-term community service opportunities.
- Community service may be done over the summer or other vacations.
- Community service hours are checked by the Advisory teacher of each student on a monthly basis.

ELECTIVES

ECHS offers a variety of electives each year including academic, athletic, and enrichment classes. The electives serve to further ECHS' vision of inspiring students to discover their own sense of purpose. Most 9th and 10th grade students take an assigned elective; for example, students will take College Prep and Ethnic Studies as 9th graders and Green Ambassadors as 10th graders. Many 11th and 12th grade students elect to take a variety of additional electives including after school electives, community college electives and/or an internship during his/her/their elective period.

Note: Community colleges offer a large selection of transferable courses including art, athletics, and academic courses. To enroll in a community college course not only must a student meet the community college requirements for enrollment, the student must receive recommendation from school administration to enroll in a community college class. The principal or his/her designee will consider the student's historical academic performance and current performance, behavior record, and attendance in making a determination as to whether to recommend the student for enrollment in a community college class. In addition to elective scheduling, students may petition the principal or his/her designee to exchange an ECHS course for a community college course if the student meets the requisites of eligibility as listed above. Exchange will be granted based on principal or counselor discretion.

By law, community colleges reserve the right to restrict K-12 enrollment based on any of the following: age, grade, academic preparation, seat availability or registration priority. Please check with the applicable community college for their specific concurrent enrollment policy. Generally, 9th and 10th grade students attempting to make up a deficient grade with a community college class will be denied.

The community college will grant college credit for completed coursework. It is within ECHS' discretion to grant high school credit for completed community college coursework. See section on IX Transfer Grades.

ACADEMIC POLICIES

I. ACADEMIC RIGOR IN SCHEDULING

Students are automatically scheduled into the most rigorous course load offered at ECHS, even when the minimum graduation requirements have been met. Allowable exceptions:

1. If a student's IEP has modified the student's graduation requirements or requires small group instruction;
2. If a student has met the minimum requirement with grades of C or better, he or she may petition the Principal to exchange an ECHS course exceeding the minimum requirements for a UC/CSU transferable course offered at a community college. This enables advanced students to pursue college-level courses in the disciplines not offered at ECHS.
3. Some exceptions can be made based on individual needs and/or circumstances after approval from the counselor and/or Principal.

II. RETENTION POLICY

FULL RETENTION: In order to be promoted to the next grade level, students must have at least the number of credits listed below at the end of each grade level:

- Freshman year: 50 credits
- Sophomore year: 120 credits
- Junior year: 180 credits

Students who fail to achieve the necessary number of credits will be retained. However, they do not have to repeat classes in which they have received passing grades.

NOT ON TRACK FOR GRADUATION: Students who have earned at least 1 F but do not meet the criteria for full

retention will be promoted to the next grade, but will receive the status of "Not on Track for Graduation." These students must repeat classes in which they have received a D or an F and should anticipate a "5th Year" of high school work. A 5th year may occur after senior year or could be potentially made up through a combination of night, summer and online courses in addition to their regular class load, subject to availability.

Please note: Students cannot be enrolled concurrently in two separate levels of math, and must pass three full years of math in order to graduate.

Either of these determinations may be appealed and overridden by the permission of the teachers involved, parent/guardian and principal.

If a student fails both semesters of one grade level of English, the student may be required to repeat the entire grade level.

III. MAKING UP CLASSES

If a student does not receive a C or better in an A-G course during any semester, he or she must repeat that class.

ECHS offers a limited number of summer school classes. If ECHS does not offer the classes a student needs to take, the student may need to enroll in summer school classes at his/her home school district prior to the home school district deadlines. ECHS Summer School registration occurs in the spring semester. It is the family's responsibility to enroll their student in the needed classes.

Other options for making up classes may include accredited online courses, SCROC, community colleges, accredited community adult schools and high schools, or independent study at ECHS. Please check with your counselor or administrator before enrolling to be sure that the student is enrolling in appropriate courses that are UC-approved.

IV. STUDENTS OFF-TRACK IN FLOW CLASSES

If a student is unable to take a required class at ECHS due to "falling off-track" in a flow sequence class, they must enroll in an equivalent course at an accredited adult education school, accredited high school, community college, or an accredited on-line program, during the school year. When a student produces proof of registration in an equivalent course, the student may qualify to select an elective (when not deficient in other credits or courses and with Principal approval). A Student who does not complete the required class on the prescribed timeline may be retained and may jeopardize their enrollment status.

V. GRADING SCALE

ECHS does not give "D" grades. The grade scale is composed of A, B, C, and F. Some elective courses use a Pass/Fail or Pass/No Credit grade scale. Students with IEP-mandated accommodations of a D scale are the only exceptions to this policy.

ECHS uses a 1-4 proficiency scale to communicate students' levels of achievement/performance. Scores are broken down below:

- Score 4 = The student exceeds grade level proficiency and is working toward or has achieved mastery on CA common core standards.
- Score 3.5 = In addition to 3.0 performance, partial success at score 4.0 content
- Score 3 = The student meets grade level proficiency based on CA common core standards.
- Score 2.5 = No major errors or omissions regarding 2.0 content & partial success at 3.0 content
- Score 2 = The student is approaching grade level proficiency on CA common core standards.
- Score 1.5 = Partial success at 2.0 content, & major errors or omissions regarding 3.0 content
- Score 1 = The student is not meeting grade level proficiency on CA common core standards.
- Score 0 = Even with help the student is not achieving success or is not completing grade level work.

VI. INCOMPLETE GRADES

A teacher may determine that a student shall have more time to complete required coursework due to an extended illness, death or illness in the family, or other reason deemed to be of an extenuating nature. The teacher may assign the student an Incomplete ("I"), with a deadline to make up the assigned work. Upon completion of the assigned work or by the deadline, the teacher will submit a grade change form to officially change the "I" to a letter grade. If a student does not complete the work by the deadline, they risk failing the class.

VII. INDEPENDENT STUDY

The purpose of independent study is to provide an alternative education program and setting for students who are unable to participate in in-person instruction.

Independent Study is:

- Designed to teach the knowledge and skills of the core curriculum
- Available to eligible students in grades 9-12
- An alternative to classroom instruction; not an alternative curriculum
- Operated under the guidelines established in a written agreement signed by student and parent
- Voluntary

Independent Study is for students who meet all of the following requirements:

- Students who must miss school due to **verified illness, serious family emergency or required extended travel**
- Students who are able to work independently
- Families who are able to provide support and supervision for students' independent learning

In 2025-26, ECS will offer **two** Independent Study options:

	Short-Term Independent Study	Long-Term Independent Study
Who is eligible?	Any student who must miss school due to verified illness, mental health diagnoses impairing success in school, serious family emergency or required extended travel.	Any student who has already completed the maximum 15 days of Short-Term Independent Study and must miss more consecutive days of school for the same approved reason in the initial course of Short-Term Independent Study.
What does it look like?	<ul style="list-style-type: none"> • Student receives access to all coursework through Google Classroom • Student completes coursework independently • Student submits coursework via Google Classroom • Student contacts Supervising Teacher with questions about coursework • Student receives feedback and grades via PowerSchool 	Same as Short-Term Independent Study, plus additional features listed below: <ul style="list-style-type: none"> • Weekly synchronous instruction for students in grades 6-12 • Daily live attendance/well-being check-in for students in grade 6-8
How long does it last?	Up to 15 total days of school throughout the school year	More than 15 total days of school throughout the school year
How do I enroll my child?	Contact the main office at your child's school to learn more and schedule an optional Independent Study Plan conference. Prior to enrollment in this program, parents/guardians have the right to request a student-parent-educator conference.	

VIII. COURSE CREDIT FOR STUDENT DIRECTED STUDIES

ECHS will award course credit for students who successfully complete an unpaid/paid, supervised internship or field study if the following protocol is followed:

- Student completes an ECHS approved internship or field study, or the student submits a written proposal to the Internship Coordinator/Assistant Principal of Student Culture and Counseling/Administrator that outlines the educational objectives of the internship or study, examples of the activities to be performed, demonstration of how the project will lead to competency of at least two SLOs, the duration of the internship or study, the culminating project, the name and contact information of supervisor, and the proposed number of units to be awarded.
- Note that ECHS works with a variety of partners to offer students a variety of internships. Internships could include opportunities with local business, nonprofits and government agencies. In the past ECHS students have completed internships with organizations like The Nature Conservancy, Heal the Bay, Mattel, Academy of Business Leadership, the City of Lawndale, Surf Academy, Northrop Grumman, SeaLab, ECHS, and many more.
- To determine the course credits of the directed studies, the following guidelines should be used: 15– 29 total hours = 1 unit; 30–44 total hours = 2 units; 45-59 total hours = 3 units; 60-74 total hours = 4 units; 75-89 = 5 units; 90-104 total hours = 6 units; 105-119 total hours = 7 units; 120–134 total hours = 8 units; 135-149 = 9 units; 150 or more total hours = 10 units.
- The Internship Coordinator/Assistant Principal of Student Culture and Counseling will provide a written approval of the proposal or provide feedback about the reasons for the proposal not being approved. The student may re-submit the proposal once after making any necessary revisions.
- Upon completion of the internship, the student will submit the culminating project to the Internship Coordinator/Assistant Principal of Student Culture and Counseling/Administrator , as outlined in the proposal and written verification of the total number of hours completed, signed by the approved supervisor. Examples of culminating projects include: an oral presentation to be delivered to students or staff, a reflective essay, service project to benefit the sponsoring organization, or a visual reflection of the experience (video, website, informational brochure, etc.).
- The Internship Coordinator/Assistant Principal of Student Culture and Counseling/Administrator will verify that all requirements have been met and will submit a grade request form to the main office to be entered on PowerSchool. The credit will count as elective credit, unless otherwise agreed to in the proposal.

IX. TRANSFER GRADES

Completed coursework from other schools will be accepted for credit at ECHS if the following criteria are met:

- The course meets equivalent standards of the ECHS course. (UC-approved courses can only be made up by equivalent UC-approved courses.)
- The student must provide ECHS with an official transcript before credit will be awarded.
- If the student intends to take ECHS required classes at a community college, the course must be approved by an ECHS administrator prior to enrollment to ensure the equivalency of the college class. See section J regarding electives.
- If a student transfers from another school mid-semester, his or her transfer grades for courses currently in progress will be factored into the equivalent ECHS courses, as the ECHS instructor deems appropriate.
- ECHS may assign partial credit for courses in progress at the previous school that are not offered at ECHS.
- Similarly, ECHS may award partial credit for courses that a student enrolls in mid-semester in which the student was not previously enrolled at the previous school. This will be at the discretion of the Principal or designee. The ECS Board of Directors will hear all appeals.
- Transfer grades will be added to the student's transcript but will not replace the grades previously earned.

X. EL REDESIGNATION POLICY

An English Learner (EL) is defined as a student whose first language was one other than English OR who uses a language other than English at home AND who has not previously been identified as "Initially Fluent English Proficient (I-FEP)" or "Redesignated Fluent English Proficient (R-FEP)". Each English Learner who meets the established multiple redesignation criteria is reclassified as fluent English Proficient (R-FEP). ECHS will form a redesignation committee composed of

teachers and an administrator to review evidence that students who are eligible for redesignation have met the school's criteria for redesignation. All ELD students will receive appropriate ELL services within the mainstream curriculum.

XI. 12th GRADE INCENTIVE POLICY

As students demonstrate their ability to achieve academic success and strong attendance, they can earn additional incentives.

- Beginning November, seniors with a 3.2 cumulative weighted GPA at the beginning of their 12th grade year are eligible for free dress every day.
- Additionally, seniors with a 3.5 cumulative weighted GPA at the beginning of their senior year may be issued an off-campus pass (for lunch) provided the rules to secure the off campus pass are followed. Students cannot be on the chronic tardy or absence list to receive this incentive.
- Senior Activities such as Prom, Outdoor Education Trip, Grad Nite, and/or other Senior Week events.

Parents/guardians must sign an off campus policy contract and/or free-dress contract in the front office in front of the school Principal or designee.

Any of the above incentives can be revoked for any of the following reasons:

- Failure to pass a senior A-G course
- Chronic tardies/absences/truancy
- SRC and/or behavior contract

However, students who start the year with an SRC (not including academic dishonesty SRCs from prior years) will not be allowed additional incentives. Should a student receive an SRC at any time during their 12th grade year, these additional incentives will be revoked immediately.

All seniors must have fewer than 5 unexcused absences in the 2025/2026 school-year in order to fulfill the attendance requirement for their academics. If a senior exceeds this limit an appeal will need to be conducted by the student to the attendance review committee in order to participate in graduation/senior festivities and keep their off campus pass and free dress.

Seniors with 5 or more unexcused absences must be prepared to demonstrate proof of extenuating circumstances and teacher guidelines regarding submitting any late work or making up for any missing work while absent.

Students who are tardy or absent totaling 10% or more days of excused or unexcused absence from school or who fall below the cumulative GPA requirement at semester will have their off campus pass revoked immediately and, if necessary, will be scheduled into a 1st or 7th period class.

If ECHS receives one complaint from any of the community neighbors about student's behavior, the pass(es) will be revoked. If students with these privileges disrupt the learning environment at ECHS, the pass(es) will be revoked.

To receive a pass, the student must have a valid school id, and must check with ECHS security before leaving campus to show both ID and pass.

To earn or maintain incentives, student must have:

- Satisfactory attendance (see above)
- Demonstrated GPA requirement
- Must wear his/her student ID on the provided lanyard with the relevant sticker visibly displayed around their neck.
- Must be on track with ECHS graduation requirements

Administration has full discretion to disallow these incentives after review of a student record. An SRC will result in the revocation of a student's freedoms. For more information regarding this, see section 2. Administrative Procedures: D. Off Campus Passes.

XII. HONORS & AP POLICY

ECHS recognizes academic achievement for students throughout their high school careers. Students who earn GPAs of 3.5 or higher in that semester's coursework and have no Fs during that time are recognized as qualifying for the High Honor Roll. Students who earn GPAs of 3.0-3.49 in that semester's coursework and have no Fs during that time are recognized as qualifying for the Honor Roll. GPAs do not round up, i.e. a 2.99 does not round up to a 3.0.

Graduating students who earn particular GPAs at the end of their high school program shall be recognized with honors based on specific cumulative weighted GPA ranges.

- Cumulative GPA 3.0 – 3.49 for 8 full semesters: Honors Graduate (stoll)
- Cumulative GPA 3.5 or higher for 8 full semesters: High Honors Graduate (sash)

Academic honors recognition will also be given to graduating students who have had an honors or high honors distinctions all eight semesters of their high school career (medal).

At ECHS, we are proud to offer a variety of rigorous Advanced Placement (AP) courses to challenge and prepare our students for college-level learning. We are committed to equity and cover the full cost of AP exams so that all students have access to these opportunities. If your family is able to contribute toward the cost of exams, we welcome your support. Please note: if a student enrolls in an AP course but does not show up to take the corresponding AP exam, we will request reimbursement from the family for the cost of the unused exam.

XIII. ADD/DROP POLICY

ECHS believes that all students should strive to achieve their full potential. All ECHS students are required to take the most rigorous course schedule available to them. However, we understand that sometimes schedule changes need to happen to best serve students and address their academic needs.

All schedule change requests must be submitted to counselors by:

- **4:00pm on Monday, August 25, 2025 for semester 1**
- **4:00pm on Friday, January 16, 2025 for semester 2**

Any schedule changes moving to/from an advanced-level course, i.e., native Spanish to/from non-native Spanish, AP to/from non-AP, etc., must be requested by:

- **4:00pm on Friday, September 26, 2025.**

Schedule change requests are not guaranteed.

XIV. POWERSCHOOL

Parents/guardians may follow their student's progress more closely by checking the student's attendance, homework, grades, test scores online 24 hours a day through PowerSchool on the internet. PowerSchool helps parents/guardians track their student's progress. If there is internet access at home or at work, parents/guardians can view their student's attendance, grades, assignments, progress towards graduation and behavior in all of his/her classes at any time. Parents/guardians also may email teachers directly from PowerSchool. They also may come into ECHS' office to receive a printout.

To access a student's information on the internet, you will need the following information:

1. The website location: <https://echsonline.powerschool.com/public/home.html>
2. Parent/Guardian Username
3. Parent/Guardian Password

This information is distributed to parents/guardians on the first day of school by advisors. It is also available in person in the main office.

XV. CONTACTING PARENTS/GUARDIANS BY TELEPHONE

ECHS encourages its staff members to call home throughout the semester to inform parents/guardians of school events and to discuss specific issues regarding individual students. The school also uses an automated system to call when a student is marked absent or tardy or to remind parents/guardians of schedule changes, holidays, or other important announcements. ECHS also uses a texting platform to notify parents and families of important announcements. Parents/guardians should make sure to provide the office with the phone number that is best for receiving such calls. When possible, it is suggested that parents/guardians use their cell phones. Should a parent/guardian wish to change this contact number during the school year, please provide the office with the change in writing.

XVI. CONTACTING TEACHERS BY EMAIL

All teachers and staff members have email accounts where they can be easily contacted. Parents/guardians students can refer to the staff roster, click on the teacher's name on the student's web page in PowerSchool, or refer to the Our Team tab on the ECHS website (<http://echslawndale.org/>). Parents/guardians can also contact teachers by leaving a message with the main office. Parents/guardians can request a conference with their student's teachers by contacting them directly or by requesting a meeting through the student's advisor. Teachers/staff have at least 48 hours to respond to student/parent/guardian communications/requests.

XVII. PROGRESS REPORTS & PARENT/GUARDIAN CONFERENCES

Advisors provide each student with a regular progress report once a month. ECHS progress reports must be signed by a parent/guardian and returned to the college prep teacher. Official progress reports are distributed at parent/guardian + grade-level conferences held at the midpoint in each semester.

XVIII. PARENT PARTICIPATION

ECHS encourages parent/guardian participation. Parents/guardians are encouraged to take part in meetings, field-trips or by volunteering their time for campus events. There are several important meetings and community events for parent/guardian participation:

1. Parent/guardian Workshops
2. Board Meetings
3. Parent/guardian Conferences
4. Back to School Night
5. Intersession Community Forum (last Friday of Intersession term)
6. Staff Appreciation Week
7. Financial Literacy Workshops
8. Health & Wellness Workshops
9. Field Trips & Outdoor Education Experiences
10. Parent Advisory Committee (PAC) and English Learner Advisory Committee (ELAC)

Parents/guardians are also encouraged to attend their student's classes or to volunteer at school or school events. Contact the main office or your student's teachers for ideas.

Section 2: ADMINISTRATIVE PROCEDURES

EMERGENCY DRILLS

Emergency drills, such as earthquake, fire and lock down drills, are conducted throughout the school year. Drills are serious practice so that everyone will be prepared should an emergency occur. Procedures are reviewed with staff members who in turn teach them to students.

If an emergency occurs during regular school hours, students are to report to their regularly scheduled class. In most cases, if at break, lunchtime, or at the end of the day, students are to report to their next regularly scheduled class or if after school to the safest location. If an emergency occurs when not on ECHS' campus, students are to report to their supervising personnel. Supervising personnel will call the ECHS campus to report problems.

If the emergency extends beyond the end of the school day, students will not be released until it has been determined that it is safe to do so. Before students are released, parents/guardians must sign them out in the Main Office. Students will not be released to anyone not listed on their emergency contact list. No phone call exceptions will be made.

MESSAGES AND DELIVERIES TO STUDENTS

Students may not use the office telephones except for school business or emergencies approved by the administration. In an effort to limit classroom disturbances, ECHS staff will only deliver urgent or emergency messages to students during class time. **ECHS staff will not disrupt instructional minutes to deliver food to students. We will only allow food ordering from vendors such as Ubereats, Grubhub, DoorDash, etc. on special occasions as named by Administration. On these special occasions,** students will not be allowed to leave class to pick up food orders, instead we will have a cart where food can be dropped off and a member of our supervision team will be there to watch the orders. At lunch, students can go to the supervision team member to pick up their orders. All orders that come outside of the lunch time will be taken to the office and held to the end of the day. Students may still bring lunch or purchase lunch from the school's food service provider. The school reserves the right to modify this policy as it deems appropriate. ECHS provides a National School Lunch Program compliant meal every day and students are encouraged to eat the food provided to them.

SIGN OUT PROCESS

Students may be signed out of class/school with their parent/guardian's permission and only if a parent/guardian/emergency contact comes to the school with a valid ID to sign out the student. No students will be permitted to leave campus without a parent/guardian/emergency contact present to pick them up. Students will **not** be released from class/campus by a written note or parent/guardian phone call--no exceptions. We encourage families to make appointments outside of school hours whenever possible, as missing class hours can affect student learning and their grades (Please see Section 3: Attendance). Students should not be signed out early for parental convenience or student preference. We strongly encourage families to avoid picking up students within 30 minutes of the end of the school day, as early pickups cause disruptions to classroom learning and create unnecessary traffic congestion during our critical end-of-day routines. Your support helps us maintain a focused and safe learning environment for all students.

Medical Appointments for 18-Year-Old Students: In accordance with California law, students who are 18 years or older are legal adults and may excuse themselves from school for medical appointments without parent/guardian notification or permission. The school will document the absence appropriately, but due to privacy laws, we are not permitted to share medical details with families. Students may choose to share this information with their families if they wish.

OFF-CAMPUS PASSES

12th grade students will only be permitted to leave campus if they have a valid pass. (Please see Section 1, L: Academic Policies, XI 12th Grade Freedom Policy). When lunchtime activities are planned, off-campus lunch is prohibited. ECHS is not liable for students once they leave campus. To receive a pass, the student must have a valid school ID card, check into the office to receive an off campus pass for the day he/she wants to go off campus, and show the off-campus pass and ID card to the safety officer when leaving campus. If ECHS receives a complaint from any of the school's community neighbors about ECHS students' behavior, the pass will be revoked. Students who are tardy to their class after lunch or ditch the remainder of the day will have their pass revoked immediately. Students and parents/guardians have signed a receipt stating they have read and will abide by the student handbook and ECHS contract.

ECS 1-TO-1 STUDENT CHROMEBOOK PROGRAM

Program Purpose

The purpose of the ECS 1-to-1 Student Chromebook Program is to provide access to distance learning and to help students develop 21st century skills. Providing every student access to a computer and the internet ensures they can fully participate in distance learning and helps students develop technological skills they will need for the future.

Device Purpose

ECS can supply middle and high school students with a Chromebook device. This device is a property of ECS. The supplied instructional device's function will be to provide each student access to required educational materials needed for each student to be successful. The Chromebook allows student access to Google Apps for Education, teleconferencing, educational web-based tools, as well as many other useful sites. The supplied device is an educational tool not intended for gaming, social networking or business use, and may not be shared with household members for their use.

The policies, procedures, and information in this program apply to all Chromebooks issued to ECS students. Teachers may set additional requirements for Chromebook use in their classroom. See the full ECS 1-to-1 Student Chromebook Program at <https://bit.ly/3H9uEFW> for details.

PERSONAL ELECTRONIC EQUIPMENT

As a college preparatory high school, ECHS-Lawndale allows students, at their discretion, to bring personal electronics to school including cell phones, ear phones, tablets and other devices. Students assume responsibility for their personal electronic devices, and must protect their personal property at all times. **Personal devices may ONLY be used before and after school, passing periods, and during lunch.** In addition, students may not use any device to bully, cyberstalk, plagiarize, harass or intimidate anyone. All digital content accessed must be appropriate and aligned with schoolwide expectations of personal respect and decorum.

To maintain a focused learning environment, students are not allowed to access their personal devices during class, including cell phones, smart watches, headphones, and audio devices of all types. Devices must be silenced, stored, and signal-free during all classes. This means students cannot engage in the following behaviors during instructional time, including but not limited to: checking messages, updating or monitoring social media accounts, watching videos, operating apps, listening to music, taking pictures, generating recordings, etc. Use of earphones, headphones, smart watches, etc., will not be allowed during class.

At no time may these devices become a distraction from the learning process. In the event that a device makes a noise while in their backpack that interrupts the class, the student will be given a courtesy warning, and must immediately be silenced and stowed away. If another infraction occurs (while device is in the backpack) or the device interrupts the class while outside of the backpack, students will be asked to check-in their devices to the teacher, to be confiscated and secured in the main office. Only a parent/guardian may collect any item confiscated from a student. Students who chronically misuse their personal devices at school will not be allowed to access technology on campus, depending on the nature of the infraction.

See Discipline policy for inappropriate behavior as it applies to personal effects. Students engaging in cyber bullying, inappropriate social media posts, sharing unsolicited inappropriate content digitally, including but not limited to email, text

messaging service or Airplay, may be asked to check their electronic devices in at the beginning of the day with the main office, especially if the inappropriate online behavior has occurred or is occurring during school time.

TECHNOLOGY AND INTERNET USAGE

ECHS offers computers in the classrooms for student-use on school-related assignments. Students may not use the computers in the office or request to have documents printed from the computers in the office. Similarly, students may not use computers unsupervised and they may not use the computers for personal use not related to school assignments. The computer lab is available for parents/guardians and students to use daily during lunch and after school. All students are expected to adhere to guidelines. If a student breaks any of these rules, the student will not be allowed to continue to use the computer network.

ACCEPTABLE USE & EMAIL POLICY

Environmental Charter Schools believes in the strong educational values of providing electronic services to students to enhance learning and exchange information. Our goal in providing these services is to promote educational excellence in the school facilitating resource sharing, innovation, and communication.

The purpose of this policy is to ensure that those using the technology provided by Environmental Charter Schools will do so in accordance with the mission and educational goals of ECS.

The Internet links computer networks around the world and provides access to a wide variety of computer and Information resources. However, it is important for the users to recognize that the Internet also contains sites that have materials that are objectionable, adult-oriented or otherwise inappropriate. All users, parents/guardians, and s are advised that communications on the Internet cannot be completely monitored by ECS. By participating in the use of the Internet, students may gain access to information and communications, which they or their parents/guardians/s may find inappropriate, offensive, or controversial. While ECS will do everything in its power to ensure that this does not happen, parents/guardians need to be aware of this risk when they allow their students to participate in the use of the Internet. The user is responsible for his/her own actions while accessing material on the Internet, and may not access, download, or print from inappropriate sites. The following are our agreements about the use of technology at Environmental Charter Schools.

Terms of Agreement

Prior to gaining Internet access on Environmental Charter Schools computer networks, students and their parents/guardians/s must sign a copy of the Student Acceptable Use Agreement.

- 1. Chromebook Hardware Damage and Student Responsibility:** Students are responsible for the care and appropriate use of school-issued Chromebooks. Any intentional damage, negligence, or misuse resulting in hardware damage (e.g., cracked screens, broken hinges, liquid damage) will result in the student and their parent/guardian being held financially accountable. ECS staff will determine, based on an inspection, whether damage was due to intentional actions or neglect.
- 2. Chromebook Replacement Cost:** Effective immediately, the replacement cost for a lost, stolen (due to negligence), or irreparably damaged Chromebook is set at \$350, in alignment with current market costs. This fee may be waived or reduced based on demonstrated financial hardship, but only upon formal request and review by the school's leadership team. Payment plans may be arranged.
- 3. Chromebook and System Account Security:** Students must never share, steal, or attempt to access any ECS Chromebook login, email, or academic system account belonging to another student or staff member. Sharing passwords or accessing another person's account—whether with or without their consent—is strictly prohibited. These actions will be considered serious breaches of school policy and may result in suspension, technology access revocation, and referral to school administration for further disciplinary consequences.

4. **Use of Artificial Intelligence (AI) Tools:** The use of generative Artificial Intelligence (AI) tools (e.g., ChatGPT, Google Gemini, Claude, etc.) is strictly limited to academic purposes explicitly authorized by the student's teacher. Permitted uses may include research, data analysis, idea generation, or editing—as directed in writing or verbally by a teacher. Using AI to complete assignments without approval or to misrepresent one's work is considered a violation of the Academic Honesty Policy.
5. **Vandalism/Hacking:** Students will not use their Environmental Charter Schools access or other Internet access to interfere with or disrupt network users, services, Environmental Charter Schools data or data of another student, or equipment, either locally or off campus.
6. **Unauthorized Entry:** Students will not access or try to make unauthorized entry to any machine accessible via the network or on remote networks. If a student notices a security problem, the student must notify school personnel immediately.
7. **Inappropriate Messages:** Students will not use their Environmental Charter Schools access to transmit threatening, obscene or harassing materials, including chain-letters, solicitations, inappropriate photos, or broadcast messages via our network or email system.
8. **Inappropriate Material:** The Internet contains certain material that is illegal, defamatory, inaccurate or potentially offensive to some people. Students will not use their Environmental Charter Schools access to knowingly visit sites that contain this material nor import, transmit and/or transfer any of this material to other computers.
9. **School Personnel:** Students should not post to websites or blogs, images, photos or video of employees of Environmental Charter Schools. This includes the creation of fan pages or groups on social networking sites.
10. **Personal Privacy:** Students will not communicate their address, phone number or other personal information to any person or company on the Internet or through email.
11. **Prohibited Manipulation of School Software and System Settings:** Students are strictly prohibited from attempting to access, modify, disable, or bypass any ECS software, device configuration, security settings, content filters, or administrative controls installed on school-issued Chromebooks or within ECS-managed platforms. This includes using proxy sites, VPNs, or unauthorized tools to evade restrictions. Violations will be treated as serious disciplinary infractions and may result in loss of technology privileges, device confiscation, and further disciplinary action as outlined in ECS's Acceptable Use Policy and student discipline code.
12. **Unauthorized Programs or Computers:** Students may not use, copy, delete, or install any program on a school computer or save any executable program without the permission of school personnel. Students may not use personal laptop computers without prior permission from the Director of Operations.
13. **Copyright:** Students are not to post to websites or blogs any photos or logos that are the property (intellectual property) of Environmental Charter Schools. Students must comply with all copyright laws.
14. **Limitation of Liability:** Environmental Charter Schools (ECS) is not responsible for any direct or indirect damages resulting from the use of ECS-owned devices, networks, or digital tools. This includes data loss, service interruptions, file corruption, or delays in communication, even if caused by ECS maintenance or system errors. All use of ECS technology is at the student's own risk. ECS makes no guarantees regarding system reliability or data security.

GOOGLE APPS FOR EDUCATION & STUDENT EMAIL POLICY

This year your ECS will provide student access to Google Apps for Education. Apps for Education includes web based programs providing email, word processing, spreadsheet, presentation, conferencing, calendaring and collaboration tools for ECS students and teachers. This service is available through an agreement between Google and ECS.

Apps for Education runs on an Internet domain purchased and owned by ECS and is intended for educational use only. This policy describes the responsibilities of the school, students and parents/guardians in using Apps for Education on the school domain.

Child Internet Protection Act (CIPA)

ECS is required by CIPA to have technology measures and policies in place--which protect students from harmful materials including obscene and pornographic materials. This means student email is filtered. Mail containing harmful content from inappropriate sites will be blocked.

--CIPA - <http://fcc.gov/cgb/consumerfacts/cipa.html>

Children's Online Privacy Protection Act (COPPA)

COPPA applies to commercial companies and limits their ability to collect personal information from children under 13. By default, Google advertising is turned off for Apps for Education users. No personal student information is collected for commercial purposes. This permission form allows the school to act as an agent for parents/guardians in the collection of information within the school context. The school's use of student information is solely for education purposes.

--COPPA - <http://www.ftc.gov/privacy/coppafaqs.shtm>

Family Educational Rights and Privacy Act (FERPA)

FERPA protects the privacy of student education records and gives parents/guardians rights to review student records. Under FERPA, schools may disclose directory information (name, phone, address, grade level, etc.) but parents/guardians may request the school not disclose this information. Use the check box at the end of this form if you prefer not to disclose your student's information.

- The School will not publish confidential education records (grades, student ID #, etc.) for public viewing on the Internet.
- The School may publish student work and photos for public viewing but will not publish student last names or other personally identifiable information.
- Parents/guardians may request photos, names and general directory information about their children not be published.
- Parents/guardians have the right at any time to investigate the contents of their student's email account and Apps for Education files.
- --FERPA - <http://www2.ed.gov/policy/gen/guid/fpco/ferpa>

ECS Apps for Education is available at school and at home via the web. Even though email from known inappropriate sites is blocked, there is always a chance students will be exposed to inappropriate content. School staff will monitor student use of Apps when students are at school. Parents/guardians are responsible for monitoring their child's use of Apps when accessing programs from home. Students are responsible for their own behavior at all times.

Email is considered an official method of communication. Official email communications are intended to meet the academic and administrative needs of ECS. All student Electronic Mail (email) accounts are property of the Environmental Charter Schools.

The student will be removed from the system after graduation, leaving ECS, or for infractions outlined below.

- The primary purpose of the student electronic mail system is for students to communicate with school staff, outside resources related to school assignments, and fellow students to collaborate on school activities. Account usernames and passwords will be provided to parents/guardians so those parents/guardians can monitor the account and communicate with teachers. Use of the ECS's email system is a privilege.

- Use of the email system will align with the school's code of conduct and the code will be used for discipline purposes. Students are responsible for messages sent from their accounts. Students should not share their passwords.
- The email system shall not be used to create any offensive or disruptive messages. Such messages include, but are not limited to, sexual innuendos, racial slurs, gender-specific comments, or comments that offensively address someone's age, sexual orientation, religious beliefs, political beliefs, national origin, disability or chain letters.
- Students will report any unusual activities such as "spam" communications, obscene email, attempts by adults to lure them into dangerous behaviors, and the like to the school's technology contact for action. Students should not forward chain letters, jokes, or graphics files.
- Students will not send personal information about themselves or others, including but not limited to, home or school address, phone or credit card numbers or other personally identifiable information.
- Electronic mail sent or received is not confidential. ECS reserves the right to retrieve the contents of user mailboxes for legitimate reasons, such as to find lost messages, to conduct internal investigations, to comply with investigations of wrongful acts or to recover from system failure.
- Students cannot deliberately alter or attempt to conceal their true return email address, or the origination location of the message.
- System administrators may create filters to scan for and eliminate viruses and large graphic files that are unrelated to the school district's operation.
- Students are prohibited from upload, download, transmit to another computer, print a hard copy or in any way infringe upon the exclusive rights of reproduction, distribution, adaptation, public performance and public display of an on-line or off-line copyrighted work.
- Users are expected to delete all unwanted email from their Trash and Sent folders on a regular basis.
- The email system cannot be used to operate a personal business. The account may be revoked if used inappropriately.
- When issues arise, school administrators will deal directly with the student and/or parents/guardians/s. improper use of the system will result in discipline and possible revocation of the student email account. Illegal activities on the system will be referred to law enforcement authorities for appropriate legal action.

INSTRUCTIONAL MATERIALS

ECHS uses a variety of resources for research. Therefore, students may not necessarily be assigned a textbook for every class. When books are assigned, they will be checked out by each subject area teacher. Students are responsible for the textbooks that are issued to them. Charges will be applied for books that are lost or damaged. The school is not responsible for stolen, lost, or damaged books. Report lost books immediately. If books cannot be replaced by students, a replacement fee will be charged and must be paid by the end of the year. Withdrawing or transferring students must have returned all school materials, books, and equipment before transferring out of school. Fines may be paid by cash or by money order. Personal checks will not be accepted.

Literature texts are available in our school library, at other local libraries, or through purchase at a bookstore or online. Although the literature can be borrowed from the library, many students prefer to purchase their own text so they can interact with the material and keep the book for future learning and posterity. Accordingly, teachers will provide plentiful notice for families to obtain books in the preferred manner. Three weeks prior to a unit, the teacher will send home a letter with a description of the text, timeline for purchase, and any other relevant information. The letter will have a tear-off or response section for parents/guardians/s to ensure communication regarding book needs.

Where a teacher is choosing material that may be considered controversial, he or she will send a note home to parents/guardians prior to using the proposed material describing the controversial material, highlighting controversial topics, and, if applicable, referencing the California Department of Education's web page that identifies the literature as "State Approved". The note will include a tear off for parents/guardians to select from the following options: a) to have their student read/watch the material in class, b) to have the student watch/read the material at home with a parent/guardian or c) to elect alternative materials to support the same instructional objectives. Requests for alternatives will be considered on a

case-by-case basis.

Pupil Fee Policy

Environmental Charter High School students are not required to pay any fees, deposits, or other charges for their participation in an educational activity which is an integral part of Environmental Charter High School's educational program, including curricular and extracurricular activities. Students are responsible for the replacement cost of books or materials that are loaned to them, if they are damaged or not returned. When the ECS Board approves fees that are authorized by law (Education Code 49011), they shall consider students' and parents/guardians' ability to pay when establishing fee schedules and granting waivers or exemptions.

Fundraising can help develop students' sense of social responsibility and bring valuable resources to our school. However, students will not be barred from an event or activity because they did not participate in fundraising and donations are always voluntary.

Concerns or questions about fees should be brought to the principal. The complete pupil fees policy is available in the Environmental Charter High School office. Unresolved concerns can be submitted to the Executive Director and/or submitted through the Uniform Complaint Procedure.

VISITORS

Parents/guardians/s of current students are welcome to visit ECHS. All visitors must sign in at the Main office immediately upon arrival to campus and receive a visitor badge. Visitors should not disrupt learning or school staff's ability to perform their duties.

Students may not have friends, siblings, or other relatives visit them at school at any time unless otherwise approved by Principal or designee.

Prospective students who would like to visit ECHS may only do so if accompanied by a parent/guardians or on a scheduled tour accompanied by a school administrator or designee.

CHANGE OF CONTACT INFORMATION

Parents/guardians will be asked at the beginning of each school year to provide ECHS with current contact and emergency information. If contact information changes during the school year (including all telephone numbers), it is the responsibility of the parent/guardian to provide the main office with this new information in person. ECHS cannot assume responsibility for missed communications in the event that the contact information is misreported or not updated by the parent/guardian.

COMPLAINT PROCEDURES

ECHS attempts to establish an open and caring environment. In the event that a concern occurs, students and parents/guardians are welcome to contact a teacher, Advisor or administrator. Most concerns can be resolved by meeting with staff. We encourage all stakeholders to reach out to school administration or fill out an incident form if or when an administrator is not available. Incident Forms are available online for all stakeholders by going to <http://tinyurl.com/ECHSincident>. However, in the event that the filing of a formal complaint is desired, please review our Uniform Complaint Procedures listed in this handbook. Uniform Complaint Procedures are available in the main office.

STUDENT SUPERVISION

Supervision is provided for ECHS sponsored programs, activities, and instruction only. Unless otherwise noted for a specific ECHS sponsored program or activity, hours of supervision at ECHS begins 30 minutes before school begins and ends 30 minutes after school ends.

To ensure the safety of each ECHS student, it is important that each student does not arrive before his/her appropriate start time and that he/she leaves promptly at the conclusion of his/her school day. Any students who linger on campus

will be sent home unless involved in specific after-school programming or tutoring. Finally, should any student create a disturbance by lingering before or after school, ECHS will take disciplinary action.

ECHS has employed school safety supervision team members to help ensure that the ECHS campus remains safe and students are following traffic laws when crossing the street. Students are to obey all directions from the Supervision Team.

LUNCH

Lunch break is approximately 37 minutes long. Students may bring lunch or purchase lunch from the school's food service provider. If you are interested in applying for our Free and Reduced Lunch program, applications are available in the Main Office.

ECHS will not allow food ordering from vendors such as Ubereats, Grubhub, DoorDash, etc. at any time. Students will not be allowed to leave class to pick up food orders at any time. If parents want to drop off food it must be left in the front office and students may pick it up at lunch or after school. The school reserves the right to modify this policy as it deems appropriate. ECHS provides a National School Lunch Program compliant meal every day and students are encouraged to eat the food provided to them.

Throughout the school year, ECHS provides healthy food options daily for breakfast and lunch. Students are also welcome to bring their own lunches from home. Occasionally, different programs and classes host potlucks or lunches. Students are not required to participate in these events and assume their own risk should they participate and/or share food with other students.

Students are not allowed to sell any form of food or drink at any time on campus unless they have received prior approval from school administration. Failure to adhere to this policy will result in disciplinary action.

HEALTH SERVICES

ECHS' health services are offered in the main office. Although ECHS does not have a health specialist on staff, a trained staff member is available to provide basic assistance during school hours.

Procedures: Any student in need of health services during class time must obtain a pass from their teacher to leave the classroom. A student must then report directly to the main office where a staff member will determine the student's needs and take appropriate action.

Prescription Drug Policy: When a student must take medication at school, a parent/guardian must bring the medication to the office in a pharmaceutical container with the student's name, physician's name, and the name of the medication, dosage and time to be administered clearly labeled along with the proper medical forms filled out (please see the main office for these forms). Students must report to the main office when the medication is to be dispensed. **Students may not carry prescription medication while at school. Exceptions to this policy, such as emergency medication, must be approved by administration.**

Non-Prescription Drug Policy: ECHS employees may not distribute any non-prescription medication without parental consent.

TOBACCO POLICY

Environmental Charter Schools have a 100% tobacco free school policy. This policy prohibits all tobacco use by everyone, everywhere on campus, at all times – including school events after regular school hours. This policy also prohibits students from bringing tobacco products on campus. A copy of the policy is available in the office.

MARIJUANA, ILLICIT SUBSTANCES, VAPING AND ALCOHOL PREVENTION AND PROHIBITION POLICY

Environmental Charter Schools do not tolerate the use, possession, or sale of marijuana, illicit substances, alcohol, or related paraphernalia by students, staff, or visitors during school hours on school campuses or outside of school hours at school-sponsored activities. School administrators will take immediate action to prevent, discourage, and eliminate the use or possession of any of these substances or related paraphernalia, including but not limited to a search of student backpack and personal belongings if there is reasonable suspicion that the student is in violation of this policy. In cooperation with community agencies in disciplining students in violation, school administrators may use prevention-education, direct intervention, suspension, or expulsion, on a case-by-case basis to keep the school drug and alcohol-free.

Environmental Charter Schools also prohibits the use of electronic nicotine delivery systems (ENDS), such as e-cigarettes, hookah pens, cigarillos, and other vapor-emitting devices, with or without nicotine content, that mimic the use of tobacco products on all ECS property and in ECS vehicles at all times. ENDS are often made to look like cigarettes, cigars, and pipes, but can also be made to look like everyday items such as pens, asthma inhalers, and beverage containers. If found on ECS property or during an ECS activity in the possession of a student, ENDS/vaping devices will be confiscated and disposed of.

SEXUAL HEALTH AND HIV PREVENTION EDUCATION POLICY

The California Healthy Youth Act requires charter schools to provide pupils with integrated, comprehensive, accurate, and unbiased sexual health and HIV prevention education at least once in middle school and once in high school. It is intended to ensure that students in grades 7-12 are provided with the knowledge and skills necessary to: 1) protect their sexual and reproductive health from HIV, other sexually transmitted infections, and unintended pregnancy; 2) develop healthy attitudes concerning adolescent growth and development, body image, gender, sexual orientation, relationships, marriage, and family; and 3) have healthy, positive, and safe relationships and behaviors. It also promotes understanding of sexuality as a normal part of human development.

Parents or legal guardians have the right to:

1. Inspect the written and audiovisual educational materials used in the comprehensive sexual health and HIV prevention education.
2. Request in writing that their child not receive comprehensive sexual health or HIV prevention education.
3. Request a copy of Education Codes 51930 through 51939, the California Healthy Youth Act.
4. Be informed whether the comprehensive sexual health or HIV prevention education will be taught by ECS personnel or outside consultants.
5. Receive notice by mail or another commonly used method of notification no fewer than 14 days before the instruction is delivered if arrangements for the instruction are made after the beginning of the school year.
6. When ECS chooses to use outside consultants or to hold an assembly with guest speakers to teach comprehensive sexual health or HIV prevention education, be informed of: a) The date of the instruction, and b) The name of the organization or affiliation of each guest speaker.

Uniform Complaint Policy and Procedures (UCP)

Environmental Charter High School's (ECHS) policy is to comply with applicable federal and state laws and regulations. ECHS is the local educational agency primarily responsible for compliance with federal and state laws and regulations governing educational programs. ECHS will seek to resolve complaints pertaining to compliance in accordance with state law, Title 5, California Code of Regulations.

A complaint under the Uniform Complaint Procedures (UCP) is a written and signed statement by an individual, public agency, or organization alleging a violation of federal or state laws governing educational programs, including allegations of unlawful discrimination, harassment, intimidation, bullying, and failure to comply with laws relating to pupil fees and the Local Control and Accountability Plan (LCAP).

ECS educational programs covered by the UCP include:

- After School Education and Safety
- Child Nutrition
- Foster and Homeless Youth Services
- No Child Left Behind Act (2001) programs (Titles I-VII), including improving academic achievement, compensatory education, limited English proficiency, and migrant education
- Special Education

The same complaint procedure may also be used to file complaints against ECHS which allege unlawful discrimination under the following federal laws: the Americans with Disabilities Act (ADA) or Section 504 (discrimination based on mental or physical disability); age; ancestry; ethnic group identification; religion; Title VI (discrimination based on race, color or national origin), and Title IX (discrimination based on sex, sexual orientation) or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics.

Discrimination complaints must be filed within six months from the date the alleged discrimination occurred or the date when knowledge of the facts of the alleged discrimination was first obtained. To file a complaint at an Environmental Charter School, contact the office for a UCP form. Fill the form in and fax or mail it to Sarah Jamieson at the address on the form. Any person with a disability or who is unable to prepare a written complaint can receive assistance from Ms. Jamieson or the ECHS Principal.

The sixty (60) day timeline for an investigation and ECHS response will begin when the complaint is received. The review will conclude within sixty (60) calendar days from date of receipt of complaint, unless the complainant agrees in writing to extend the time. If the complainant disagrees with ECHS' decision, they have fifteen (15) days after receipt of the decision to file an appeal with the California Department of Education. The appeal must be in writing and include a copy of the original complaint, as well as a copy of ECHS' decision provided to them.

ECHS acknowledges and respects every individual's rights to privacy. Discrimination complaints shall be investigated in a manner that protects the confidentiality of the parties and the integrity of the process. This includes keeping the identity of the complainant confidential, as appropriate and except to the extent necessary to carry out the investigation or proceedings, as determined by the Principal or designee on a case-by-case basis.

ECHS prohibits any form of retaliation against any complainant in the complaint process, including but not limited to a complainant's filing of a complaint or the reporting of instances of discrimination. Such participation shall not in any way affect the status, grades or work assignments of the complainant.

The complete Uniform Complaint Policy and Procedure is available in the main office.

SAFE STORAGE OF FIREARMS

Providing students and staff with a safe learning environment remains one of our top priorities. We are all aware of gun violence in surrounding communities and across the nation. In a majority of these incidents, the minor gained access to a firearm from their residence or the residence of a relative. These tragic events could have been easily prevented by storing guns in a safe and secure manner, including keeping them locked up when not in use and separate from ammunition. As a result, on June 23, 2022 the ECS Board of Directors passed a resolution supporting safe gun storage.

All gun owners must comply with the following regulations:

- Safe Storage of Handguns, Los Angeles Municipal Code section 55.21 - This City of Los Angeles statute makes it a crime to have a handgun within a residence, unless the firearm is stored in a locked container, or disabled with a trigger lock that is approved by the California Department of Justice.
- California Penal Code section 25100(A) - This state statute makes it a crime to store a loaded gun on any premises under your control, knowing or reasonably knowing that a child is likely to gain access to the firearm. If a child accesses the weapon and injures either themselves or another person, you are liable.

In addition to local gun buyback programs, there are also many resources to help keep our children and schools safe, including:

- CA Department of Justice Firearm Safety (<https://oag.ca.gov/firearms/tips>)
- Safe Storage in California (<https://giffords.org/lawcenter/state-laws/safe-storage-in-california>)
- Secure Gun Storage (<https://www.everytown.org/solutions/responsible-gun-storage>)

Please take some time to review this information and evaluate your own personal practices to ensure that your family is in compliance with California law. Remember, gun owners may avoid criminal liability by storing their firearms in a locked container or secured with a locking device that renders the firearm inoperable. Thank you for keeping our children and schools safe.

Section 3: ATTENDANCE

A student's success at ECHS has a direct correlation with consistent and punctual attendance in class and school-related events. A student with good attendance records achieves higher grades, enjoys school more, is more successful in their pursuit of higher education, and is more employable after leaving school.

California law states that every student shall attend school punctually and regularly and conform to the regulations of the school. It is ECHS policy that students attend class regularly; that work missed because of school-related activities or illness be promptly made up; that truancy is unacceptable; and that other absences approved by the parent/guardian be minimized or avoided whenever possible. Excessive absences and/or tardiness can be reason to dismiss a student from ECHS. Attendance also impacts ECHS' ability to provide its students with an outstanding educational program. When students are absent, ECHS' state funding is reduced.

Students must attend school in order to participate in any school-sanctioned after-school events, including those held off campus. This includes, but is not limited to, athletic practices and games (even as a spectator), school dances, clubs, and special events such as our Día de Los Muertos Festival, Spring Carnival, and Arts & Culture Night. Students who are absent for any part of the school day without a valid excuse will not be permitted to attend these activities. This policy helps ensure that academics remain the top priority and that all students are meeting their responsibilities during the school day.

PROCEDURE FOR CLEARING ABSENCES

When a student returns to school after being absent, he / she / they must provide the main office with an excuse

note within three (3) days. Office staff will mark the absence accordingly. Absences that are not cleared within 3 days of the student's return to school will be considered an unexcused absence. Absences longer than 3 days due to illness require a doctor's note to excuse the absence. A student may not participate in any after-school extracurricular activity if he/she is absent from school on the day of the activity.

EXCUSED ABSENCES

These absences are recognized by the state as legal excused absences. Excused absences include but are not limited to:

- Student is personally ill, and his/her attendance in school would endanger his/her health or the health of others;
- Serious illness in the student's immediate family necessitates absence; death of family member necessitates absence,
- Special/recognized religious holiday observed by student's faith.
- Appearance in court

SCHOOL-EXCUSED ABSENCES include but are not limited to the following:

- Field Trips
- Academic Events
- School Office Appointments
- Suspension

UNEXCUSED ABSENCES include but are not limited to the following:

- Student missing 20 minutes or more of class for a reason that is not an excused absence
- Unverified absence
- Truancy
- Absence due to leaving campus without permission
- A tardy of twenty minutes or more
- Absence due to taking an early vacation or extending a vacation

MAKING UP MISSED ASSIGNMENTS

Students must make up their assignments, tests, and quizzes when absent within the time period set by the teacher. Students should always try to get his/her assignment(s) from their classmates while they are absent to prevent them from falling behind. Upon the first day of his/her return to school, it is the student's responsibility to check in with the teacher about missed work and due dates. Teachers will set their own class policies for returning work when absent, and may have a no late work policy. Additionally, missing due dates will result in zeros.

A student who will be absent for three consecutive school days may get his/her assignments by calling the Main Office or emailing the teacher directly through PowerSchool. When requesting assignments, please keep the following in mind:

- 1) Upon a request for missed work, teachers will submit the assignment to the student office within 24 hours of the request.
- 2) Please do not request assignments for students who have been or will be absent fewer than three consecutive school days.

LONG-TERM ABSENCE

The ECHS approach to learning works best when each student attends every day. Although occasional absences are unavoidable, long-term absences pose a special challenge to learning. Class participation and group projects are vital components of the ECHS program, and a student's long-term absence will seriously impact his/her mastery of important course concepts and skills. Parents/guardians of a student who is absent for an extended period due

to illness, injury, or family emergency should contact the main office with an estimate of how long the student will be absent. Periodic updates would be appreciated. ECHS faculty and staff will work on a case-by-case basis with parents/guardians to help keep an extended-absent student from falling behind. A student must obtain a long-term absence study contract from administration, their counselor, and their teachers if leaving ECHS for an extended period. A student returning from an extended absence may require supplemental tutoring and/or remediation beyond ECHS to attain proficiency.

EXCESSIVE ABSENCES AND TRUANCIES

Truancy and ECHS' program are not compatible. When a student chooses to attend ECHS, it is assumed that they will not miss classes or activities. Truancy is defined as an unexcused absence without a written excuse from parent/guardian or ECHS staff member. Even excused absences affect a student's learning and academic success. As a result, the following is ECHS' absence policy:

1. If at the end of a semester, a student has missed 10% of the school year or more (excused or unexcused absences), a student will not receive credit for the class(es). This loss of credit may be appealed at the end of the semester. If the grade in the class would otherwise be a passing grade **and** if the parents/guardians and student feel that there are extenuating circumstances that should result in an exception to this policy, please provide a written request for an appeals hearing by the last day of the following semester. If an appeal is granted, the student **and** parent/guardian must both attend the hearing. The panel may consist of the Principal (or designee), Counselors, ECHS faculty and/or Discipline Committee. Students should be prepared to demonstrate proof of the extenuating circumstances, good attendance outside of the extenuating circumstances and completion of work missed both while absent and in class. **Please note: if the final grade in the class is an F, a hearing will not be granted, and the failing grade will stand. The appeals process is only for students whose grades would otherwise be passing.**

Students with excessive absences, tardies and truancies will be referred to the School Attendance Review Team (SART) or Discipline Committee or Student Attendance Review Board (SARB). Prior to referring to SARB, student and their parents/guardians will receive three written notices outlining ECHS attendance policy, the consequences that will result if excessive absences, tardies and truancies continue and the impending referral to SARB if attendance continues to be an issue. After three notices, ECHS will hold a pre-SARB meeting outlining the steps that will occur after referral to SARB.

Attendance Withdrawal

ECS will make every effort to make contact and support students with excessive consecutive absences. After exhausting all attendance interventions, including sending letters home, making parent phone calls, holding parent meetings, and conducting home visits, ECS may withdraw the student if these efforts do not succeed in improving attendance. In such cases, ECS will recommend an educational program with the student's home district or a partnering school.

Students with unknown whereabouts may be withdrawn after all efforts to locate them have been exhausted. These efforts include sending letters home, making parent phone calls, holding parent meetings, contacting emergency contacts, and conducting home visits to known addresses. Even after withdrawal, the school will continue to attempt contact with the student to prevent them from dropping out. Once the student is located, ECS will support their enrollment in an educational program where they can be successful.

PARENT NOTIFICATION

Upon each hour of class missed, the parent/guardian will be notified by ECHS' automated telephone system. Parent/guardian will be notified if a student has accumulated 10 hours of excused absences or 5 hours of unexcused absences in any class and that the student is in danger of receiving an automatic 'F' in the class(es) where the absences have occurred.

TARDINESS

Students must arrive on time for all classes and activities. Unexcused tardies occur if the student is not in their seat when the class starts and arrives any time after a class/activity has begun. A tardy of greater than 20 minutes is considered truancy. Tardies can affect the student's academic progress and hinder their ability to succeed in school. Appropriate follow-up will be administered during school hours. This includes but is not limited to, warnings, campus beautification, reflection projects and/or loss of participation in school events.

REFLECTION

Students who are truant and/or excessively tardy may be assigned reflection. Reflections may take place before school, after school, at lunch or on Saturdays. Students may be required to contribute community service as a part of their reflection assignment.

EXTRA-CURRICULAR ACTIVITIES

Students must attend school in order to participate in any school-sanctioned after-school events, including those held off campus. This includes, but is not limited to, athletic practices and games (even as a spectator), school dances, clubs, and special events such as our Día de Los Muertos Festival, Spring Carnival, and Arts & Culture Night. Students who are absent for any part of the school day without a valid excuse will not be permitted to attend these activities. This policy helps ensure that academics remain the top priority and that all students are meeting their responsibilities during the school day.

ECHS STUDENT LEADERSHIP

The student leadership core is an important key to what happens at ECHS. Students, with the help of faculty, plan and carry out the many activities and events, which make ECHS a great school. There are many opportunities for students to become involved. The purpose of Student Leadership is to promote positive student morale and to plan, fund, and sponsor events throughout the year. A student can participate in a variety of roles on the Student Council. He/she can run for positions such as executive or other class officer positions. A student also may enroll in the Student Leadership elective (if available).

DANCES & SCHOOL SPONSORED EVENTS

Dress for most school-sponsored social events is regular social attire. Formal attire is suggested for specified dances. Any special attire will be announced prior to the dance. Any student who is not dressed appropriately will not be allowed into the dance. Please contact office staff if students need any assistance in obtaining formal or professional attire.

Students will be asked to present their ECHS ID Card to enter school-sponsored events. Students must remain inside or within specified areas once they have arrived. Once a student leaves the event, the student cannot return. Parents/guardians are expected to pick up their student immediately following the end of the event. Parents/guardians are also invited to help chaperone school events such as dances and parties. Students are expected to follow school rules at all school-sponsored events.

SPORTS TEAMS

ECHS is a member of the CIF and competes officially against other schools in athletics. The sports in which ECHS will field a team will depend on student and staff interest. Each student who participates on an ECHS team must meet CIF's rules for academic eligibility, which requires a minimum grade point average of 2.0. Moreover, if a student consistently has 2 or more F's during the athletic season they will be **required** to attend after school academic intervention and will not be allowed to attend games and practice unless they are making progress during their time in intervention. Additionally, each student must meet behavioral and attendance requirements and must be present at school on game or practice days in order to compete and practice with the team. Students who receive a borrowed ECHS sports uniform must return the uniform in the same condition at the completion of the season. Failure to return uniforms will result in a fee to recoup the cost of the uniform.

CLUBS

ECHS has a variety of clubs or electives and adds new ones each year in response to students' interests. Clubs and electives are an excellent way for students to explore interests and build resumes for internships, jobs, college admissions and financial aid opportunities.

YEARBOOK

Each year, the Yearbook Staff is charged with the responsibility of documenting student life at ECHS. Through pictures and language, the student yearbook characterizes the year in review and is available for all ECHS students to purchase. Yearbook is a student activity run for and by ECHS students under the supervision of a faculty advisor. To become a member of the Yearbook staff, students should enroll in the Yearbook elective.

AFTER-SCHOOL PROGRAM

ECHS offers an after school program that is designed to enhance the rigor of the school, build community, and add to the activity offerings of the school. The program is made up of various opportunities that include remediation classes, advanced classes, clubs, and sports. Some of these courses are for-credit courses. Enrollment is free of charge and open to all students. All rules that apply to the regular school day also apply to students participating in the after school program. The Site Coordinator for after-school programming at ECHS, Natalia Arnold, can be reached at natalia_arnold@ecsonline.org.

DRESS CODE POLICY

We recognize that having and enforcing a dress code is not our students' favorite policy, however in order to ensure that our students, staff and campus is as safe as possible we require our dress code. It allows us to very quickly identify students from outside visitors to campus and ensures there is no affiliation with gangs on our campus. Your child's safety is our primary concern.

Dress Code Polo Shirt Colors:





Dress code is to be worn by all students and must be neat and clean. If you have trouble obtaining an ECHSL dress code shirt, please contact the office for assistance. The dress code policy will accommodate students' religious expression.

Violations to the dress code policy will result in school disciplinary action. If students are out of dress code, parents/guardians will be asked to bring the student a change of clothes. In the event that someone is NOT able to bring student appropriate clothing the following procedures will take place:

* Student will trade their inappropriate clothing AND an electronic device or something valuable in order to borrow clothing. At the end of the day, student's property is returned when ECHS-L's property is returned. **After 3 documented instances, there must be a parent meeting regarding dress code before the student returns to class.**

* If ECHS-L is unable to provide clothing and the dress wear is NOT revealing, students will attend classes as usual that day, but cannot return without a parent meeting with the Dean.

* If ECHS-L is unable to provide clothing and the dress wear IS revealing, students will NOT attend classes and must be picked up as soon as possible, but cannot return without a parent meeting.

Please be advised that we do not have "loaner" pants and parents will be asked to drop off an appropriate pair of pants or bottoms.

Dress Code Shirts / Sweatshirts with ECHSL logo can be purchased at:

Cactus Threads Embroidery
16704 Hawthorne Blvd. Lawndale, CA 90260

Shirts:

- Short sleeved, collared polo style shirts with one of the above solid colors (ECHSL logo is optional)
- ECHSL team jerseys can be worn by student athletes on game days.
- "Thursday University" - On Thursday students may wear any shirt or sweatshirt that represents the college or university of their choice.
- On Friday's students may wear:
 - ECHSL club shirts
 - ECHSL athletic shirts
 - ECHSL spirit shirts

Undershirts:

- Must be an official dress code color listed above.

Pants / Shorts:

- Black, khaki, gray or navy blue colored chino or dress pants
- Black, blue or gray jeans
- No ripped or bleached jeans, pants, or shorts
- Cannot fall below the waist / sag, and may not contain designs

<ul style="list-style-type: none"> Shorts or skirts must be no more than 3 inches above the knee Sweatpants, leggings, and jeggings are not permitted
Outerwear: <ul style="list-style-type: none"> Jackets, sweaters, or sweatshirts must be the solid colors of the dress code Dress code must be visible under outerwear Hoods cannot be worn in the classroom. Non-ECHSL logos must be smaller than a quarter
Belt: <ul style="list-style-type: none"> One color solid black, brown, or blue Only school appropriate buckles
Hats: <ul style="list-style-type: none"> Students are allowed to wear ECHSL baseball caps or beanies with the official ECHS logo All other hats/beanies must be fully solid color (including logo) and from our dress code approved colors.
Shoes: <ul style="list-style-type: none"> Any shoe is acceptable
Field Trips: <ul style="list-style-type: none"> Students must be in dress code on field trips unless directed to wear professional dress by a teacher. Professional dress is subject to admin approval. Students not in dress code will not be permitted to attend field trips, unless otherwise noted by school staff.

Section 4: DISCIPLINE POLICY

The purpose of discipline is to both facilitate learning in the classroom and to teach students self-regulation skills that will serve them in all areas of their lives. ECHS-Lawndale supports student behavior through our Advisory social emotional program, counseling services, advisory, and developmentally appropriate educational program and Restorative Justice practices.

ECHS-Lawndale's progressive discipline policy provides a progression of interventions that accompany each successive disciplinary referral. When a student receives a referral they meet with the principal, assistant principal or counselor and reflect on their actions, take a cooling-off period, and receive help in resolving ongoing issues. School activities and privileges may be revoked as a consequence with any referral. When a student violates classroom norms, teachers use interventions, such as verbal reminders, moving a student's seat, one on one after class conversations, or a phone call home. After documenting three interventions, **including making contact with a parent/guardian**, teachers issue students a recommendation for a referral/SRC.

For highly disruptive or unsafe behaviors, students can receive an **immediate referral (SRC)**. More serious school violations, include, but are not limited to:

- Physical violence
- Threatening others
- Vandalism
- Jeopardizing the safety of others
- Theft any other illegal or dangerous activities

These violations may result in immediate suspension or referral to expulsion..

In the interest of ensuring success, students are expected to:

1. Attend school
2. Be on time
3. Be responsible
4. Respect themselves and others

Policy for Academic Honesty

All ECHS students are expected to think for themselves and do their own work.

Below are some types of academic dishonesty that are unacceptable at ECHS-Lawndale:

These types of academic dishonesty:

- **Cheating:** Attempting to use or using unauthorized material or information as study aids in any academic exercise. Visually or verbally receiving or giving information during tests, quizzes & examinations when not specifically allowed by the instructor are also forms of unauthorized assistance & are defined as cheating.
- **Counterfeit Work:** Includes work turned in as one's own that was created, researched, or produced by someone else, AI generated, turning in a report of another's research, submitting a paper researched or written by someone else, having someone else take a test, submitting joint projects as solely one's own &/or sharing one's own work with another student are all forms of counterfeit work and are unacceptable.
- **Falsification of Academic Records:** Knowingly & improperly changing grades on transcripts, grade sheets, electronic data sheets, related documents, academic reports, tests & projects is an act of academic dishonesty.
- **Falsification of Data or Creation of False Data:** Considered an act of academic dishonesty in research or experimental procedures. For example, misrepresenting the results of the action research for your senior thesis is falsifying data.
- **Plagiarism:** Plagiarism is passing off another person's work as one's own by taking and presenting as one's own the ideas, research, writings, creations, or interventions of another--whether the source is a student or a professional in some field. *Plagiarism is theft*--using words and ideas of another person as if they were one's own. For example, in written work, whenever as much as a sentence or key phrase is taken from the work of another without specific citation of the source, the issue of plagiarism arises. Exact copying should be enclosed in quotation marks & be appropriately documented in the footnotes or endnotes that indicate the source of the quotation. Paraphrasing, when the basic sentence structure, phraseology, & unique language remain the same, is also plagiarism. When in doubt about these matters, it is the student's responsibility to seek guidance from the instructor of the course. Paraphrasing without acknowledgement of authorship is also plagiarism & is as serious a violation as an unacknowledged quotation.
- **Theft:** Communicating all or any part of tests or answer sheets, specifically prepared for a given course and as yet not used or publicly released by the instructor of a course, & theft of completed tests constitutes academic dishonesty.
- **Unauthorized Reuse of Work:** Turning in the same work to more than one class without consent of the instructors involved constitutes academic dishonesty.
- **Use of Artificial Intelligence (AI) Tools:** The use of generative Artificial Intelligence (AI) tools (e.g., ChatGPT, Google, Gemini, Claude, etc.) is strictly limited to academic purposes explicitly authorized by the student's teacher. Permitted uses may include research, data analysis, idea generation, or editing—as directed in writing or verbally by a teacher. Using AI to complete assignments without approval or to misrepresent one's work is considered a violation of the Academic Honesty Policy.

All of the above examples of academic dishonesty interfere with the learning process. Failure to adhere to standards of academic integrity can result in:

- A parent/guardian conference
- Referral to an administrator & SRCs
- A student-teacher contract
- Suspension from class or from school

- Permanent removal from a class with a grade of Fail

Violation	Procedure	Resulting Penalty
First Offense of Cheating, Plagiarism &/or Academic Theft	Teacher reports of academic dishonesty to an administrator, & the violation will be included on your discipline report for the remainder of the high school career.	<ul style="list-style-type: none"> • Student receives an SRC • The student will earn an F (0) for the work in question until a corrected version of the assignment is submitted. Corrected work must be submitted within three - five days of the date of the violation. The grade on the assignment may be marked down one grade. • A conference will be held with the student, an administrator & the teacher of the course where the offense occurred. • Parent(s)/guardian(s) will be notified of the plagiarism, cheating &/or academic theft.
Second Offense of Cheating, Plagiarism &/or Academic Theft	Teacher reports the academic honesty to an administrator, & the violation will be included on your discipline report for the remainder of the high school career.	<ul style="list-style-type: none"> • Student receives another SRC • The student will earn an F (0) for the work in question until a corrected version of the assignment is submitted. Corrected work must be submitted within three - five days of the date of the violation. The grade on the assignment may be marked down two letter grades. • Parent(s)/guardian(s) will be notified of the plagiarism, cheating and/or academic theft; a mandatory parent/guardian conference with the student, teacher, and Assistant Principal of Student Services will be required for re-entry into the course.
Third Offense of Cheating, Plagiarism &/or Academic Theft	Teacher reports the academic honesty to an administrator, & the violation will be included on your discipline report for the remainder of the high school career.	<ul style="list-style-type: none"> • Student receives another SRC and will be subject to the school's discipline policy for the receipt of 3 or more SRCs. • The student will earn an F (0) for the work in question & will not be able to resubmit corrected work for credit. • The administrator &/or Principal will process the student's in-school suspension as warranted. • Student privileges will be revoked for the semester, i.e., a senior would not be able to walk in the graduation ceremony. • Parent(s)/guardian(s) will be notified of the plagiarism, cheating and/or academic theft, the suspension and the automatic "F" given for the assignment or semester*. A required parent/guardian conference will be held with student, teacher & school administrator before the student may return to class after the in-school suspension <p><i>* If a student has more than two offenses in the same course, the student will receive an automatic fail for that course.</i></p>

STUDENT RESPONSIBILITY CONTRACT (SRC)

The SRC process begins when a student exhibits inappropriate school behavior in or outside of the classroom.



SRC/Referral #1: The first time a student is given a referral, he or she will work with the school administrator or counselor to create a plan that involves strategies to change the student's behavior before returning to the classroom. Other disciplinary action may be assigned as deemed appropriate by a school administrator. The parent/guardian will be contacted and notified by phone or other means, and the Referral process will be explained. If the Referral is accompanied by a suspension, see the rules for suspension/expulsion.

SRC/Referral #2: The second time a student is given a referral, parent/guardian and student will need to meet with a school administrator or counselor. Disciplinary action may be assigned as deemed appropriate by a school administrator or principal. If the referral is accompanied by a suspension, see the rules for suspension/expulsion.

SRC/Referral #3: The third time a student is given a Referral, parent/guardian and student will conference with a school administrator or counselor and parent/guardian must shadow the student prior to their return to class. Disciplinary action may be assigned as deemed appropriate by a school administrator. If the Referral is accompanied by a suspension, see the rules for suspension/expulsion.

SRC/Referral #4: The fourth time a student is given a Referral, parent/guardian and student will conference with the school administrator or designee. The student may receive an in-house or at-home suspension, and parents/guardians must shadow the student for one day prior to the student's returning to class. The school administrator or designee may create a behavior contract with the student. The contract may include but is not limited to tutoring, counseling, community service, parent/guardian attendance in class, probation, suspension, and expulsion. Should the student breach his or her contract, the student may be recommended for expulsion.

SRC/Referral #5: Expulsion hearing with the ECS Board-appointed committee.

ANTI-HARASSMENT AND BULLYING POLICY

As required by Title IX and Section 504, Environmental Charter High School does not discriminate on the basis of race, ethnicity, gender, religion, gender identity, gender expression, or disability.

A healthy, positive school environment helps students learn and develop; preventing and responding effectively to bullying are therefore fundamental to achieving our mission and vision. Per the Community Agreements, students are expected to treat others with respect. Environmental Charter High school prohibits discriminatory harassment and bullying of students on the basis of sex, race/color/national origin, and disability. Violations of the Tribes Agreements or school expectations may result in disciplinary action.

- Any student who engages in bullying may be subject to disciplinary action up to and including expulsion.
- Students can rely on staff to promptly investigate each complaint of bullying
- The school will make reasonable efforts to keep a report of bullying and the results of investigation confidential.
- If the complainant student or the parent of the student feels that appropriate resolution of the investigation or complaint has not been reached, the student or the parent of the student should contact the principal or the counselor.
- Environmental Charter High School prohibits retaliatory behavior against any complainant or any participant in the complaint process.

Environmental Charter High School will not tolerate behavior, such as intimidation, harassment or bullying, that infringes on the safety and well being of any student. Bullying is unwanted, aggressive behavior that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time. Bullying includes, but is not limited to: direct physical contact, such as hitting or shoving; verbal assaults, such as teasing or name-calling; and social isolation or manipulation. Bullying can occur via electronic communication or social media. Our full bullying policy is available in the Environmental Charter High School office.

Environmental Charter High School expects students and/or staff to immediately report incidents of bullying to the principal or designee. This policy applies to students on school grounds, while traveling to and from school or a school-sponsored activity, during the lunch period, whether on or off campus, and during a school-sponsored activity.

Harassment or bullying on the basis of sex includes sexual harassment or bullying and gender-based harassment or bullying. Sexual harassment or bullying is unwelcome conduct of a sexual nature, such as unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal, or physical conduct of a sexual nature. Gender-based harassment or bullying is nonsexual intimidation or abusive behavior toward a student based on the student's actual or perceived sex, including harassment based on gender identity, gender expression, and nonconformity with gender stereotypes. Harassing conduct may take many forms, including verbal acts and name-calling, as well as non-verbal behavior, such as graphic and written statements, or conduct that is physically threatening, harmful or humiliating. The conduct can be carried out by school employees, other students, and non-employee third parties. Both male and female students can be victims of harassment or bullying on the basis of sex, and the harasser or bully and the victim can be of the same sex. Bullying on the basis of sex constitutes sexual harassment.

Harassment or bullying on the basis of race, color, or national origin refers to intimidation or abusive behavior toward a student based on actual or perceived race, color or national origin. Harassing conduct may take many forms, including verbal acts and name-calling, as well as non-verbal behavior, such as graphic and written statements, or conduct that is physically threatening, harmful or humiliating. The conduct can be carried out by school employees, other students, and non-employee third parties. Bullying on the basis of race, color, or national origin constitutes racial harassment.

Harassment or bullying on the basis of disability refers to intimidation or abusive behavior toward a student based on actual or perceived disability. Harassing conduct may take many forms, including verbal acts and name-calling as well as non-verbal behavior, such as graphic and written statements, or conduct that is physically threatening, harmful or humiliating. The conduct can be carried out by school employees, other students, and non-employee third parties. Bullying on the basis of disability constitutes disability harassment.

Please see Section of Parent/Guardian Student Handbook for Uniform Complaint Procedures

DEHUMANIZING LANGUAGE OR ACTIONS TARGETING RACE/ETHNICITY, GENDER, & SEXUAL ORIENTATION

ECHS is a school that will provide a safe space for all students and will ensure that they are not subject to dehumanizing language or actions based on their race/ethnicity, gender and/or sexual orientation. Students who make others feel less than or unsafe through the use of dehumanizing language that targets, race/ethnicity, gender and/or sexual orientation are subject to disciplinary action.

1st Incident:

Reflection Break, and conversation with Administrator (Intervention)

Parent is notified

Restorative process

Intervention

2nd Incident:

In addition to the actions listed above

Student(s) will complete a 2-page writing assignment which will include the following:

- 1)History & significance of the language used
- 2)Implications of the language used
- 3)Reflection: What did you learn through this process? What lessons will you apply in your life?

*The letter must be signed by a parent or guardian.

*Students will have 1 week to complete the writing assignment.

*Writing Assignment will be turned into administration / counselors and a follow-up conversation will occur

Students may be required to make presentations to a class or classes or a group of stakeholders.

3rd Incident + after:

Student(s) receive a Referral and a parent conference is held.

Administration reserves the right to administer a referral after any incident involving dehumanizing language or actions based on their judgment of the severity of the harm, as well as the intention behind the usage of the language or the actions that took place.

GROUNDS FOR SUSPENSION & EXPULSION

A student may be suspended or expelled for any of the enumerated acts listed below if the act is related to school activity or school attendance occurring at ECHS or at any other school at any time including but not limited to: (a) while on school grounds; (b) while going to or coming from school; (c) during the lunch period, whether on or off the school campus; (d) during, going to, or coming from a school-sponsored activity.

- i. Breached an ECHS Contract (attached hereto)
- ii. Inflicted physical injury
- iii. Possessed dangerous objects
- iv. Possessed drugs or alcohol (policy determines which offense)
- v. Sold look alike substance representing drugs or alcohol
- vi. Committed robbery/extortion
- vii. Caused damage to property†
- viii. Committed theft or received stolen property
- ix. Used tobacco (policy determines which offense)
- x. Committed obscenity/profanity/vulgarity
- xi. Possessed or sold drugs or drug paraphernalia
- xii. Disrupted school activities
- xiii. Possessed imitation firearm
- xiv. Committed sexual harassment

- xv. Harassed, threatened or intimidated a student witness
- xvi. Sold prescription drug Soma
- xvii. Committed hazing
- xviii. Engaged in an act of bullying, including electronic bullying, as defined by Education Code Section 48900(r)
- xix. Caused or participated in hate violence as defined in Education Code Section §48900.3
- xx. Engaged in harassment against staff or students
- xxi. Made terroristic threats against school property or staff
- xxii. Violated ECHS policies as outlined in the student handbook
- xxiii. Disrupted school activities or otherwise willfully defied the valid authority

Alternatives to suspension or expulsion may be used with students who are truant, tardy, or otherwise absent from assigned school activities.

NOTICE TO PARENTS/GUARDIANS

At the time of the suspension, an ECHS employee shall make a reasonable effort to contact the parent/guardian by telephone or in person. Whenever a student is suspended, the parent/guardian shall be notified in writing of the suspension. This notice shall state the specific offense committed by the student. In addition, the notice may also state the date and time when the student may return to school. If school officials wish to ask the parent/guardian to confer regarding matters pertinent to the suspension, the notice may request that the parent/guardian respond to such requests without delay.

At the conference, the pupil shall be informed of the reason for the disciplinary action and the evidence against him or her and shall be given the opportunity to present his or her version and evidence in his or her defense.

The conference may be omitted if the ECHS Principal or Designee determines that an emergency situation exists. An "emergency situation" involves a clear and present danger to the lives, safety or health of students or school personnel. If a student is suspended without this conference, both the parent/guardian and student shall be notified of the student's right to return to school for the purpose of a conference.

No penalties may be imposed on a pupil for failure of the pupil's parent/guardian or to attend a conference with school officials. Reinstatement of the suspended pupil shall not be contingent upon attendance by the pupil's parent/guardian or at the conference.

TIME LIMITS FOR SUSPENSION & EXPULSION

Suspensions, when not including a recommendation for expulsion, shall not exceed five (5) consecutive school days per suspension.

ADMINISTRATIVE HEARING

Upon a suspension that may lead to a recommendation by the Principal or Designee for expulsion, the pupil and the pupil's representative will be invited to an administrative hearing to determine if the suspension for the pupil should be extended pending an expulsion hearing. Determination will be made by the ECHS Principal or Designee upon either of the following findings:

- 1) The pupil's presence is disruptive to the education process; or
- 2) The pupil poses a threat or danger to others.

Upon this determination, the pupil's suspension will be extended pending the results of an expulsion hearing.

EXPULSIONS

The Principal or Designee may recommend expulsion of any student found to have committed an expellable offense(s) listed above in the "Grounds for Suspension and Expulsion." The student may then be expelled after a hearing held by an ECS Board-appointed committee.

The ECS Board-appointed committee may expel a student upon the findings and recommendations of the Principal or Designee that the student committed the expellable offense and that at least one of the following findings may be substantiated:

- 1) That other means of correction are not feasible or have repeatedly failed to bring about proper conduct.
- 2) That due to the nature of the violation, the presence of the student causes a continuing danger to the physical safety of the student or others.

The ECS Board-appointed committee must expel a student that has been found committing any of the following acts:

- 1) Possessing, selling or furnishing a firearm
- 2) Brandishing a knife at another person
- 3) Selling a controlled substance
- 4) Committing or attempting to commit sexual assault or committing sexual battery
- 5) Possession of an explosive

Any student recommended for an expulsion is entitled to a hearing to determine whether the student should be expelled. The hearing shall be held within thirty (30) school days after the ECHS Principal or Designee determines that one of the acts listed under "Grounds for Suspension and Expulsion" has occurred.

The hearing will be presided over by the ECS Board-appointed committee. The hearing shall be held in closed session unless the pupil requests a public hearing in writing.

Written notice of the hearing shall be forwarded to the student and the student's parent/guardian at least ten (10) calendar days before the date of the hearing. The notice shall include:

- 1) The date and place of the hearing;
- 2) A statement of the specific facts, charges and offense upon which the proposed expulsion is based;
- 3) A copy of ECHS disciplinary rules that relate to the alleged violation;
- 4) Notification of the student's or parent's/guardian's obligation to provide information about the student's status in ECHS to any other district in which the student seeks enrollment;
- 5) The opportunity for the student or the student's parent/guardian to appear in person or to employ and be represented by counsel;
- 6) The right to inspect and obtain copies of all documents to be used at the hearing;
- 7) The opportunity to confront and question all witnesses who testify at the hearing;
- 8) The opportunity to question all evidence presented and to present oral and documentary evidence on the student's behalf including witnesses.

Record of Hearing: A record of the hearing shall be made and may be maintained by any means, including electronic recording, as long as a reasonably accurate and complete written transcription of the proceedings can be made.

Presentation of Evidence: While technical rules of evidence do not apply to expulsion hearings, evidence may be admitted and used as proof only if it is the kind of evidence on which reasonable persons can rely in the conduct of serious affairs. A recommendation by the Principal or designee to expel must be supported by substantial evidence that the student committed any of the acts listed in "Grounds for Suspension and Expulsion" above.

Findings of fact shall be based solely on the evidence at the hearing. While no evidence shall be based solely on hearsay, sworn declarations may be admitted as testimony from witnesses of whom the Principal or designee determines that disclosure of their identity or testimony at the hearing may subject them to an unreasonable risk of physical or psychological harm.

If, due to a written request by the expelled pupil, the hearing is held at a public meeting, and the charge is committing or attempting to commit a sexual assault or committing a sexual battery as defined in Education Code Section 48900, a complaining witness shall have the right to have his or her testimony heard in a closed session, as determined by the Principal or designee would threaten serious psychological harm to the complaining witness and there are no alternative procedures to avoid the threatened harm, including, but not limited to, videotaped deposition or

contemporaneous examination in another place communicated to the hearing room by means of closed-circuit televisions.

The Board of Directors will make a final determination regarding the expulsion. The final decision by the Board of Directors shall be made within ten (10) school days following the conclusion of the hearing. The Board may make a decision to expel or to expel and suspend the expulsion if the student meets criteria for suspended expulsions. The criteria for suspended expulsions include:

- Second semester Senior
- On track to graduate (i.e. enough credits to date; passing grades in current classes; on track with portfolio, community service and senior thesis; has passed the CAHSEE)
- Accepted to a 4-year college

If a student receives a suspended expulsion they will be expelled, but the Board will suspend the expulsion to allow the student to continue their courses from home through independent study or on campus at ECHS under predetermined conditions.

Written Notice to Expel: The Principal or designee, following a decision of the Board-appointed committee to expel shall send written notice of the decision to expel to the student or parent/guardian. This notice shall include the following:

- 1) The specific offense committed by the student for any of the acts listed in "Grounds for Suspension and Expulsion"
- 2) Notice of the right to appeal the expulsion. Expulsion appeals shall be brought to the Los Angeles County Board of Education or if the LA County Board of Education will not hear such appeals, students may appeal to the ECS Board of Directors.
- 3) Notice of the student or parent's/guardian's obligation to inform any new district in which the student seeks to enroll of the student's status with the ECHS
- 4) Rehabilitation Plan

The ECHS Principal or Designee shall send written notice of the decision to expel to the Student's district of residence and the County Office of Education (LACOE). This notice shall include the following:

- a) The student's name
- b) The specific offense committed by the student for any of the acts listed in "Grounds for Suspension or Expulsion."
- c) Rehabilitation Plan

Disciplinary Records: ECHS shall maintain records of all suspensions and expulsions of ECHS pupils. Such records shall be made available for review upon request.

Expelled Pupils/Alternative Education: Expulsion, for purposes of this policy is defined as disenrollment from ECHS. Pupils who are expelled shall be responsible for seeking alternative education programs including but not limited to programs within their school district of residence. Placement at a county school may be required by the home school.

Reporting Student Offenses to Law Enforcement: ECHS Principal or Designee may report to law enforcement authorities' pupil offenses as outlined above.

Rehabilitation Plans/Readmission: Any student who is expelled from ECHS shall be given a rehabilitation plan upon expulsion as recommended by the Principal or Designee and approved by the ECS Board-appointed committee at the time of the expulsion order. This may include, but not be limited to, academic progress review, maintaining a clean disciplinary or attendance record, periodic review, and/or assessment at the time of review for readmission. The rehabilitation plan must include a date not later than one year from the date of expulsion when the pupil may re-apply to ECHS for readmission.

The decision to readmit a pupil or to admit a previously expelled pupil from another school district or charter school shall be at the sole discretion of the ECHS Principal or Designee who will determine whether the pupil has successfully completed the rehabilitation plan and to determine whether the pupil poses a threat to others or will be disruptive to the school environment. The pupil's readmission is also contingent upon the enrollment capacity of ECHS at the time the pupil seeks readmission. If re-admission is denied, the pupil may appeal the decision to the ECS Board-appointed committee.

Section 5: TRANSPORTATION AND PARKING

SKATEBOARDS, SCOOTERS AND BIKES

Students may ride a skateboard, scooter or bike to school. Upon arriving on campus, students must store their skateboard, scooter and/or bike in designated storage areas. Students may not ride their skateboard, scooter or bike during the school day. Skateboards, scooters and bikes rode during the school day will be confiscated. Only the parent/guardian may retrieve the confiscated item. ECHS is not responsible for any loss of equipment.

STUDENT PARKING

No student may park on the school campus. Exceptions to this may be requested from the school administrator. Students may not park on the streets adjacent to the school and will be ticketed if they do so.

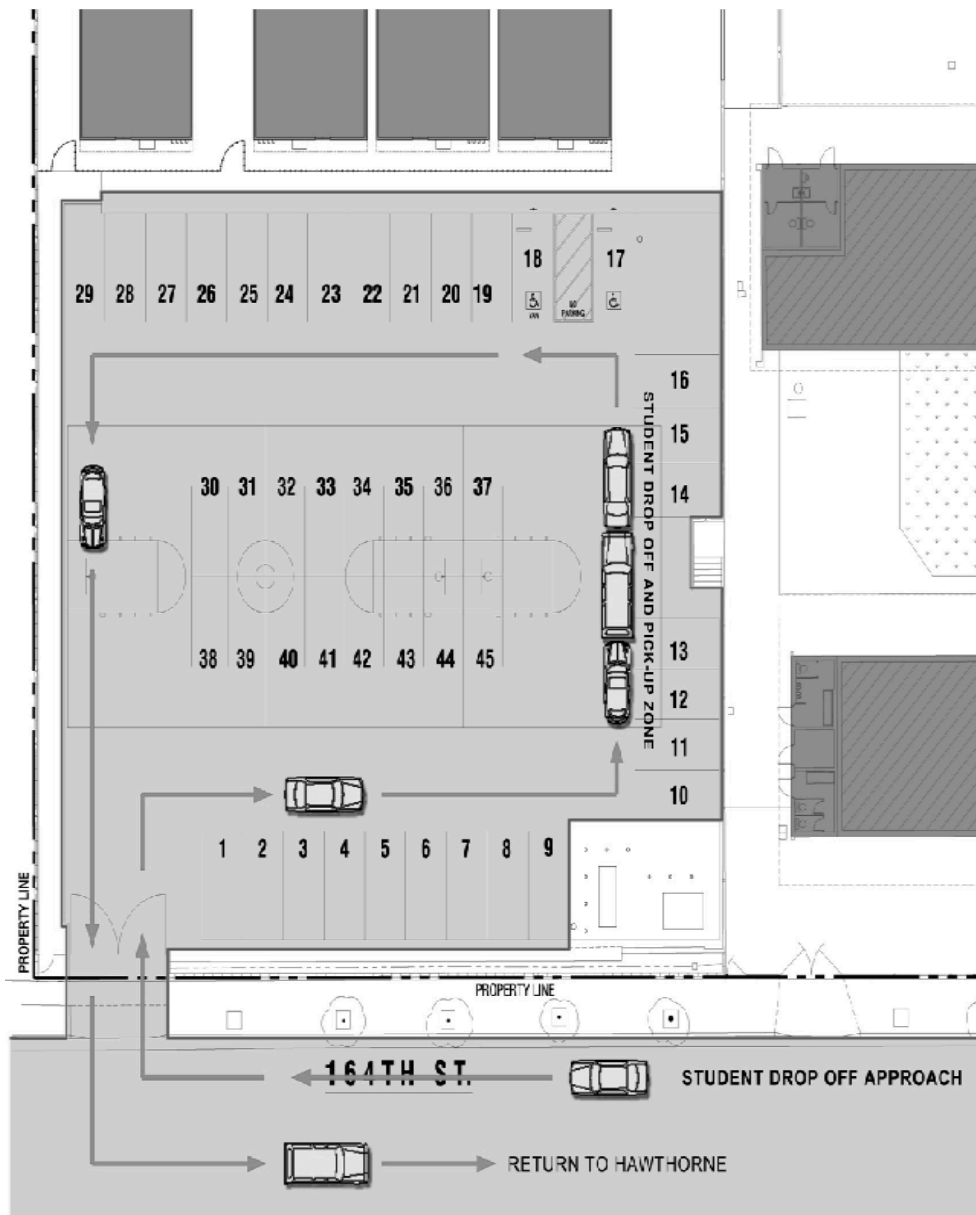
MAP OF ECHS CAMPUS

ECHS campus is located at 16315 Grevillea Ave. Lawndale, CA. If arriving at ECHS by vehicle please use the entrance to the drop-off zone along 164th Street or 163rd Street.

****DO NOT STOP IN THE INTERSECTIONS or drop students off in areas that are not designated drop off zones.**

Once a student arrives on campus, he/she must report directly to their class.

Please see diagram below for drop-off procedures:



Section 6: CALENDAR

Purple= Conferences—Parent/Guardian+Student must be in Attendance ; Tan= Minimum Days; Green: Vacation Blue: Student-Free Days

ECHS-L 2025-26 Academic Calendar						
Month	Mon	Tue	Wed	Thu	Fri	Qtr
July	30	1	2	3	4	Summer
	7	8	9	10	11	
	14	15	16	17	18	
	21	22	23	24	25	
	28	29	30	31	1	
August	4	5	6	7	8	Summer
	11	12	13	14	15	
	18	19	20	21	22	
	25	26	27	28	29	
September	1	2	3	4	5	Q1 (8 wks)
	8	9	10	11	12	
	15	16	17	18	19	
	22	23	24	25	26	
	29	30	1	2	3	
October	6	7	8	9	10	Q2 (8 wks)
	13	14	15	16	17	
	20	21	22	23	24	
	27	28	29	30	31	
November	3	4	5	6	7	Q2 (8 wks)
	10	11	12	13	14	
	17	18	19	20	21	
	24	25	26	27	28	
December	1	2	3	4	5	Winter Break
	8	9	10	11	12	
	15	16	17	18	19	
	22	23	24	25	26	
	29	30	31	1	2	
January	5	6	7	8	9	Q3 (10 wks)
	12	13	14	15	16	
	19	20	21	22	23	
	26	27	28	29	30	
February	2	3	4	5	6	Q3 (10 wks)
	9	10	11	12	13	
	16	17	18	19	20	
	23	24	25	26	27	
March	2	3	4	5	6	Q4 (8 wks)
	9	10	11	12	13	
	16	17	18	19	20	
	23	24	25	26	27	
April	30	31	1	2	3	Spring Break
	6	7	8	9	10	
	13	14	15	16	17	
	20	21	22	23	24	
	27	28	29	30	1	
May	4	5	6	7	8	Q4 (8 wks)
	11	12	13	14	15	
	18	19	20	21	22	
	25	26	27	28	29	
June	1	2	3	4	5	Interse ssion (4 wks)
	8	9	10	11	12	
	15	16	17	18	19	
	22	23	24	25	26	

Section 7: BELL SCHEDULE

Regular Week Schedule

Monday: Even Blocks, no Advisory, Staff PD	
Period 2	8:30 AM - 10:08 AM
Period 4	10:13 AM - 11:51 AM
Lunch	11:51 AM - 12:28 PM
Period 6	12:33 PM - 2:12 PM
Staff PD/Meetings	2:25-4:25

Tuesday/Thursday Odd Blocks	
Period 1	8:30 AM - 10:08 AM
Period 3	10:13 AM - 11:51 AM
Lunch	11:51 AM - 12:28 PM
Period 5	12:33 PM - 2:11 PM
Period 7	2:16 PM - 3:54 PM

Wednesday: Even Blocks, and advisory	
Period 2	8:30 AM - 10:08 AM
Period 4	10:13 AM - 11:51 AM
Lunch	11:51 AM - 12:28 PM
Period 6	12:33 PM - 2:12 PM
Advisory	2:17-3:11

Friday, 5 day week: All Classes	
Period 1	8:30 AM - 9:18 AM
Period 2	9:23 AM - 10:11 AM
Period 3	10:16 AM-11:03 AM
Period 4	11:08 AM - 11:55 PM
Lunch	11:55 PM - 12:32PM
Period 5	12:37 PM - 1:25 PM
Period 6	1:30 PM - 2:18 PM
Period 7	2:23 PM - 3:11 PM

Special Schedule Days

Fridays on 4-day weeks	
Period 2	8:30 AM - 10:08 AM
Period 4	10:13 AM - 11:51AM
Lunch	11:51 AM - 12:28 PM
Period 6	12:33 PM - 2:12 PM
Advisory	2:17 PM - 3:11 PM

On these 8 occasions we would have advisory 2 times per week

Friday, Conference Schedule 10/25 and 3/14	
Period 1	8:30 AM - 9:09 AM
Period 2	9:14 AM - 9:53 AM
Period 3	9:58 AM - 10:37 AM
Period 4	10:42 AM - 11:21 AM
Lunch	11:21 AM - 11:58 PM
Period 5	12:03 PM - 12:42 PM
Period 6	12:47 PM - 1:26 PM
Period 7	1:31 PM - 2:11 PM

Minimum Day (Last Day of School)	
Period 1	8:30 AM - 9:00 AM
Period 2	9:05 AM - 9:35 AM
Period 3	9:40 AM-10:10 AM
Period 4	10:15 AM - 10:45 AM
Nutrition Break	10:45 AM - 10:55 AM
Period 5	11:00 AM - 11:30 AM
Period 6	11:35 AM - 12:05 PM
Period 7	12:10 PM - 12:40 PM

Section 8: Recent UPDATES

Cell Phone Policy “Signal Free Classroom”

Cell phones, smart watches, headphones and or audio devices are not allowed during class time and must be turned off and stored in student backpacks. This includes in the hallways and bathrooms during instructional time. If you are observed using any personal technology during instructional time the following will occur:

1st time: Teacher will confiscate electronic device and turn it into the main office, parent/guardian must pick up.

2nd time: Teacher will confiscate electronic device Students will complete a written reflection that must be signed by parents and returned to school the next day.

3rd time: Teacher will confiscate electronic device. A parent meeting with the administration will be scheduled to develop a support plan before the student can return to that learning space.

4th time: Student will be issued an SRC and must drop off the electronic device in the office for 2 weeks.

Food Delivery Services (UberEats, DoorDash, etc.)

ECHS will not allow food ordering from vendors such as Ubereats, Grubhub, DoorDash, etc. at any time.

Students will not be allowed to leave class to pick up food orders at any time. If parents want to drop off food it must be left in the front office and students may pick it up at lunch or after school. The school reserves the right to modify this policy as it deems appropriate. ECHS provides a National School Lunch Program compliant meal every day and students are encouraged to eat the food provided to them.

Attendance Withdrawal

ECS will make every effort to make contact and support students with excessive consecutive absences. After exhausting all attendance interventions, including sending letters home, making parent phone calls, holding parent meetings, and conducting home visits, ECS may withdraw the student if these efforts do not succeed in improving attendance. In such cases, ECS will recommend an educational program with the student's home district or a partnering school.

Students with unknown whereabouts may be withdrawn after all efforts to locate them have been exhausted. These efforts include sending letters home, making parent phone calls, holding parent meetings, contacting emergency contacts, and conducting home visits to known addresses. Even after withdrawal, the school will continue to attempt contact with the student to prevent them from dropping out. Once the student is located, ECS will support their enrollment in an educational program where they can be successful.