

# **Environmental Charter Schools Wellness Policies on Physical Activity and Nutrition**

The ECS Board of Directors recognizes the link between student health and learning and provides a comprehensive program to promote healthy eating and physical activity for ECS students. The Executive Director or designee shall coordinate and align ECS efforts to support student wellness through health education, physical activity, health services, nutrition services, psychological and counseling services, and a safe and healthy school environment. In addition, the Executive Director or designee shall develop strategies for promoting staff wellness and for involving parents/guardians and the community in reinforcing students' understanding and appreciation of the importance of a healthy lifestyle.

Whereas, children need access to healthful foods and opportunities to be physically active in order to grow, learn, and thrive;

Whereas, good health fosters student attendance and education;

Whereas, obesity rates have doubled in children and tripled in adolescents over the last two decades, and physical inactivity and excessive calorie intake are the predominant causes of obesity;

Whereas, heart disease, cancer, stroke, and diabetes are responsible for two-thirds of deaths in the United States, and major risk factors for those diseases, including unhealthy eating habits, physical inactivity, and obesity, often are established in childhood;

Whereas, only 2% of children (14 to 19 years) eat a healthy diet consistent with the five main recommendations from the Food Guide Pyramid;

Whereas, nationally, the items most commonly sold from school vending machines, school stores, and snack bars include low-nutrition foods and beverages, such as soda, sports drinks, imitation fruit juices, chips, candy, cookies, and snack cakes;

Whereas, schools around the country are facing significant fiscal and scheduling constraints; and

Whereas, community participation is essential to the development and implementation of successful school wellness policies;

Thus, Environmental Charter Schools is committed to providing school environments that promote and protect children's health, well-being, and ability to learn by supporting healthy eating and physical activity. The Board shall adopt goals for nutrition promotion and education, physical activity, and other school-based activities that promote student wellness. Therefore, it is the policy of Environmental Charter Schools (ECS) that:

- ECS will engage students, parents, teachers, food service professionals, health professionals, and other interested community members in developing, implementing, monitoring, and reviewing ECS-wide nutrition

and physical activity policies.

- All students will have opportunities, support, and encouragement to be physically active on a regular basis.
- Foods and beverages sold or served at school will meet the nutrition recommendations of the *U.S. Dietary Guidelines for Americans*.
- Qualified child nutrition professionals will provide students with access to a variety of affordable, nutritious, and appealing foods that meet the health and nutrition needs of students; will accommodate the religious, ethnic, and cultural diversity of the student body in meal planning; and will provide clean, safe, and pleasant settings and adequate time for students to eat.
- To the maximum extent practicable, ECS will participate in available federal school meal programs (including the National School Lunch Program, School Breakfast Program, Fruit and Vegetable Snack Program, and Child and Adult Care Food Program [including suppers]).
- Schools will provide nutrition education and physical activity to foster lifelong habits of healthy eating and physical activity, and will establish linkages between health education and school meal programs, and with related community services.

## **TO ACHIEVE THESE POLICY GOALS:**

### **I. School Health Councils**

ECS maintains an active School Health Council that meets at least once annually to support the development, implementation, and periodic review of the Local School Wellness Policy. The Council includes broad representation from across the ECS network, including school leaders, educators, food service staff, students, families, and health professionals. The Council is responsible for coordinating triennial assessments, reviewing policy updates, and promoting a consistent culture of wellness across ECS schools.

### **II. Nutritional Quality of Foods and Beverages Sold and Served on Campus**

For all foods available on each campus during the school day, ECS shall adopt nutritional guidelines that are consistent with 42 USC 1773 and 1779 and federal regulations and that support the objectives of promoting student health and reducing childhood obesity. (42 USC 1758b)

#### **School Meals**

Meals served through the National School Lunch:

- be appealing and attractive to children;
- be served in clean and pleasant settings;
- meet, at a minimum, nutrition requirements established by local, state, and federal statutes and regulations;
- offer a variety of fruits and vegetables;<sup>1</sup>
- serve only low-fat (1%) and fat-free milk<sup>2</sup> and nutritionally-equivalent non-dairy alternatives (to be defined by USDA); and
- ensure that half of the served grains are whole grain.<sup>3,3</sup>

ECS will offer the School Breakfast Program (SBP) daily at all campuses that participate in the National School Lunch Program. ECS will promote breakfast participation through strategies such as grab-and-go options, breakfast after the bell, and school-wide promotions. ECS will monitor participation data and take steps to reduce barriers to access for all students.

Schools should engage students and parents, through taste-tests of new entrees and surveys, in selecting foods sold through the school meal programs in order to identify new, healthful, and appealing food choices. In addition, schools should share information about the nutritional content of meals with parents and students. Such information could be made available on menus, a website, on cafeteria menu boards, placards, or other point-of-purchase materials.

The Executive Director or designee shall provide access to free, potable water during meal times in the food service area in accordance with Education Code 38086 and 42 USC 1758, and shall encourage students' consumption of water by educating them about the health benefits of water and serving water in an appealing manner.

**Free and Reduced-priced Meals.** Schools will make every effort to eliminate any social stigma attached to, and prevent the overt identification of, students who are eligible for free and reduced-price school meals<sup>4</sup>. Toward this end, schools may utilize electronic identification and payment systems; provide meals at no charge to all children, regardless of income; promote the availability of school meals to all students; and/or use

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<sup>1</sup> To the extent possible, schools will offer at least one non-fried vegetable and one fruit options each day and will offer five different fruits and five different vegetables over the course of a week. Schools are encouraged to source fresh fruits and vegetables from local farmers when practicable.

<sup>2</sup> As recommended by the *Dietary Guidelines for Americans 2005*.

<sup>3</sup> A whole grain is one labeled as a "whole" grain product or with a whole grain listed as the primary grain ingredient in the ingredient statement. Examples include "whole" wheat flour, cracked wheat, brown rice, and oatmeal.

<sup>4</sup> It is against the law to make others in the cafeteria aware of the eligibility status of children for free, reduced-price, or "paid" meals.

nontraditional methods for serving school meals, such as “grab-and-go” or classroom breakfast.

As Provision 2 schools, ECS campuses provide free breakfast and lunch to all students without requiring families to submit annual meal applications. ECS will inform families annually that school meals are available to all students at no cost. This information will be shared through the ECS website, enrollment materials, newsletters, and direct communications, and will be translated into languages commonly spoken in the school community.

**Meal Times and Scheduling.** Schools:

- will provide students with at least 10 minutes to eat after sitting down for breakfast and 20 minutes after sitting down for lunch;
- should schedule meal periods at appropriate times, *e.g.*, lunch should be scheduled from 12 p.m. to 12:35 p.m.;
- should not schedule tutoring, club, or organizational meetings or activities during mealtimes, unless students may eat during such activities;
- will schedule lunch periods to follow recess periods (in middle schools);
- will provide students access to hand washing or hand sanitizing before they eat meals or snacks

**Qualifications of School Food Service Staff.** Qualified nutrition professionals will administer the school meal programs. As part of the ECS’s responsibility to operate a food service program, we will provide continuing professional development for all nutrition professionals in schools. Staff development programs should include appropriate certification and/or training programs for child nutrition directors, school nutrition managers, and cafeteria workers, according to their levels of responsibility.<sup>5</sup>

**Sharing of Foods and Beverages.** Schools should discourage students from sharing their foods or beverages with one another during meal or snack times, given concerns about allergies and other restrictions on some children’s diets.

**Foods and Beverages Sold Individually (*i.e.*, foods sold outside of reimbursable school meals, such as through vending machines, cafeteria a la carte [snack] lines, fundraisers, school stores, etc.)**

**Middle Schools and High Schools.** In middle schools and high schools, all foods and beverages sold individually outside the reimbursable school meal programs (including those sold through a la carte [snack] lines, vending machines, student stores, or

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<sup>5</sup> Aligned with USDA professional standards (7 CFR § 210.30), ECS ensures school nutrition staff meet required qualifications and receive ongoing training based on their roles.

fundraising activities) during the school day, or through programs for students after the school day, will meet the following nutrition and portion size standards:

### **Beverages**

- **Allowed**: water or seltzer water<sup>6</sup> without added caloric sweeteners; fruit and vegetable juices and fruit-based drinks that contain at least 50% fruit juice and that do not contain additional caloric sweeteners; unflavored or flavored low-fat or fat-free fluid milk and nutritionally-equivalent nondairy beverages (to be defined by USDA);
- **Not allowed**: soft drinks containing caloric sweeteners; sports drinks; iced teas; fruit-based drinks that contain less than 50% real fruit juice or that contain additional caloric sweeteners; beverages containing caffeine, excluding low-fat or fat-free chocolate milk (which contain trivial amounts of caffeine).

### **Foods**

- A food item sold individually:
  - will have no more than 35% of its calories from fat (excluding nuts, seeds, peanut butter, and other nut butters) and 10% of its calories from saturated and trans fat combined;
  - will have no more than 35% of its *weight* from added sugars;<sup>7</sup>
  - will contain no more than 230 mg of sodium per serving for chips, cereals, crackers, French fries, baked goods, and other snack items; will contain no more than 480 mg of sodium per serving for pastas, meats, and soups; and will contain no more than 600 mg of sodium for pizza, sandwiches, and main dishes.
- A choice of at least two fruits and/or non-fried vegetables will be offered for sale at any location on the school site where foods are sold. Such items could include, but are not limited to, fresh fruits and vegetables; 100% fruit or vegetable juice; fruit-based drinks that are at least 50% fruit juice and that do not contain additional caloric sweeteners; cooked, dried, or canned fruits (canned in fruit juice or light syrup); and cooked, dried, or canned vegetables (that meet the above fat and sodium guidelines).<sup>8</sup>

### **Portion Sizes:**

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<sup>6</sup> Surprisingly, seltzer water may not be sold during meal times in areas of the school where food is sold or eaten because it is considered a “Food of Minimal Nutritional Value” (Appendix B of 7 CFR Part 210).

<sup>7</sup> If a food manufacturer fails to provide the *added* sugars content of a food item, use the percentage of weight from *total* sugars (in place of the percentage of weight from *added* sugars), and exempt fruits, vegetables, and dairy foods from this total sugars limit.

<sup>8</sup> Schools that have vending machines are encouraged to include refrigerated snack vending machines, which can accommodate fruits, vegetables, yogurts, and other perishable items.

- Limit portion sizes of foods and beverages sold individually to those listed below:
  - o One and one-quarter ounces for chips, crackers, popcorn, cereal, trail mix, nuts, seeds, dried fruit, or jerky;
  - o One ounce for cookies;
  - o Two ounces for cereal bars, granola bars, pastries, muffins, doughnuts, bagels, and other bakery items;
  - o Four fluid ounces for frozen desserts, including, but not limited to, low-fat or fat-free ice cream;
  - o Eight ounces for non-frozen yogurt;
  - o Twelve fluid ounces for beverages, excluding water; and
  - o The portion size of a la carte entrees and side dishes, including potatoes, will not be greater than the size of comparable portions offered as part of school meals. Fruits and non-fried vegetables are exempt from portion-size limits.

**Fundraising Activities.** To support children’s health and school nutrition-education efforts, school fundraising activities will not involve food or will use only foods that meet the above nutrition and portion size standards for foods and beverages sold individually. Schools will encourage fundraising activities that promote physical activity. ECS will make available a list of ideas for acceptable fundraising activities.

**Snacks.** Snacks served during the school day or in after-school care or enrichment programs will make a positive contribution to children’s diets and health, with an emphasis on serving fruits and vegetables as the primary snacks and water as the primary beverage. Schools will assess if and when to offer snacks based on timing of school meals, children’s nutritional needs, children’s ages, and other considerations. The home office will disseminate a list of healthful snack items to teachers, after-school program personnel, and parents.

- If eligible, schools that provide snacks through after-school programs will pursue receiving reimbursements through the National School Lunch Program.

**Rewards.** Schools will not use foods or beverages, especially those that do not meet the nutrition standards for foods and beverages sold individually (above), as rewards for academic performance or good behavior,<sup>9</sup> and will not withhold food or beverages (including food served through school meals) as a punishment.

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<sup>9</sup> Unless this practice is allowed by a student’s individual education plan (IEP).

**Celebrations.** Schools should limit celebrations that involve food during the school day to no more than one party per class per month. Each party should include no more than one food or beverage that does not meet nutrition standards for foods and beverages sold individually (above). ECS will disseminate a list of healthy party ideas to parents and teachers.

**School-sponsored Events** (such as, but not limited to, athletic events, dances, or performances). Foods and beverages offered or sold at school-sponsored events outside the school day will meet the nutrition standards for meals or for foods and beverages sold individually (above).

### **III. Nutrition and Physical Activity Promotion and Food Marketing**

**Nutrition Education and Promotion.** Environmental Charter Schools aims to teach, encourage, and support healthy eating by students. Schools should provide nutrition education and engage in nutrition promotion that:

- is offered at each grade level as part of a sequential, comprehensive, standards-based program designed to provide students with the knowledge and skills necessary to promote and protect their health;
- is part of not only health education classes, but also classroom instruction in subjects such as math, science, language arts, social sciences, and elective subjects;
- includes enjoyable, developmentally-appropriate, culturally-relevant, participatory activities, such as contests, promotions, taste testing, farm visits, and school gardens;
- promotes fruits, vegetables, whole grain products, low-fat and fat-free dairy products, healthy food preparation methods, and health-enhancing nutrition practices;
- emphasizes caloric balance between food intake and energy expenditure (physical activity/exercise);
- links with school meal programs, other school foods, and nutrition-related community services;
- teaches media literacy with an emphasis on food marketing; and
- includes training for teachers and other staff.

**Integrating Physical Activity into the Classroom Setting.** For students to receive the nationally-recommended amount of daily physical activity (*i.e.*, at least 60 minutes per

day) and for students to fully embrace regular physical activity as a personal behavior, students need opportunities for physical activity. Toward that end:

- classroom health education will reinforce the knowledge and self-management skills needed to maintain a physically-active lifestyle and to reduce time spent on sedentary activities, such as watching television;
- opportunities for physical activity will be incorporated into other subject lessons; and
- classroom teachers will provide short physical activity breaks between lessons or classes, as appropriate.

**Communications with Parents.** ECS will support parents' efforts to provide a healthy diet and daily physical activity for their children. ECS will offer healthy eating seminars for parents, send home nutrition information. Schools should encourage parents to pack healthy lunches and snacks and to refrain from including beverages and foods that do not meet the above nutrition standards for individual foods and beverages. The home office / school will provide parents a list of foods that meet ECS's snack standards and ideas for healthy celebrations/parties, rewards, and fundraising activities. In addition, the home office / school will provide opportunities for parents to share their healthy food practices with others in the school community.

ECS will provide information about school-based physical activity opportunities before, during, and after the school day; and support parents' efforts to provide their children with opportunities to be physically active outside of school. Such supports will include sharing information about physical activity through a website, newsletter, or other take-home materials, special events, homework.

**Food Marketing in Schools.** School-based marketing will be consistent with nutrition education and health promotion. As such, schools will limit food and beverage marketing to the promotion of foods and beverages that meet the nutrition standards for meals or for foods and beverages sold individually (above).<sup>10</sup> School-based marketing of brands promoting predominantly low-nutrition foods and beverages<sup>11</sup> is prohibited. The promotion of healthy foods, including fruits, vegetables, whole grains, and low-fat dairy products is encouraged.

Examples of marketing techniques include the following: logos and brand names on/in vending machines, books or curricula, textbook covers, school supplies, scoreboards, school structures, and sports equipment; educational incentive programs that provide food as a reward; programs that provide schools with supplies when families buy low-nutrition food products; and food sales through fundraising activities. Marketing

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<sup>10</sup> Advertising of low-nutrition foods and beverages is permitted in supplementary classroom and library materials, such as newspapers, magazines, the Internet, and similar media, when such materials are used in a class lesson or activity, or as a research tool.

<sup>11</sup> Schools should not permit general brand marketing for food brands under which more than half of the foods or beverages do not meet the nutrition standards for foods sold individually or the meals are not consistent with school meal nutrition standards.

activities that promote healthful behaviors (and are therefore allowable) include: vending machine covers promoting water; pricing structures that promote healthy options in a la carte lines or vending machines; sales of fruit for fundraisers; and coupons for discount gym memberships.

**Staff Wellness.** Environmental Charter Schools highly values the health and well-being of every staff member and will plan and implement activities and policies that support personal efforts by staff to maintain a healthy lifestyle. Furthermore, ECS encourages staff to model healthy eating and physical activity behaviors for the benefit of students and the school community at large. ECS should establish and maintain a staff wellness committee composed of at least one staff member, school health council member, local hospital representative, dietitian or other health professional, recreation program representative, union representative, and employee benefits specialist. (The staff wellness committee could be a subcommittee of the school health council.) The committee should develop, promote, and oversee a multifaceted plan to promote staff health and wellness. The plan should be based on input solicited from school staff and should outline ways to encourage healthy eating, physical activity, and other elements of a healthy lifestyle among school staff. The staff wellness committee should distribute its plan to the school health council annually.

#### **IV. Physical Activity Opportunities**

**Daily Physical Activity Opportunities.** All middle students, including students with disabilities, special health-care needs, and in alternative educational settings, will receive daily physical activity opportunities. Over the course of the entire school year, these physical activity opportunities will amount to 4,200 minutes. All middle school students participate in physical activity through an interactive course that emphasizes the principles of movement, rhythm, self-responsibility, group dynamics, and general wellness. The course addresses the California Physical Education standards and also integrates themes from the core subjects to deepen student understanding and to demonstrate the interconnectedness of the disciplines. In 6th grade, students study the Olympics of Ancient Greece and prepare to be Pentathletes-- running, jumping, javelin, and wrestling in preparation for an Olympic Festival. In 7th grade, students focus on team sports and keeping score, learning to outwit an opponent with activities like jousting, tug of war and "steeple chase"/obstacle course, and preparation for the 7th grade physical fitness test and Medieval Games. In 8th grade, students engage in Track & Field events (running, sprinting, long jump), team building challenges, strengthening exercises, and games from American history.

**Daily Recess.** All middle school students will have at least 20 minutes a day of supervised recess, preferably outdoors, during which schools should encourage moderate to vigorous physical activity verbally and through the provision of space and equipment.

Schools should discourage extended periods (*i.e.*, periods of two or more hours) of inactivity. When activities, such as mandatory school-wide testing, make it necessary for students to remain indoors for long periods of time, schools should give students periodic breaks during which they are encouraged to stand and be moderately active.

**Physical Activity Opportunities Before and After School.** All middle and high schools will offer extracurricular physical activity programs, such as physical activity clubs or intramural programs. Schools will offer a range of activities that meet the needs, interests, and abilities of all students, including boys, girls, students with disabilities, and students with special health-care needs.

After-school child care and enrichment programs will provide and encourage – verbally and through the provision of space, equipment, and activities – daily periods of moderate to vigorous physical activity for all participants.

**Physical Activity and Punishment.** Teachers and other school and community personnel will not use physical activity (e.g., running laps, pushups) or withhold opportunities for physical activity (e.g., recess, physical education) as punishment.

**Safe Routes to School.** ECS will assess and, if necessary and to the extent possible, make needed improvements to make it safer and easier for students to walk and bike to school. When appropriate, ECS will work together with local public works, public safety, and/or police departments in those efforts. ECS will explore the availability of federal “safe routes to school” funds, administered by the state department of transportation, to finance such improvements. ECS will encourage students to use public transportation when available and appropriate for travel to school, and will work with the local transit agency to provide transit passes for students.

**Use of School Facilities Outside of School Hours.** School spaces and facilities should be available to students, staff, and community members before, during, and after the school day, on weekends, and during school vacations. These spaces and facilities also should be available to community agencies and organizations offering physical activity and nutrition programs. School policies concerning safety will apply at all times.

## **V. Monitoring and Policy Review**

**Monitoring.** The Executive Director or designee will ensure compliance with established ECS nutrition and physical activity wellness policies. In each school, the principal or designee will ensure compliance with those policies in his/her school and will report on the school’s compliance to the Executive Director or designee.

School food service staff, at the school or home office level, will ensure compliance with nutrition policies within school food service areas and will report on this matter to the Executive Director (or if done at the school level, to the school principal). In addition, ECS will report on the most recent USDA School Meals Initiative (SMI) review findings and any resulting changes. If ECS has not received a SMI review from the state agency within the past five years, ECS will request from the state agency that a SMI review be scheduled as soon as possible.

The Executive Director or designee will develop a summary report every three years on ECS compliance with its established nutrition and physical activity wellness policies,

based on input from ECS schools. That report will be provided to the school board and also distributed to all school health councils, parent/teacher organizations, school principals, and ECS school health services personnel.

**Policy Review.** To help with the initial development of ECS's wellness policies, each ECS school will conduct a baseline assessment of the school's existing nutrition and physical activity environments and policies.<sup>12</sup> The results of those school-by-school assessments will be compiled at the home office level to identify and prioritize needs.

Assessments will be repeated every three years to help review policy compliance, assess progress, and determine areas in need of improvement. As part of that review, the home office will review our nutrition and physical activity policies; provision of an environment that supports healthy eating and physical activity; and nutrition policies and program elements. Triennial assessment results will be publicly posted on the ECS website and will include the extent to which ECS schools are in compliance with this policy, the extent to which this policy compares to model wellness policies available from the U.S. Department of Agriculture, and a description of the progress made in attaining the goals of the wellness policy. (42 USC 1758b)

ECS will review and, as needed, revise the Local School Wellness Policy at least once every three years following the completion of the triennial assessment. Updates will be informed by assessment results, changes in federal or state guidance, feedback from stakeholders, and implementation data collected at each school site. The child nutrition director will be responsible for recommending policy modifications, which will be reviewed and approved by ECS leadership and board to ensure continued alignment with USDA requirements and local wellness goals.

### **Posting Requirements**

Each school shall post ECS policies and regulations on nutrition and physical activity in public view within all school cafeterias or in other central eating areas. (Education Code 49432)

## **VI. Nondiscrimination Statement**

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its agencies, offices, employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, religion, sex, disability, age, marital status, family/parental status, income derived from a public assistance program, political beliefs, or reprisal or retaliation for prior civil rights activity, in any program or activity conducted or funded by USDA (not all bases apply to all programs). Remedies and complaint filing deadlines vary by program or incident.

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<sup>12</sup> Useful self-assessment and planning tools include the *School Health Index* from the Centers for Disease Control and Prevention (CDC), *Changing the Scene* from the Team Nutrition Program of the U.S. Department of Agriculture (USDA), and *Opportunity to Learn Standards for Elementary, Middle, and High School Physical Education* from the National Association for Sport and Physical Education.

Persons with disabilities who require alternative means of communication for program information (e.g., Braille, large print, audiotape, American Sign Language, etc.) should contact the state or local agency that administers the program or contact USDA through the Telecommunications Relay Service at 711 (voice and TTY). Additionally, program information may be made available in languages other than English.

To file a program discrimination complaint, complete the USDA Program Discrimination Complaint Form, AD-3027 (PDF), found online at [How to File a Program Discrimination Complaint](#) and at any USDA office or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call 866-632-9992. Submit your completed form or letter to USDA by:

mail:

U.S. Department of Agriculture  
Office of the Assistant Secretary for Civil Rights  
1400 Independence Avenue, SW, Mail Stop 9410  
Washington, D.C. 20250-9410;

fax:

202-690-7442; or

email:

[Program.Intake@usda.gov](mailto:Program.Intake@usda.gov).

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## **VII. Resources for Local School Wellness Policies on Nutrition and Physical Activity**

These resources are provided to assist ECS schools, staff, families, and partners in sustaining a healthy school environment and achieving ongoing compliance with wellness policy requirements.

### **Wellness Policy Development and Assessment**

- [WellSAT: Wellness School Assessment Tool](#)
- [WellSAT WSCC: Whole School, Whole Community, Whole Child Evaluation Tool](#)
- [USDA Local School Wellness Policy Resources](#)
- [Alliance for a Healthier Generation – Wellness Policy Resources](#)

### **Nutrition Education and Standards**

- [USDA MyPlate](#)
- [USDA Food and Nutrition Information Center](#)
- [Smart Snacks Product Calculator](#)

### **Physical Activity and Education**

- [CDC Physical Education Curriculum Analysis Tool \(PECAT\)](#)
- [SHAPE America: National Physical Education Standards](#)

### **Wellness Promotion and Marketing**

- [Berkeley Media Studies Group – Food Marketing Resources](#)
- [ChangeLab Solutions – Wellness Policy and Marketing Guidance](#)

### **Employee Wellness and Integration**

- [CDC School Employee Wellness Guidelines](#)
- [Healthy Schools Campaign – Education and Health Integration](#)

### **Additional Tools and Guides**

- [NOPREN – Wellness Teams Work Guide](#)
- [National Association of Chronic Disease Directors – School Health Tools](#)