



Environmental Charter
High School

ECHS-Gardena Student and Parent/Guardian Handbook 2024-2025



“Home of the Vipers”

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The mission of ECS is to reimagine public education in low-income communities of color to prepare conscious, critical thinkers who are equipped to graduate from college and create a more equitable and sustainable world.

Our vision is that students are equipped with the knowledge and skills to graduate from college, inspired to discover their own sense of purpose and empowered to become quality stewards of their own communities.

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The Board of Directors and/or the Superintendent reserve the right to amend this handbook. Parents/guardians will be given prompt notification if changes are made.

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INTRODUCTION

Welcome to Environmental Charter High School-Gardena! As founding students and parents, you will lead the way as we establish our culture, create our routines, and develop our new school. Students will be part of an innovative and rigorous program designed to prepare you to meet your college and professional goals and empower you in your role as a capable and quality steward of your community in pursuit of social justice. Our mission is to reimagine public education in low-income communities of color to prepare conscious, critical thinkers who are equipped to graduate from college and create a more equitable and sustainable world.

ECHS-Gardena is a college preparatory high school that is dedicated to cultivating conditions conducive to learning. Students are both challenged and supported to achieve at a high level in all of their courses. The staff of ECHS-Gardena will work hard *with* you to help you achieve your college and career goals.

ECHS-Gardena implements five practices that may be different from those of your previous educational experiences.

- First, ECHS-Gardena is a *small learning community* designed to create an environment where everyone can be a part of a whole
- Second, you will participate in *an interdisciplinary academic learning environment*, where you will make connections among various areas of study including language arts, social science, science, math, art, and the environment.
- Third, your teaching staff will ensure that learning is *engaging and relevant* to you.
- Fourth, ECHS-Gardena *extends learning beyond the classroom walls* and into the local environment. Throughout your high school career, you will take many field trips to local parks, beaches, organizations, businesses, and museums. Participation in these experiences will deepen your classroom learning and provide you with real opportunities to practice what you learn in the classroom.
- Finally, you will work with ECHS-Gardena partners to investigate *environmental issues* and *take action* to make a measurable improvement in your local community.

Your active participation in these activities will ultimately sharpen your critical thinking, problem solving, and verbal communication skills. Each of these practices is designed to help you make connections between your life and the lives of people in your community, nation, and world.

ECHS-Gardena is a non-profit organization. It was chartered by the Los Angeles County Board of Education (LACOE) as an independent public high school and approved by the State Board of Education on May 7, 2020 as state charter number 2098. It is also a member of the El Dorado Charter Special Education Local Plan Area (SELPA). ECHSG will be applying for accreditation from Western Association of Schools and Colleges during its first year of operation but will not be fully accredited until its fourth year of operation as delineated in the WASC application process.

This handbook provides the basic guidelines that help the school operate smoothly and will assist you in developing your own potential.

SECTION 1: ACADEMIC PROGRAM AND POLICIES

MISSION

The mission of ECS is to reimagine public education in low-income communities of color to prepare conscious, critical thinkers who are equipped to graduate from college and create a more equitable and sustainable world.

VISION

That students are equipped with the knowledge and skills to graduate from college, inspired to discover their own sense of purpose and empowered to become quality stewards of their own communities.

SCHOOLWIDE LEARNER OUTCOMES

ECHS-Gardena's Schoolwide Learner Outcomes for all students are:

- **Critical Reasoners:** Our students investigate, hypothesize, analyze, evaluate, self-reflect & synthesize.
- **Collaborative Communicators:** Our students are effective listeners, readers, writers & speakers across media of the 21st century.
- **Creative Contributors:** Our students address and find solutions to environmental, political, economic & cultural challenges in the local & global community.

GRADUATION REQUIREMENTS

English (40 units)	<ul style="list-style-type: none"> ▪ English 9 ▪ English 10 ▪ English 11 ▪ English 12 	Mathematics (40 units)	<ul style="list-style-type: none"> ▪ Integrated Math 1 ▪ Integrated Math 2 ▪ Integrated Math 3 ▪ Accelerated Math 9 ▪ Accelerated Math 10 ▪ Honors Math 3 ▪ Pre-Calculus ▪ Calculus
Lab Science (20 units)	<ul style="list-style-type: none"> ▪ Biology ▪ Chemistry ▪ Physics 	Language Other than English (20 units)	<ul style="list-style-type: none"> ▪ Spanish 1 or 1 Natives ▪ Spanish 2 or 2 Natives ▪ Spanish 3, ▪ AP Spanish Language ▪ AP Spanish Literature
Social Science (30 units)	<ul style="list-style-type: none"> ▪ World History ▪ AP World History ▪ United States History ▪ AP United States History ▪ Government/Economics 	Visual & Performing Art (10 units)	<ul style="list-style-type: none"> ▪ Art
College Preparatory Electives (20 units)	<ul style="list-style-type: none"> ▪ Environmental Science ▪ Ethnic Studies ▪ Green Ambassadors ▪ Additional Year of Science ▪ Additional Year of Math ▪ Additional Year of Foreign Language ▪ Other UC-Approved Elective (AP Class or Community College Class) ▪ Critical Reading, Writing & Communication for Social Change 	Other Electives (59 units)	<ul style="list-style-type: none"> ▪ Advisory ▪ After-school electives ▪ College Prep ▪ Physical Education ▪ Other Electives
Additional Requirements:	<ul style="list-style-type: none"> ▪ Application into a 4-Year University ▪ FAFSA Completion ▪ Complete and pass Senior Research Project (Consists of Research Paper & Presentation) ▪ Intersession ▪ Community Service (optional) 	10 units = 1 year-long course * = Recommended Course	
Total Units Required = 239	Students are required to enroll in the most challenging course load available to them.		

GRADUATION REQUIREMENTS

Every year on the day after the last day of school ECHS hosts a graduation ceremony for the invited 12th grade students and their families. This ceremony is a celebration in recognition of students who have successfully completed all 12th grade requirements. In order to be invited to participate in the ceremony, students must complete the following requirements:

- Completion of all A-G requirements
- Completion of all Graduation requirements including: Senior thesis, presentation, and total number of credits needed
- Apply to at least 3 colleges/universities
- Apply for financial aid
- Students must have no more than 4 referrals for the school year.
- Have an attendance rate of 90% or higher.

Students will regularly review their progress towards completing the requirements in their advisory class. During student led conferences, students will share current progress with their families. Students not on track to meet culmination requirements will need to create an action plan in preparation for their Q4 student led conference. This action plan will be the anchor for their appeal process.

Students that do not meet culmination requirements will be required to go through an appeal process. During this appeal process students will be required to submit a reflection, communicate progress on their action plan and may be required to present to a panel of teachers, school leaders and their family.

COUNSELING SERVICES

In the 2024-2025 school year, ECHS-Gardena employs a counselor who will support students and families who they may see on an individual or group basis for social and/or emotional needs. Students, teachers or parents/guardians may refer students to the counselors. School counselors primarily handle academic and college counseling. Additionally, each student will be assigned a faculty advisor upon entry to ECHS-Gardena. Advisors will help each student discover their goals and choose a learning path. See section on Advisory for more information.

In addition to your Advisor, ECHS-Gardena collaborates with several community-based marriage/family therapists, psychologists and clinical social workers. As needed, students may be recommended to seek care from an outside mental health agency depending on need. To receive these services, ECHS-Gardena staff members and/or families can refer the student. Parents/guardians of students recommended to receive such services will be notified and written permission will be secured prior to the student receiving these services.

SUICIDE PREVENTION AND INTERVENTION

Suicide is a major cause of death among youth. Our staff are trained to recognize the risk factors and warning signs of suicide and will refer out to our counseling department. Our counseling department staff are trained to assess for suicidal ideation to determine the risk levels and provide mental health support. All students that demonstrate signs of suicide/self-harm will be assessed for suicidal ideation, parents will be informed of the suicide assessment, the risk levels, the mental health support ECS provides, and next steps.

If you believe that your child is thinking about suicide, approach the situation by asking. Asking is the first step in saving a life and can let them know that you are there for them and will listen. If you need IMMEDIATE assistance due to a life threatening situation, call 911. For a psychiatric emergency, contact the Department of Mental Health 24-hour ACCESS Center at (800) 854-7771.

The telephone number for the National Suicide Prevention Lifeline, 1-800-273-8255.

There is also a Crisis Text Line, which can be accessed by texting HOME to 741741.

Our suicide prevention policy is available in the office. You may also access the policy [here](#).

FIELD TRIPS

DAY-TIME FIELD TRIPS

Throughout the school year, the students will have the opportunity to participate in field trips. These trips are a part of ECHS-Gardena's interdisciplinary curriculum and may include walking trips or trips by private or school vehicles, buses, or public transportation. Participation is required as these are important learning experiences and part of the curriculum. Only excused absences are permitted.

Field Trip Forms are completed at the beginning of each year as part of the enrollment packet. For field trips that happen within a class period, teachers do not send home separate trip slips or call home for each individual trip. Signing the form indicates you have granted your student permission to participate in advisory and classroom activities throughout the year. For field trips extending beyond a single-class period, a permission slip must be signed, even if the student is 18 years of age or older.

OVERNIGHT & GRADE-LEVEL FIELD TRIPS

At each grade level, students attend extended overnight field trips. These trips are dependent on annual availability of funding and on support from family donations.

- 9th GRADE: Catalina Island
- 10th GRADE: Base Camping in Santa Barbara
- 11th GRADE: Backpacking in Joshua Tree
- 12th GRADE: Backpacking in Yosemite

Due to the current pandemic, these trips will be dependent upon the CDC Guidelines as well as the Department of Public Health. In addition, these trips might be subject to availability during our first year of operation.

Additional release forms will be required for these trips. These trips are a mandatory and integral part of the school curriculum. Exemptions from these trips must be requested by parents/guardians in writing and are subject to approval by the Principal under very special circumstances. The student attendance policy and procedures still apply for all students, including seniors during senior week.

Students who violate any school policy during any trip may receive a Referral, be recommended for suspension or expulsion depending on the type of violation, and may lose their privilege to participate in any future overnight field trips.

ADVISORY

ECHS-Gardena seeks to foster a sense of community from day one. Therefore, students are placed into grade level advisory classes that meet two times a week where advisors help each student discover their goals and learning path by providing academic guidance throughout the student's high school career. Students remain with their Advisory groups all four years. The aim of this advisory program is to create strong advisor-student-family relationships during the educational experience at ECHS-Gardena. All parents/guardians and students participate in student/parent/guardian/advisor meetings or conferences three times a year. Each student reviews their academic performance with this teacher. Please call or email your student's advisor if you have any academic questions.

COMMUNITY SERVICE

We highly encourage all students to engage in community service opportunities, as it is our intention that ECHS-Gardena graduates will become quality stewards of their communities. A steward is a person who contributes and gives back to their community. At this time, this is not a graduation requirement but we will support students who desire to participate.

ELECTIVES

ECHS-Gardena offers a variety of electives each year including academic, athletic, and enrichment classes. The electives serve to further ECHS-Gardena's vision of inspiring students to discover their own sense of purpose. Most 9th and 10th grade students take an assigned elective; for example, students will take College Prep, Art, and Ethnic Studies as 9th graders and Green Ambassadors as 10th graders. Many 11th and 12th grade students elect to take a variety of additional electives. Students will also have the opportunity to take after school electives, community college electives and/or an internship during their elective period.

Note: Community colleges offer a large selection of transferable courses including art, athletics, and academic courses. To enroll in a community college course a student must meet the community college requirements for enrollment and receive a recommendation from school administration to enroll in a community college class. The principal or their designee will consider the student's historical academic performance and current performance, behavior record, and attendance in making a determination as to whether to recommend the student for enrollment in a community college class. In addition to elective scheduling, students may petition the principal or their designee to exchange an ECHS-Gardena course for a community college course if the student meets the requisites of eligibility as listed above. Exchange will be granted based on principal or counselor discretion. The counselor will be the first point of contact for any student who is interested in reviewing or receiving a recommendation to take courses outside of ECHS-G.

By law, community colleges reserve the right to restrict K-12 enrollment based on any of the following: age, grade, academic preparation, seat availability or registration priority. Please check with the applicable community college for their specific concurrent enrollment policy. Generally, 9th and 10th grade students attempting to make up a deficient grade with a community college class will be denied.

The community college will grant college credit for completed coursework. It is within ECHS-Gardena's discretion to grant high school credit for completed community college coursework. See section on IX Transfer Grades.

ACADEMIC POLICIES

I. ACADEMIC RIGOR IN SCHEDULING

Students are automatically scheduled into the most rigorous course load offered at ECHS-Gardena, even when the minimum graduation requirements have been met. Allowable exceptions:

1. If a student's IEP has modified the student's graduation requirements or requires small group instruction;
2. If a student has met the minimum requirement with grades of C or better, he or she may petition the Principal to exchange an ECHS-Gardena course exceeding the minimum requirements for a UC/CSU transferable course offered at a community college. This enables advanced students to pursue college-level courses in the disciplines not offered at ECHS-Gardena.

II. RETENTION POLICY

Full Retention: In order to be promoted to the next grade level, students must have at least the number of credits listed below at the end of each grade level:

- Freshman year: 50 credits
- Sophomore year: 120 credits
- Junior year: 180 credits

Students who fail to achieve the necessary number of credits will be retained. However, they do not have to repeat classes in which they have received passing grades.

NOT ON TRACK FOR GRADUATION: Students who have earned at least 1 F but do not meet the criteria for full retention will promote to the next grade, but will receive the status of "Not on Track for Graduation." These students must repeat classes in which they have received a D or an F and should anticipate a "5th Year" of high school work. A 5th year may occur after senior year or could be potentially made up through a combination of night, summer and online courses in addition to their regular class load, subject to availability.

Please note: Students cannot be enrolled concurrently in two separate levels of math, and must pass three full years of math in order to graduate.

Either of these determinations may be appealed and overridden by the permission of the teachers involved, parent/guardian and principal.

If a student fails both semesters of one grade level of English, the student may be required to repeat the entire grade level.

III. MAKING UP CLASSES

If a student does not receive a C or better during any semester, he/ she must repeat that class.

ECHS-Gardena offers a limited number of summer school classes. If ECHS-Gardena does not offer the classes a student needs to take, the student may need to enroll in summer school classes at their home school district prior to the home school district deadlines. ECHS-Gardena Summer School registration occurs in the spring semester. It is the family's responsibility to enroll their student in the required classes.

Other options for making up classes may include accredited online courses, SCROC, community colleges, accredited community adult schools and high schools, or independent study at ECHS-Gardena. Please check with your counselor or administrator before enrolling to be sure that the student is enrolling in appropriate courses that are UC-approved.

IV. STUDENTS OFF-TRACK IN FLOW CLASSES

If a student is unable to take a required class at ECHS-Gardena due to "falling off-track" in a flow sequence class (these are courses that require students to take a prerequisite course before being able to enroll in it), they must enroll in an equivalent course at an accredited adult education school, accredited high school, community college, or an accredited online program during the school year. When a student produces proof of registration in an equivalent course, the student may qualify to select an elective (when not deficient in other credits or courses and with Principal approval). A student who does not complete the required class on the prescribed timeline may be retained and may jeopardize their enrollment status.

V. GRADING SCALE

ECHS-Gardena does not give "D" grades. The grade scale is composed of A, B, C, and F. Some elective courses use a Pass/Fail or Pass/No Credit grade scale. Students with IEP-mandated accommodations of a D scale are the only exceptions to this policy.

ECHS-Gardena uses a 1-4 proficiency scale to communicate students' levels of achievement/performance. Scores are broken down below:

- Score 4 = Complex learning goal
- Score 3.5 = In addition to 3.0 performance, partial success at 4.0 content
- Score 3 = Target learning goal
- Score 2.5 = In addition to 2.0 performance, partial success at 3.0 content
- Score 2 = Approaching learning goal
- Score 1.5 = Partial success at 2.0 content, 8 major errors or omissions regarding 3.0 content
- Score 1 = No success in reaching learning goal

VI. INCOMPLETE GRADES

A teacher may determine that a student shall have more time to complete required coursework due to an extended illness, death or illness in the family, or other reason deemed to be of an extenuating nature. The teacher may assign the student an Incomplete ("I"), with a deadline to make up the assigned work. Upon completion of the assigned work by the deadline, the teacher will submit a grade change form to officially change the "I" to a letter grade. If a student does not complete the work by the deadline, they risk failing the class.

VII. INDEPENDENT STUDY

The purpose of independent study is to provide an alternative education program and setting for students who are unable to participate in in-person instruction.

Independent Study is:

- Designed to teach the knowledge and skills of the core curriculum
- Available to eligible students in grades 9-12
- An alternative to classroom instruction; not an alternative curriculum
- Operated under the guidelines established in a written agreement signed by student, supervising teacher, and parent
- Voluntary

Independent Study is for:

- Students who must miss five or more consecutive days of school due to major illness, mental health diagnoses impairing success in school, serious family emergency or required extended travel
- Students who are able to work independently
- Families who are able to provide support and supervision for students' independent learning

In 2024-25, ECS will offer **two** Independent Study options:

	Short-Term Independent Study	Long-Term Independent Study
Who is eligible?	Any student who must miss 5 or more consecutive days of school due to major illness, mental health diagnoses impairing success in school, serious family emergency or required extended travel. Program entry will be limited by available school staff capacity.	Any student who has already completed the maximum 14 days of Short-Term Independent Study and must miss more consecutive days of school for the same approved reason in the initial course of Short-Term Independent Study.
What does it look like?	<ul style="list-style-type: none"> • Student receives access to all coursework through Google Classroom • Student completes coursework independently • Student submits coursework weekly via Google Classroom • Student contacts Instructional Coach with questions about coursework • Student receives feedback and grades via PowerSchool 	<p>Same as Short-Term Independent Study, plus additional features listed below:</p> <ul style="list-style-type: none"> • Weekly synchronous instruction for students in grades 6-12 • Daily live attendance/well-being check-in for students in grade 6-8
How long does it last?	Up to 14 total days of school throughout the school year	More than 15 total days of school throughout the school year
How do I enroll my child?	Contact the main office at your child's school to learn more and schedule an optional Independent Study Plan conference. Prior to enrollment in this program, parents/guardians have the right to request a student-parent-educator conference.	

VIII. COURSE CREDIT FOR STUDENT-DIRECTED STUDIES

ECHS-Gardena will award course credit for students who successfully complete an unpaid/paid, supervised internship or field study if the following protocol is followed:

- Student completes an ECHS-Gardena approved internship or field study, or the student submits a written proposal to the Internship Coordinator/Assistant Principal of Student Services/Administrator that outlines the educational objectives of the internship or study, examples of the activities to be performed, demonstration of how the project will lead to competency of at least two SLOs, the duration of the internship or study, the culminating project, the name and contact information of supervisor, and the proposed number of units to be awarded.
- Note that ECHS-Gardena works with a variety of partners to offer students a variety of internships. Internships could include opportunities with local business, nonprofits and government agencies. In the past, ECHS-Gardena students have completed internships with organizations like The Nature Conservancy, Heal the Bay, Mattel, Academy of Business Leadership, the City of Gardena, Surf Academy, Northrop Grumman, SeaLab, and many more.
- To determine the course credits of the directed studies, the following guidelines should be used: 15–29 total hours = 1 unit; 30–44 total hours = 2 units; 45-59 total hours = 3 units; 60-74 total hours = 4 units; 75-89 = 5 units; 90-104 total hours = 6 units; 105-119 total hours = 7 units; 120–134 total hours = 8 units; 135-149 = 9 units; 150 or more total hours = 10 units.

- The Internship Coordinator or counselor will provide a written approval of the proposal or provide feedback about the reasons for the proposal not being approved. The student may re-submit the proposal once after making any necessary revisions.
- Upon completion of the internship, the student will submit the culminating project to the Internship Coordinator/Assistant Principal of Student Services/Administrator, as outlined in the proposal and written verification of the total number of hours completed, signed by the approved supervisor. Examples of culminating projects include: an oral presentation to be delivered to students or staff, a reflective essay, service project to benefit the sponsoring organization, or a visual reflection of the experience (video, website, informational brochure, etc.).
- The Administrator or school counselor will verify that all requirements have been met and will submit a grade request form to the main office to be entered on PowerSchool. The credit will count as elective credit, unless otherwise agreed to in the proposal.

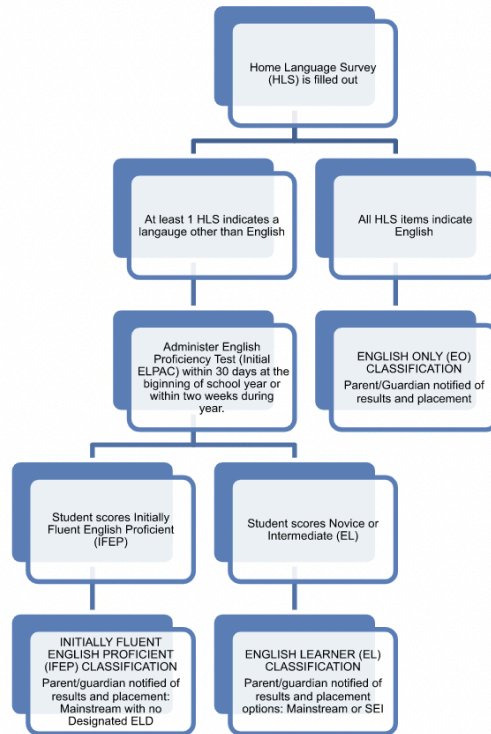
IX. TRANSFER GRADES

Completed coursework from other schools will be accepted for credit at ECHS-Gardena if the following criteria are met:

- The course meets equivalent standards of the ECHS-Gardena course. UC-approved courses can only be made up by equivalent UC-approved courses.
- The student must provide ECHS-Gardena with an official transcript before credit will be awarded.
- If the student intends to take ECHS-Gardena required classes at a community college, the course must be approved by an ECHS-Gardena administrator prior to enrollment to ensure the equivalency of the college class. See section 1 regarding electives.
- If a student transfers from another school mid-semester, his or her transfer grades for courses currently in progress will be factored into the equivalent ECHS-Gardena courses, as the ECHS-Gardena instructor deems appropriate.
- ECHS-Gardena may assign partial credit for courses in progress at the previous school that are not offered at ECHS-Gardena.
- Similarly, ECHS-Gardena may award partial credit for courses that a student enrolls in mid-semester in which the student was not previously enrolled at the previous school. This will be at the discretion of the Principal or designee. The ECS Board of Directors will hear all appeals.
- Transfer grades will be added to the student's transcript but will not replace the grades previously earned.

X. EL REDESIGNATION POLICY

An English Learner (EL) is defined as a student whose first language was one other than English OR who uses a language other than English at home AND who has not previously been identified as "Initially Fluent English Proficient (I-FEP)" or "Redesignated Fluent English Proficient (R-FEP)". Each English Learner who meets the established multiple redesignation criteria is reclassified as fluent English Proficient (R-FEP). ECHS-Gardena will form a redesignation committee composed of teachers, coordinators, and an administrator to review evidence that students who are eligible for redesignation have met the school's criteria for redesignation. All ELD students will receive appropriate ELL services within the mainstream curriculum.



XI. 12th GRADE FREEDOM POLICY

As students demonstrate their ability to achieve academic success, they can earn additional freedoms.

- Seniors with a 3.2 cumulative GPA at the beginning of their 12th grade year are eligible for free dress every day. If a student's GPA drops below 3.3, they will lose their privilege.
- Additionally, seniors with a 3.5 cumulative GPA at the beginning of their senior year may be issued an off-campus pass (for lunch) provided the rules to secure the off campus pass are followed.
- Honors seniors who have taken the most rigorous course schedule available to them and have maxed out ECHS-Gardena course offerings may be eligible to receive off-campus privileges during 5th or 7th period.

Parents/guardians must sign an off campus policy contract and/or free-dress contract in the front office in front of the school Principal or designee.

However, students who start the year with a referral will not be allowed additional privileges. Should a student receive a Referral at any time during their 12th grade year, these additional freedoms will be revoked immediately.

Students who are tardy or absent totaling 10% or more days of excused or unexcused absence from school or who fall below the cumulative GPA requirement at semester will have their pass revoked immediately and, if necessary, will be scheduled into a 5th or 7th period class.

If ECHS-Gardena receives a complaint from any of the community neighbors about a student's behavior, the pass(es) will be revoked. If students with these privileges disrupt the learning environment at ECHS-Gardena,

the pass(es) will be revoked.

To receive a pass, the student must have a valid school ID, and must check with ECHS-Gardena security before leaving campus to show both ID and pass.

To earn or maintain privileges, student must have:

- Attended ECHS-Gardena for one complete school year
- Satisfactory attendance (see above)
- Demonstrated GPA requirement
- Must wear their student ID with the relevant sticker displayed.

Administration has full discretion to disallow these freedoms after review of a student record. A Referral will result in the revocation of a student's freedoms. For more information regarding this, see section 2.

Administrative Procedures: Off Campus Passes.

XII. HONORS POLICY

ECHS-Gardena recognizes academic achievement for students throughout their high school careers. Students who earn GPAs of 3.5 or higher in any semester's coursework and have no Fs during that time are recognized as qualifying for the High Honor Roll. Students who earn GPAs of 3.0-3.49 in that semester's coursework and have no Fs during that time are recognized as qualifying for the Honor Roll. GPAs do not round up, i.e. a 2.99 does not round up to a 3.0.

Graduating students who earn particular GPAs at the end of their high school program shall be recognized with honors based on specific cumulative weighted GPA ranges.

- Cumulative GPA 3.0 – 3.49: Honors Graduate (stoll)
- Cumulative GPA 3.5 or higher: High Honors Graduate (sash)

Academic honors recognition will also be given to graduating students who have had honors or high honors distinctions all eight semesters of their high school careers (medal).

XIII. ADD/DROP POLICY

ECHS-Gardena believes that all students can achieve at the highest levels. All ECHS-Gardena students are required to take the most rigorous course schedule available to them. However, we understand that sometimes schedule changes need to happen to best serve students and address their academic needs.

All schedule change requests must be submitted in the front office by:

- **4:00 pm on Friday, September 16, 2024 for semester 1**
- **4:00pm on Friday, February 10, 2025 for semester 2**

Schedule change requests are not guaranteed.

Any schedule changes moving to/from an advanced-level course, i.e., native Spanish to/from non-native Spanish, AP to/from non-AP, etc., must be requested by:

- **4:00pm on Friday, September 30, 2024 for semester 1**
- **4:00pm on Friday, February 24, 2025 for semester 2**

Schedule change requests are not guaranteed.

PARENT ENGAGEMENT

POWERSCHOOL

Parents/guardians may follow their student's progress more closely by checking the student's attendance, homework, grades, and test scores online through PowerSchool, an internet-based student information platform. Parents/guardians may also email teachers directly from PowerSchool. If preferred, parents may request a printout from the front office. Copies of PowerSchool Progress Reports are sent home regularly by advisors for parents/guardians to view, sign and return to school the next day.

A link to PS can also be found on our website. It is best for parents and students to download the PowerSchool app for quick access.

To access student's information on the internet, you will need the following information:

1. The website location: <https://echsonline.powerschool.com/admin/pw.html>
2. Parent/Guardian Username
3. Parent/Guardian Password

This information is distributed to parents/guardians during the first week of school by advisors. It is also available in person in the main office.

CONTACTING PARENTS/GUARDIANS BY TELEPHONE

ECHS-Gardena encourages its staff members to communicate throughout the semester to inform parents/guardians of school events and to discuss specific issues regarding individual students. The school also uses an automated system to call when a student is marked absent or tardy or to remind parents/guardians of schedule changes, holidays, or other important announcements. Parents/guardians should make sure to provide the office with the phone number that is best for receiving such calls and texts. When possible, it is suggested that parents/guardians use their cell phones. Should a parent/guardian wish to change this contact number during the school year, please provide the office with the change in writing.

ECHS-Gardena will also be using TalkingPoints to engage parents in two-way communication. TalkingPoints is a multilingual family engagement platform that facilitates communication with two-way translation via email and text messaging. Teachers will initiate contact through TalkingPoints at the beginning of the year.

CONTACTING TEACHERS BY EMAIL

All teachers and staff members have email accounts where they can be easily contacted. Parents/guardians and students can refer to the staff roster, click on the teacher's name on the student's web page in PowerSchool, or refer to the Our Team tab on the ECHS-Gardena website, www.echsgardena.org.

Parents/guardians can also contact teachers by leaving a message with the main office or directly sending a message through TalkingPoints. Parents/guardians can request a conference with their student's teachers by contacting them directly or by requesting a meeting through the student's advisor. Teachers/staff have at least 48 hours to respond to student/parent/guardian communications/requests. ECHSG will also regularly communicate using bulletins.

Parents are encouraged to use our school website as a primary source of information for any related school updates, news, and to contact staff. Our website will be updated regularly. The website address is www.echsgardena.org.

PROGRESS REPORTS & PARENT/GUARDIAN CONFERENCES

Advisors provide each student with a regular progress report. The progress report must be signed by a parent/guardian and returned to the advisor the next advisory period. Official progress reports are distributed at parent/guardian + advisor conferences held at the mid-point in each semester.

PARENT PARTICIPATION

ECHS-Gardena encourages parent/guardian participation. Parents/guardians are encouraged to take part in meetings, field-trips or by volunteering their time for campus events. There are several important meetings for parent/guardian participation:

3. Parent/guardian Workshops
4. Board Meetings
5. Parent/guardian Conferences
6. Back to School Night
7. Intersession Community Forum (last Friday of Intersession term)
8. Teacher Appreciation Week
9. Financial Literacy Workshops
10. Health & Wellness Workshops
11. School Site Council (SSC) and English Learner Advisory Committee (ELAC)
 - o The Environmental Charter High School Site Council carries out the following duties:
 - Obtain recommendations for, and review of, the proposed Single Plan for School Achievement, hereinafter SPSA, from school advisory committees if any.
 - Develop and approve the SPSA and related expenditures in accordance with all state and federal laws and regulations
 - Recommend the SPSA and expenditures to the governing board for approval
 - Provide ongoing review of the implementation of the SPSA with the principal, teachers, and other school staff members
 - Make modifications to the SPSA whenever the need arises
 - Submit the modified SPSA for governing board approval whenever a material change (as defined in ECS board policy) is made in planned activities or related expenditures.
 - Annually (and at each semester, trimester, etc.) evaluate the progress made toward school goals to raise the academic achievement of all students
 - Carry out all other duties assigned to the SSC/ELAC by the ECS board and by state law.

Parents/guardians are also encouraged to attend their student's classes or to volunteer at school or school events. Contact the main office or your student's teachers for ideas. Please see the policy regarding classroom visitation communication [here](#).

SECTION 2: ADMINISTRATIVE PROCEDURES

EMERGENCY DRILLS

Emergency drills, such as earthquake and fire drills, are conducted during the school year. Drills are serious practice so that everyone will be prepared should an emergency occur. Procedures are reviewed with staff members who in turn teach them to students.

If an emergency occurs during regular school hours, students are to report to their regularly scheduled class. In most cases, if at break, lunchtime, or at the end of the day, students are to report to their next regularly scheduled class or if after school, to the safest location. If an emergency occurs when not on ECHS-Gardena's campus, students are to report to their supervising personnel. Supervising personnel will call the ECHS-Gardena campus to report problems.

If the emergency extends beyond the end of the school day, students will not be released until it has been determined that it is safe to do so. Before students are released, parents/guardians must sign them out in the Main Office. Students will not be released to anyone not listed on their emergency contact list. No phone call exceptions will be made.

MESSAGES AND DELIVERIES TO STUDENTS

Students may not use the office telephones except for school business or emergencies approved by the administration. In an effort to limit classroom disturbances, ECHS-Gardena staff will only deliver urgent messages to students during class time. **ECHS-Gardena staff will not disrupt instructional minutes to deliver food to students.** Students will not be permitted to open/eat delivered food during class time. The school reserves the right to modify this policy as it deems appropriate. ECHS-Gardena provides a National School Lunch Program compliant meal every day and students are encouraged to eat the food provided to them.

SIGN OUT PROCESS

Students may be signed out of class/school with their parent/guardian's permission and only if a parent/guardian/emergency contact comes to the school with a valid ID to sign out the student. No students will be permitted to leave campus without a parent/guardian/emergency contact present to pick them up. Students will **not** be released from class/campus by a written note or parent/guardian phone call. Students cannot be signed out of school in the last 30 minutes of the school day. If a student leaves early, parents must provide appropriate proof documentation that the student had an appointment such as a doctor's note--no exceptions.

We highly encourage families to make appointments outside of school hours whenever possible, as missing class hours can affect student learning and their grades (Please see Section 3: Attendance). Students should not be signed out early for parental convenience or student preference. We reserve the right to refuse early pick up as needed.

OFF-CAMPUS PASSES

Students will only be permitted to leave campus if they have a valid pass. (Please see Section 1, L: Academic Policies, XI 12th Grade Freedom Policy).

ECS 1-TO-1 STUDENT CHROMEBOOK PROGRAM

PROGRAM PURPOSE

The purpose of the ECS 1-to-1 Student Chromebook Program is to help students develop 21st century skills. Providing every student access to a computer and the internet ensures they can fully participate in learning and helps students develop technological skills they will need for the future.

DEVICE PURPOSE

ECS is supplying middle and high school students with a Chromebook device. This device is property of ECS. The supplied instructional device's function will be to provide each student access to required educational materials needed for each student to be successful. The Chromebook allows student access to Google Apps for Education, teleconferencing, educational web-based tools, as well as many other useful sites. The supplied device is an educational tool not intended for gaming, social networking or business use, and may not be shared with household members for their use.

The policies, procedures, and information in this program apply to all Chromebooks issued to ECS students. Teachers may set additional requirements for Chromebook use in their classroom. See the full ECS 1-to-1 Student Chromebook Program at <https://tinyurl.com/3twkewtr> for details.

TECH SUPPORT

For tech assistance on Chromebook questions, common WiFi troubleshooting, Gmail notifications, email filters/organization, and help with distance learning software, parents and students can contact tech support in 3 ways:

1. Email: All students and parents can email helpdesk@ecsonline.org
2. Google Chat: Send helpdesk@ecsonline.org a message via chat.google.com
3. Text or leave a voicemail for ECS Help Desk at (424) 272-1050

PERSONAL ELECTRONIC EQUIPMENT

Due to the nature of living in the 21st century, ECHS-Gardena allows students to bring certain electronics to school, including cell phones, tablets and other devices. However, we strongly discourage the student from bringing these items to campus and they may only be used before or after school or during lunch. They must be put away and powered off during class time. Students engaging in cyber bullying, inappropriate social media posts, sharing unsolicited inappropriate content digitally, including but not limited to email, text messaging service or Airplay, may be asked to check their electronic devices in at the beginning of the day with the main office, especially if the inappropriate online behavior has occurred or is occurring during school time.

Students who do not follow these rules will have their devices or other equipment confiscated. Only a parent/guardian may collect any item confiscated from a student. Students will be solely responsible for bringing these items to school and must watch their belongings carefully.

In addition to electronics, students should not bring personal effects of value to campus including jewelry and cash. **ECHS-Gardena is not responsible for any loss of personal effects and will not investigate any such loss.** See Discipline policy for inappropriate behavior as it applies to personal effects.

TECHNOLOGY AND INTERNET USAGE

ECHS-Gardena offers computers in the classrooms for student-use on school-related assignments. Students may not use the computers in the office or request to have documents printed from the computers in the office. Similarly, students may not use computers unsupervised and they may not use the computers for personal use not related to school assignments. We will have computers available in our office for parents/guardians and students to use daily during lunch and after school. All students are expected to adhere to guidelines. If a student breaks any of these rules, the student will not be allowed to continue to use the computer network.

ECHS-Gardena provides students with computer systems to support instruction and research. Access to these computer systems is a privilege and ECHS-Gardena may revoke this privilege and/or take other disciplinary action against any individual who fails to comply with the ECHS-Gardena Student Acceptable Use Policy below. This policy may be amended.

STUDENT ACCEPTABLE USE POLICY

Environmental Charter Schools believes in the strong educational values of providing electronic services to students to enhance learning and exchange information. Our goal in providing these services is to promote educational excellence in the school facilitating resource sharing, innovation, and communication.

The purpose of this policy is to ensure that those using the technology provided by Environmental Charter Schools will do so in accordance with the mission and educational goals of ECS.

The Internet links computer networks around the world and provides access to a wide variety of computer and information resources. However, it is important for the users to recognize that the Internet also contains sites that have materials that are objectionable, adult-oriented or otherwise inappropriate. All users, parents/guardians, and students are advised that communications on the Internet cannot be completely monitored by ECS. By participating in the use of the Internet, students may gain access to information and communications, which they or their parents/guardians/s may find inappropriate, offensive, or controversial. While ECS will do everything in its power to ensure that this does not happen, parents/guardians need to be aware of this risk when they allow their students to participate in the use of the Internet. The user is responsible for their own actions while accessing material on the Internet, and may not access, download, or print from inappropriate sites. The following are our agreements about the use of technology at Environmental Charter Schools.

TERMS OF AGREEMENT

Prior to gaining Internet access on Environmental Charter Schools computer networks, students and their parents/guardians/s must sign a copy of the Student Acceptable Use Agreement.

1. **Vandalism/Hacking:** Students will not use their Environmental Charter Schools access or other Internet access to interfere with or disrupt network users, services, Environmental Charter Schools data or data of another student, or equipment, either locally or off campus.
2. **Unauthorized Entry:** Students will not access or try to make unauthorized entry to any machine accessible via the network or on remote networks. If a student notices a security problem, the student must notify school personnel immediately.
3. **Inappropriate Messages:** Students will not use their Environmental Charter Schools access to transmit threatening, obscene or harassing materials, including chain-letters, solicitations, inappropriate photos, or broadcast messages via our network or email system.
4. **Inappropriate Material:** The Internet contains certain material that is illegal, defamatory, inaccurate or potentially offensive to some people. Students will not use their Environmental Charter Schools access to

knowingly visit sites that contain this material nor import, transmit and/or transfer any of this material to other computers.

5. **School Personnel:** Students should not post to websites or blogs, images, photos or video of employees of Environmental Charter Schools. This includes the creation of fan pages or groups on social networking sites.
6. **Private Use:** Students will not provide their Environmental Charter Schools access or password or share another student's password with any other student or non-student. Students may not use another individual's account or log onto the Internet as anyone else.
7. **Personal Privacy:** Students will not communicate their address, phone number or other personal information to any person or company on the Internet or through email.
8. **Unauthorized Programs or Computers:** Students may not use, copy, delete, or install any program on a school computer or save any executable program without the permission of school personnel. Students may not use personal laptop computers without prior permission from the Director of Operations.
9. **Copyright:** Students are not to post to websites or blogs any photos or logos that are the property (intellectual property) of Environmental Charter Schools. Students must comply with all copyright laws
10. **Loss and Damages:** Environmental Charter Schools will not be responsible for any damages (consequential, incidental or otherwise), which a student may suffer arising from access to or use of the ECS's computers and computer network, including damages arising as a result of the actions of ECS. These damages include loss of data and delayed, lost or damaged electronic correspondence or files due to system or service provider interruptions and system shutdowns for emergency or routine maintenance of the system. Use or conveyance of information via ECS computer technology is at the user's own risk.

Any unauthorized technology used for the purpose of bypassing security systems, including Internet filtering is not permitted. This included the use of SSH, proxy-bypass software, remote desktop sessions, anonymizing websites/software and other technologies.

Any costs, charges, liabilities or damage by misuse of the computers are the individual student's responsibility. Any consequences of service interruption or privacy violation, will lead to disciplinary action. Such action can include suspension and/or expulsion.

GOOGLE APPS FOR EDUCATION & STUDENT EMAIL POLICY

ECS will provide student access to Google Apps for Education. Apps for Education includes web based programs providing email, word processing, spreadsheet, presentation, conferencing, calendaring and collaboration tools for ECS students and teachers. This service is available through an agreement between Google and ECS.

Apps for Education runs on an internet domain purchased and owned by ECS and is intended for educational use only. This policy describes the responsibilities of the school, students and parents/guardians in using Apps for Education on the school domain.

CHILD INTERNET PROTECTION ACT (CIPA)

ECS is required by CIPA to have technology measures and policies in place--which protect students from harmful materials including obscene and pornographic materials. This means student email is filtered. Mail containing harmful content from inappropriate sites will be blocked.

--CIPA - <https://www.fcc.gov/consumers/guides/childrens-internet-protection-act>

CHILDREN'S ONLINE PRIVACY PROTECTION ACT (COPPA)

COPPA applies to commercial companies and limits their ability to collect personal information from children under 13. By default, Google advertising is turned off for Apps for Education users. No personal student information is collected for commercial purposes. This permission form allows the school to act as an agent for parents/guardians in the collection of information within the school context. The school's use of student information is solely for education purposes.

--COPPA -

<https://www.ftc.gov/tips-advice/business-center/guidance/complying-coppa-frequently-asked-questions-0>

FAMILY EDUCATION RIGHTS AND PRIVACY ACT (FERPA)

FERPA protects the privacy of student education records and gives parents/guardians rights to review student records. Under FERPA, schools may disclose directory information (name, phone, address, grade level, etc.) but parents/guardians may request the school not disclose this information. Use the check box at the end of this form if you prefer not to disclose your student's information.

- The School will not publish confidential education records (grades, student ID #, etc.) for public viewing on the Internet.
- The School may publish student work and photos for public viewing but will not publish student last names or other personally identifiable information.
- Parents/guardians may request photos, names and general directory information about their children not be published.
- Parents/guardians have the right at any time to investigate the contents of their student's email account and Apps for Education files.
- --FERPA - <http://www2.ed.gov/policy/gen/guid/fpco/ferpa>

ECS Apps for Education is available at school and at home via the web. Even though email from known inappropriate sites is blocked, there is always a chance students will be exposed to inappropriate content. School staff will monitor student use of Apps when students are at school. Parents/guardians are responsible for monitoring their child's use of Apps when accessing programs from home. Students are responsible for their own behavior at all times.

Email is considered an official method of communication. Official email communications are intended to meet the academic and administrative needs of ECS. All student Electronic Mail (email) accounts are property of the Environmental Charter Schools.

The student will be removed from the system after graduation, leaving ECS, or for infractions outlined below.

- The primary purpose of the student electronic mail system is for students to communicate with school staff, outside resources related school assignments, and fellow students to collaborate on school activities. Account usernames and passwords will be provided to parents/guardians so those parents/guardians can monitor the account and communicate with teachers. Use of the ECS's email system is a privilege.
- Use of the email system will align with the school's code of conduct and the code will be used for discipline purposes. Students are responsible for messages sent from their accounts. Students should not share their passwords.
- The email system shall not be used to create any offensive or disruptive messages. Such messages

include, but are not limited to, sexual innuendos, racial slurs, gender-specific comments, or comments that offensively address someone's age, sexual orientation, religious beliefs, political beliefs, national origin, disability or chain letters.

- Students will report any unusual activities such as "spam" communications, obscene email, attempts by adults to lure them into dangerous behaviors, and the like to the school's technology contact for action. Students should not forward chain letters, jokes, or graphics files.
- Students will not send personal information about themselves or others, including but not limited to, home or school address, phone or credit card numbers or other personally identifiable information.
- Electronic mail sent or received is not confidential. ECS reserves the right to retrieve the contents of user mailboxes for legitimate reasons, such as to find lost messages, to conduct internal investigations, to comply with investigations of wrongful acts or to recover from system failure.
- Students cannot deliberately alter or attempt to conceal their true return email address, or the origination location of the message.
- System administrators may create filters to scan for and eliminate viruses and large graphic files that are unrelated to the school district's operation.
- Students are prohibited from upload, download, transmit to another computer, print a hard copy or any way infringe upon the exclusive rights of reproduction, distribution, adaptation, public performance and public display of an on-line or off-line copyrighted work.
- Users are expected to delete all unwanted email from their Trash and Sent folders on a regular basis.
- The email system cannot be used to operate a personal business. The account may be revoked if used inappropriately.
- When issues arise, school administrators will deal directly with the student and/or parents/guardians/s. improper use of the system will result in discipline and possible revocation of the student email account. Illegal activities on the system will be referred to law enforcement authorities for appropriate legal action.

INSTRUCTIONAL MATERIALS

ECES-Gardena uses a variety of resources for research. Therefore, students may not necessarily be assigned a textbook for every class. When books are assigned, they will be checked out by each subject area teacher. Students are responsible for the textbooks that are issued to them. Charges will be applied for books that are lost or damaged. The school is not responsible for stolen, lost, or damaged books. Report lost books immediately. If books cannot be replaced by students, a replacement fee will be charged and must be paid by the end of the year. Withdrawing or transferring students must have returned all school materials, books, and equipment before transferring out of the school. Fines may be paid by cash or by money order. Personal checks will not be accepted.

ECES-Gardena literature is selected from the California Department of Education's approved reading list. Literature texts are available in our school library, at other local libraries, or through purchase at a bookstore or online. Although the literature can be borrowed from the library, many students prefer to purchase their own text so they can interact with the material and keep the book for future learning and posterity. Three weeks prior to a unit, the teacher will send home a letter with a description of the text and any other relevant information. The letter will have a tear-off or response section for parents/guardians to ensure communication regarding book

needs.

Where a teacher is choosing material that may be considered controversial, he or she will send a note home to parents/guardians prior to using the proposed material describing the controversial material, highlighting controversial topics, and, if applicable, referencing the California Department of Education's web page that identifies the literature as "State Approved". The note will include a tear off for parents/guardians to select from the following options: a) to have their student read/watch the material in class, b) to have the student watch/read the material at home with a parent/guardian or c) to elect alternative materials to support the same instructional objectives. Requests for alternatives will be considered on a case-by-case basis.

PUPIL FEE POLICY

Environmental Charter High School students are not required to pay any fees, deposits, or other charges for their participation in an educational activity which is an integral part of Environmental Charter High School's educational program, including curricular and extracurricular activities. Students are responsible for the replacement cost of books or materials that are loaned to them, if they are damaged or not returned. When the ECS Board approves fees that are authorized by law (Education Code 49011), they shall consider students' and parents/guardians' ability to pay when establishing fee schedules and granting waivers or exemptions.

Fundraising can help develop students' sense of social responsibility and bring valuable resources to our school. However, students will not be barred from an event or activity because they did not participate in fundraising; donations are always voluntary.

Concerns or questions about fees should be brought to the principal. The complete pupil fees policy is available in the Environmental Charter High School office. Unresolved concerns can be submitted to the CEO and/or submitted through the Uniform Complaint Procedure.

VISITORS

Parents/guardians of current students are welcome to visit ECHS-Gardena. All visitors must sign in at the Main Office immediately upon arrival to campus and receive a visitor's badge. Visitors should not disrupt learning or school staff's ability to perform their duties.

Students may not have friends, siblings, or other relatives visit them at school at any time unless otherwise approved by the Principal or designee.

Prospective students who would like to visit ECHS-Gardena may only do so if accompanied by a parent/guardian or on a scheduled tour accompanied by a school administrator or designee.

CHANGE OF CONTACT INFORMATION

Parents/guardians will be asked at the beginning of each school year to provide ECHS-Gardena with current contact and emergency information. If contact information changes during the school year (including all telephone numbers), it is the responsibility of the parent/guardian to provide the main office with this new information in person. ECHS-Gardena cannot assume responsibility for missed communications in the event that the contact information is misreported or not updated by the parent/guardian.

COMPLAINT PROCEDURES

ECHS-Gardena attempts to establish an open and caring environment. In the event that a concern occurs, students and parents/guardians are welcome to contact a teacher, Advisor or administrator. Most concerns can be resolved by meeting with staff. We encourage all stakeholders to reach out to school administration or fill out an incident form if or when an administrator is not available. Incident Forms are available online for all stakeholders by going to <http://tinyurl.com/ECHS-Gardenaincident>. However, in the event that the filing of a formal complaint is desired, please review our Uniform Complaint Procedures listed in this handbook. Uniform Complaint Procedures are available in the main office.

STUDENT SUPERVISION

Supervision is provided for ECHS-Gardena sponsored programs, activities, and instruction only. Unless otherwise noted for a specific ECHS-Gardena sponsored program or activity, supervision at ECHS-Gardena begins 30 minutes before school begins and ends 30 minutes after school ends.

To ensure the safety of each ECHS-Gardena student, it is important that each student does not arrive before their appropriate start time and that they leave promptly at the conclusion of their school day. Any students who linger on campus will be sent home unless involved in specific after-school programming or tutoring. Finally, should any student create a disturbance by lingering before or after school, ECHS-Gardena will take disciplinary action.

ECHS-Gardena has employed school safety officers to help ensure that the ECHS-Gardena campus remains safe and students are following traffic laws when crossing the street. Students are to obey all directions from site staff.

LUNCH

The lunch break is approximately 35 minutes long. Students may bring a cold lunch or be served lunch from the school's food service provider. Please note that soda is not allowed on campus.

Throughout the school year, ECHS-Gardena provides healthy food options daily for breakfast and lunch. Students are also welcome to bring their own lunches from home. However, outside meals ordered for delivery to school are not allowed in order to meet health and safety requirements. Occasionally, different programs and classes host potlucks or lunches. Students are not required to participate in these events and assume their own risk should they participate and/or share food with other students.

Students are not allowed to sell any form of food or drink at any time on campus unless they have received prior approval from school administration. Failure to adhere to this policy will result in disciplinary action.

HEALTH SERVICES

ECHS-Gardena's health services are offered in the main office. Although ECHS-Gardena does not have a health specialist on staff, a trained staff member is available to provide basic assistance during school hours.

Procedures: Any student in need of health services during class time must obtain a pass from their teacher to leave the classroom. A student must then report directly to the main office where a staff member will determine the student's needs and take appropriate action.

Prescription Drug Policy: When a student must take medication at school, a parent/guardian must bring the

medication to the office in a pharmaceutical container with the student's name, physician's name, and the name of the medication, dosage and time to be administered clearly labeled along with the proper medical forms filled out (please see the main office for these forms). Students must report to the main office when the medication is to be dispensed. **Students may not carry prescription medication while at school, with the exception of asthma inhalers. Please notify office personnel if students are carrying inhalers. Exceptions to this policy, such as emergency medication, must be approved by administration.**

Non-Prescription Drug Policy: ECHS-Gardena employees may not distribute any non-prescription medication.

TOBACCO POLICY

Environmental Charter Schools have a 100% tobacco free school policy. This policy prohibits all tobacco use by everyone, everywhere on campus, at all times – including school events after regular school hours. This policy also prohibits students from bringing tobacco products on campus. A copy of the policy is available in the office.

MARIJUANA, ILLICIT SUBSTANCES, VAPING AND ALCOHOL PREVENTION AND PROHIBITION POLICY

Environmental Charter Schools does not tolerate the use, possession, or sale of marijuana, illicit substances, alcohol, or related paraphernalia by students, staff, or visitors during school hours on school campuses or outside of school hours at school-sponsored activities. School administrators will take immediate action to prevent, discourage, and eliminate the use or possession of any of these substances or related paraphernalia, including but not limited to a search of student backpack and personal belongings if there is reasonable suspicion that the student is in violation of this policy. In cooperation with community agencies in disciplining students in violation, school administrators may use prevention-education, direct intervention, suspension, or expulsion, on a case-by-case basis to keep the school drug and alcohol-free.

Environmental Charter Schools also prohibits the use of electronic nicotine delivery systems (ENDS), such as e-cigarettes, hookah pens, cigarillos, and other vapor-emitting devices, with or without nicotine content, that mimic the use of tobacco products on all ECS property and in ECS vehicles at all times. ENDS are often made to look like cigarettes, cigars, and pipes, but can also be made to look like everyday items such as pens, asthma inhalers, and beverage containers. If found on ECS property or during an ECS activity in the possession of a student, ENDS/vaping devices will be confiscated and disposed of.

SEXUAL HEALTH AND HIV PREVENTION EDUCATION POLICY

The California Healthy Youth Act requires charter schools to provide pupils with integrated, comprehensive, accurate, and unbiased sexual health and HIV prevention education at least once in middle school and once in high school. It is intended to ensure that students in grades 7-12 are provided with the knowledge and skills necessary to: 1) protect their sexual and reproductive health from HIV, other sexually transmitted infections, and unintended pregnancy; 2) develop healthy attitudes concerning adolescent growth and development, body image, gender, sexual orientation, relationships, marriage, and family; and 3) have healthy, positive, and safe relationships and behaviors. It also promotes understanding of sexuality as a normal part of human development.

Parents or legal guardians have the right to:

1. Inspect the written and audiovisual educational materials used in the comprehensive sexual health and HIV prevention education.
2. Request in writing that their child not receive comprehensive sexual health or HIV prevention education.
3. Request a copy of Education Codes 51930 through 51939, the California Healthy Youth Act.
4. Be informed whether the comprehensive sexual health or HIV prevention education will be taught by ECS personnel or outside consultants.

5. Receive notice by mail or another commonly used method of notification no fewer than 14 days before the instruction is delivered if arrangements for the instruction are made after the beginning of the school year.
6. When ECS chooses to use outside consultants or to hold an assembly with guest speakers to teach comprehensive sexual health or HIV prevention education, be informed of: a) The date of the instruction, and b) The name of the organization or affiliation of each guest speaker.

DONATIONS

All items will be accepted by Environmental Charter High School with the understanding that they may or may not be added to the collection. Donated books and equipment become ECHS-Gardena property and are subject to library policy. The library cannot make appraisals on donated items; however, if the donor wishes to take a tax deduction, a letter will be provided which lists the number of books or items donated.

PATRON BEHAVIOR AND LIBRARY USAGE

We ask for your cooperation in maintaining an atmosphere that is conducive to study. Persons using the library for purposes other than those for which the library was established may be asked to leave.

The following prohibited activities, conduct, and conditions are for the protection and comfort of library visitors and staff:

1. Eating, drinking, and chewing gum (no consumables)
2. Mutilating and/or stealing library materials or other library property
3. Talking in a loud or abusive voice, engaging in other disruptive conduct, and profanity and/or abusive language
4. Interfering with another person's use of the library or with the library personnel's performance of their duties
5. Littering
6. Tampering with computers: this includes trying to discover passwords or otherwise attempting to get inside the system as well as removing equipment. Please refer to ECHS-Gardena's computer policy

Disruptive students will be sent out of the library. Continual disruptions will result in loss of library privileges.

NON-DISCRIMINATION STATEMENT

Environmental Charter High School is committed to providing a safe school environment where all individuals in education are afforded equal access and opportunities. ECHS' academic and other educational support programs, services and activities shall be free from discrimination, harassment, intimidation, and bullying of any individual based on the person's actual race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, or gender expression; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics. Specifically, state law prohibits discrimination on the basis of gender in enrollment, counseling, and the availability of physical education, athletic activities, and sports. Transgender students shall be permitted to participate in gender-segregated school programs and activities (e.g., athletic teams, sports competitions, and field trips) and to use facilities consistent with their gender identity. ECHS assures that lack of English language skills will not be a barrier to admission or participation in ECHS programs. Complaints of unlawful discrimination, harassment, intimidation, or bullying are investigated through the Uniform

Complaint Process. Such complaints must be filed no later than six months after knowledge of the alleged discrimination was first obtained. The complete Uniform Complaint Policy and Procedure is available in the main office.

UNIFORM COMPLAINT POLICY AND PROCEDURES (UCP)

Environmental Charter High School's (ECHS-Gardena) policy is to comply with applicable federal and state laws and regulations. ECHS-Gardena is the local educational agency primarily responsible for compliance with federal and state laws and regulations governing educational programs. ECHS-Gardena will seek to resolve complaints pertaining to compliance in accordance with state law, Title 5, California Code of Regulations.

A complaint under the Uniform Complaint Procedures (UCP) is a written and signed statement by an individual, public agency, or organization alleging a violation of federal or state laws governing educational programs, including allegations of unlawful discrimination, harassment, intimidation, bullying, and failure to comply with laws relating to pupil fees and the Local Control and Accountability Plan (LCAP).

ECS educational programs covered by the UCP include:

- After School Education and Safety
- Child Nutrition
- Consolidated Categorical Aid
- Course Periods without Educational Content
- Education of Pupils in Foster Care, Pupils who are Homeless, former Juvenile Court Pupils now enrolled in a school district, and Pupils from Military Families
- English Learner Programs
- Every Student Succeeds Act / No Child Left Behind (Titles I–VII)
- Local Control and Accountability Plans (LCAP)
- Pupil Fees
- Reasonable Accommodations to a Lactating Pupil
- School Safety Plans
- Special Education
- Tobacco-Use Prevention Education

The same complaint procedure may also be used to file complaints against ECHS-Gardena which allege unlawful discrimination under the following federal laws: the Americans with Disabilities Act (ADA) or Section 504 (discrimination based on mental or physical disability); age; ancestry; ethnic group identification; religion; Title VI (discrimination based on race, color or national origin), and Title IX (discrimination based on sex, sexual orientation) or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics.

Discrimination complaints must be filed within six months from the date the alleged discrimination occurred or the date when knowledge of the facts of the alleged discrimination was first obtained. To file a complaint at an Environmental Charter School, contact the office for a UCP form. Fill the form in and fax or mail it to Sarah Jamieson at the address on the form. Any person with a disability or who is unable to prepare a written complaint can receive assistance from the ECHS-Gardena Principal.

The sixty (60) day timeline for an investigation and ECHS-Gardena response will begin when the complaint is received. The review will conclude within sixty (60) calendar days from date of receipt of complaint, unless the complainant agrees in writing to extend the time. If the complainant disagrees with ECHS-Gardena's decision, they have fifteen (15) days after receipt of the decision to file an appeal with the California Department of Education. The appeal must be in writing and include a copy of the original complaint, as well as a copy of ECHS-Gardena's decision provided to them.

ECHS-Gardena acknowledges and respects every individual's rights to privacy. Discrimination complaints shall be investigated in a manner that protects the confidentiality of the parties and the integrity of the process. This includes keeping the identity of the complainant confidential, as appropriate and except to the extent necessary to carry out the investigation or proceedings, as determined by the Principal or designee on a case-by-case basis.

ECHS-Gardena prohibits any form of retaliation against any complainant in the complaint process, including but not limited to a complainant's filing of a complaint or the reporting of instances of discrimination. Such participation shall not in any way affect the status, grades or work assignments of the complainant.

The complete Uniform Complaint Policy and Procedure is available in the main office.

2024-2025 MEMORANDUM - SAFE STORAGE OF FIREARMS

Dear ECS Families -

Providing students and staff with a safe learning environment remains one of our top priorities. We are all aware of gun violence in surrounding communities and across the nation. In a majority of these incidents, the minor gained access to a firearm from their residence or the residence of a relative. These tragic events could have been easily prevented by storing guns in a safe and secure manner, including keeping them locked up when not in use and separate from ammunition. As a result, on June 23, 2022 the ECS Board of Directors passed a [resolution supporting safe gun storage](#).

All gun owners must comply with the following regulations:

[Safe Storage of Handguns. Los Angeles Municipal Code section 55.21](#) - This City of Los Angeles statute makes it a crime to have a handgun within a residence, unless the firearm is stored in a locked container, or disabled with a trigger lock that is approved by the California Department of Justice.

[California Penal Code section 25100\(A\)](#) - This state statute makes it a crime to store a loaded gun on any premises under your control, knowing or reasonably knowing that a child is likely to gain access to the firearm. If a child accesses the weapon and injures either themselves or another person, you are liable.

In addition to local gun buyback programs, there are also many resources to help keep our children and schools safe, including:

CA Department of Justice Firearm Safety (<https://oag.ca.gov/firearms/tips>)

Safe Storage in California (<https://giffords.org/lawcenter/state-laws/safe-storage-in-california>)

Secure Gun Storage (<https://www.everytown.org/solutions/responsible-gun-storage>)

Please take some time to review this information and evaluate your own personal practices to ensure that your family is in compliance with California law. **Remember, gun owners may avoid criminal liability by storing their firearms in a locked container or secured with a locking device that renders the firearm inoperable.** Thank you for keeping our children and schools safe.

Sincerely,
Farnaz Golshani
CEO

SECTION 3: ATTENDANCE

A student's success at ECHS-Gardena has a direct correlation with consistent and punctual attendance in class and school-related events. Students with good attendance records typically achieve higher grades, enjoy school more, are more successful in their pursuit of higher education, and are more employable after leaving school.

California law states that every student shall attend school punctually and regularly and conform to the regulations of the school. It is ECHS-Gardena policy that students attend class regularly; that work missed because of school related activities or illness be promptly made up; that truancy is unacceptable; and that other absences approved by the parent/guardian be minimized or avoided whenever possible. Excessive absences and/or tardiness can be reason to dismiss a student from ECHS-Gardena. Attendance also impacts ECHS-Gardena's ability to provide its students with an outstanding educational program. When students are absent, ECHS-Gardena's state funding is reduced.

PROCEDURE FOR CLEARING ABSENCES

When a student returns to school after being absent, he or she must provide the main office with an excuse note within three (3) days. Office staff will mark the absence accordingly. Absences that are not cleared within 3 days of the student's return to school will be considered an unexcused absence. Absences longer than 3 days due to illness require a doctor's note to excuse the absence. A student may not participate in any after-school extracurricular activity if they are absent from school on the day of the activity.

EXCUSED ABSENCES

These absences are recognized by the state as legal excused absences. Excused absences include but are not limited to:

- Student is personally ill, and their attendance in school would endanger their health or the health of others;
- Serious illness in the student's immediate family necessitates absence; death of family member necessitates absence,
- Special/recognized religious holiday observed by student's faith.
- Appearance in court

SCHOOL-EXCUSED ABSENCES include but are not limited to the following:

- Field Trips
- Academic Events
- School Office Appointments
- Suspension

UNEXCUSED ABSENCES include but are not limited to the following:

- Student missing 20 minutes or more of class for a reason that is not an excused absence
- Unverified absence
- Truancy
- Absence due to leaving campus without permission

- A tardy of twenty minutes or more
- Absence due to taking an early vacation or extending a vacation

MAKING UP MISSED ASSIGNMENTS

Students must make up their assignments, tests, and quizzes when absent within the time period set by the teacher. Students should always try to get their assignment(s) from their classmates while they are absent to prevent them from falling behind. Upon the first day of their return to school, it is the student's responsibility to check in with the teacher about missed work and due dates. Teachers will set their own class policies for returning work when absent, and may have a no late work policy. Additionally, missing due dates will result in zeros.

A student who will be absent for three consecutive school days may get their assignments by calling the Main Office or emailing the teacher directly through PowerSchool. When requesting assignments, please keep the following in mind:

- Upon a request for missed work, teachers will submit the assignment to the student office within 24 hours of the request.
- Please do not request assignments for students who have been or will be absent fewer than three consecutive school days.

LONG-TERM ABSENCE

The ECHS-Gardena approach to learning works best when each student attends every day. Although occasional absences are unavoidable, long-term absences pose a special challenge to learning. Class participation and group projects are vital components of the ECHS-Gardena program, and a student's long-term absence will seriously impact their mastery of important course concepts and skills.

Parents/guardians of a student who is absent for an extended period due to illness, injury, or family emergency should contact the main office with an estimate of how long the student will be absent. Periodic updates would be appreciated. ECHS-Gardena faculty and staff will work on a case-by-case basis with parents/guardians to help keep an extended-absent student from falling behind. A student must obtain a long-term absence study contract from administration, their counselor, and their teachers if leaving ECHS-Gardena for an extended period. A student returning from an extended absence may require supplemental tutoring and/or remediation beyond ECHS-Gardena to attain proficiency.

EXCESSIVE ABSENCES AND TRUANCIES

Truancy and ECHS-Gardena's program are not compatible. When a student chooses to attend ECHS-Gardena, it is assumed that they will not miss classes or activities. Truancy is defined as an unexcused absence without a written excuse from parent /guardian or ECHS-Gardena staff member. Even excused absences affect a student's learning and academic success. As a result, the following is ECHS-Gardena's absence policy:

If at the end of a semester, a student has missed 10% of the school year or more (excused or unexcused absences), a student will not be enrolled into classes the following semester until a parent has submitted an appeal. Please provide a written request for an appeals hearing by the last day of the following semester. If an appeal is granted, the student **and** parent/guardian must both attend the hearing. The

panel may consist of the Assistant Principal (or designee), Counselors, ECHS-Gardena faculty. Students should be prepared to demonstrate proof of the extenuating circumstances, good attendance outside of the extenuating circumstances and completion of work missed both while absent and in class.

Students with excessive absences, tardies and truancy will be referred to the School Attendance Review Team (SART) or Discipline Committee or Student Attendance Review Board (SARB). Prior to referring to SARB, students and their parents/guardians will receive three written notices outlining ECHS-Gardena attendance policy, the consequences that will result if excessive absences, tardies and trancies continue and the impending referral to SARB if attendance continues to be an issue. After three notices, ECHS-Gardena will hold a pre-SARB meeting outlining the steps that will occur after referral to SARB.

ECS will make every effort to make contact and support students with excessive consecutive absences. After exhausting all attendance interventions, including sending letters home, making parent phone calls, holding parent meetings, and conducting home visits, ECS may withdraw the student if these efforts do not succeed in improving attendance. In such cases, ECS will recommend an educational program with the student's home district or a partnering school.

Students with unknown whereabouts may be withdrawn after all efforts to locate them have been exhausted. These efforts include sending letters home, making parent phone calls, holding parent meetings, contacting emergency contacts, and conducting home visits to known addresses. Even after withdrawal, the school will continue to attempt contact with the student to prevent them from dropping out. Once the student is located, ECS will support their enrollment in an educational program where they can be successful.

PARENT NOTIFICATION

Upon each hour of class missed, the parent/guardian will be notified by ECHS-Gardena's automated telephone system. Parent/guardian will be notified if a student has accumulated 10 hours of excused absences or 5 hours of unexcused absences in any class and that the student is in danger of receiving an automatic 'F' in the class (es) where the absences have occurred.

TARDINESS

Students must arrive on time for all classes and activities. In the morning, students are considered tardy if they are not in their first class by 8:35 am. In between classes, students who are not in their seat when the class starts or arrives any time after a class/activity has begun without an excuse from an ECHS-Gardena staff member earn an unexcused tardy. Any student who earns two unexcused tardies during the week will be recommended for detention at the end of the week. A tardy of greater than 20 minutes is considered truancy. **Three tardies = one absence.** Unforeseen circumstances and family situations may cause occasional lateness. In those cases, a student should bring a written excuse note to the main office.

DETENTION

Students who are truant and/or excessively tardy may be assigned detention. Detentions may take place before school, after school, or at lunch. Students may be required to contribute community service as a part of their detention assignment.

EXTRA-CURRICULAR ACTIVITIES

ECHS GARDENA STUDENT LEADERSHIP

The student leadership core is an important key to what happens at ECHS-Gardena. Students, with the

help of faculty, plan and carry out the many activities and events, which make ECHS-Gardena a great school. There are many opportunities for students to become involved. The purpose of Student Leadership is to promote positive student morale and to plan, fund, and sponsor events throughout the year. A student can participate in a variety of roles on the Student Council. Students can run for positions such as executive or other class officer positions. A student also may enroll in the Student Leadership elective (if available).

DANCES & SCHOOL SPONSORED EVENTS

Dress for most school-sponsored social events is regular social attire. Formal attire is required for specified dances. Any special attire will be announced prior to the dance. Any student who is not dressed appropriately will not be allowed into the dance. Please contact office staff if students need any assistance in obtaining formal or professional attire.

Students will be asked to present their ECHS-Gardena ID Card to enter school-sponsored events. Students must remain inside or within specified areas once they have arrived. Once a student leaves the event, the student cannot return. Parents/guardians are expected to pick up their student immediately following the end of the event. Parents/guardians are also invited to help chaperone school events such as dances and parties. Students are expected to follow school rules at all school-sponsored events.

SPORTS TEAMS

ECHS-Gardena is a member of the CIF and competes officially against other schools in athletics. The sports in which ECHS-Gardena will field a team will depend on student and staff interest. Each student who participates on an ECHS-Gardena team must meet CIF's rules for academic eligibility, which requires a minimum grade point average of 2.0. Additionally, each student must meet behavioral requirements and must be present at school on game days in order to compete. Students who receive a borrowed ECHS-Gardena sports uniform must return the uniform in the same condition at the completion of the season. Failure to return uniforms will result in a fee to recoup the cost of the uniform.

CLUBS

ECHS-Gardena has a variety of clubs or electives and will add new ones each year in response to students' interests. Clubs and electives are an excellent way for students to explore interests and build resumes for internships, jobs, college admissions and financial aid opportunities.

YEARBOOK

Each year, the Yearbook Staff is charged with the responsibility of documenting student life at ECHS-Gardena. Through pictures and language, the student yearbook characterizes the year in review and is available for all ECHS-Gardena students to purchase. Yearbook is a student activity run for and by ECHS-Gardena students under the supervision of a faculty advisor. To become a member of the Yearbook staff, students should enroll in the Yearbook elective.

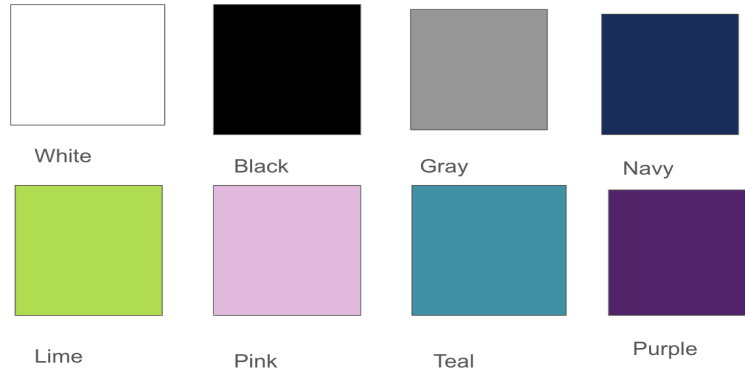
AFTER-SCHOOL PROGRAM

ECHS-Gardena offers an after school program that is designed to enhance the rigor of the school, build community, and add to the activity offerings of the school. The program is made up of various opportunities that include remediation classes, advanced classes, clubs, and sports. Some of these courses are for-credit courses. Enrollment is free of charge and open to all students. All rules that apply to the regular school day also apply to students participating in the after school program.

DRESS CODE POLICY

At ECHS-Gardena, all students are required to wear the appropriate dress code daily (Parent/Student Handbook, pg 38). If you have trouble obtaining an ECHS dress code shirt, please contact the office for assistance immediately. Violations to the dress code will result in school disciplinary action. The school dress code policy will accommodate students' religious expression. If a student is out of dress code, parents/guardians will be asked to bring the student a change of clothes or the student will be given a "loaner shirt" for the day. Ongoing infractions can result in a disciplinary referral.

Polo Shirts/Sweater/Hat Colors - ECS embroidery not required



Pants- School appropriate jeans and pants only (no sagging, ripped jeans, or designs are allowed)



You can purchase ECHS gear with logos at: Cactus Threads Embroidery Co.
Located at: 16704 Hawthorne Blvd, Lawndale, CA 90260 (310)542-1336

Attire Cactus Threads Embroidery Co. 16704 Hawthorne Blvd, Lawndale, CA 90260 (310)542-1336	Important : <ul style="list-style-type: none"> ● Polo shirts ● Khaki, dress, cargos must be at the waist (sagging is not allowed) ● Belts must be plain ● No slides or slippers
Shirt	<ul style="list-style-type: none"> ● Short sleeved collared, polo-style shirt (does not need to have ECHS logo) ● Polo shirts can be one of the following colors: Stone, Navy Blue, Black, White, Charcoal, pink, purple, Lime,, Teal, Raspberry/Purple. Refer to the above color palette.
<u>Pants /Skirts/Shorts</u>	<ul style="list-style-type: none"> ● Black, navy, gray, khaki-colored chinos or dress pants ● Pants should be worn securely around the waist with a belt through all the loops ● No sweat pants, yoga pants, leggings or “jeggings” are permitted <u>Belt:</u> One color: solid black, brown or blue, o adornment on belt or buckle
<u>Outerwear</u>	<ul style="list-style-type: none"> ● Jackets, sweaters or sweatshirts must be the solid colors of the dress code ● The dress code must be visible under the outerwear ● Jackets or sweaters with hoods are acceptable; however hoods worn in the classroom is up to teacher discretion ● Non-ECHS logos must be smaller than a quarter
<u>Hats</u>	<ul style="list-style-type: none"> ● Students are allowed to wear ECHS baseball caps or caps/beanies in ECHSG colors only ● Hats worn in the classroom is up to teacher discretion
<u>Shoes</u>	<ul style="list-style-type: none"> ● Any kind of closed- toe shoe is acceptable, no slippers or slides are allowed.
<p><u>Loaner Policy:</u> Student must turn in their cell phone for the day if they need a loaner shirt/pants.</p> <p><u>1st Incident:</u> Warning, student sent back to class with a notice. Sweaters will be held until the end of the school day.</p> <p><u>2nd Incident:</u> students will be provided with a loaner but must leave their phone until the shirt is returned. Parent notified and a dress code document will be sent home. Students can call parents to bring appropriate clothes. Items may be picked up by a parent.</p> <p><u>3rd Incident:</u> Parent notified and brings appropriate uniform before returning to class. Items will be held until the end of the school YEAR. Items may be picked up by a parent</p> <p><u>4th Incident:</u> Student assigned to community service and may receive a referral received and parent meeting will be held.</p> <p><u>Students must be in dress code unless directed by a teacher to wear professional dress</u></p> <p><u>Professional dress is subject to teacher/administrator approval</u></p> <p><u>Students not in dress code will not be permitted to attend field trips, unless otherwise noted by school staff</u></p>	

SECTION 4: DISCIPLINE POLICY

ECHS-G is dedicated to fostering an educational environment that not only addresses issues openly but also resolves them in ways that strengthen and heal our community. By adopting Restorative Practices, we are committed to preparing our students to become agents of change who can thoughtfully and effectively contribute to a more equitable and sustainable world.

Parent collaboration is required to be successful in supporting students. ECHS requires in-person meetings for incidents that negatively impact the student, their classmates, the community and/or school/student safety. This might include attending workshops, training sessions, or school events that aim to foster better understanding and management of student behavior. Parent involvement could result in parent meetings, parent support, parent shadows, parent workshops, and supporting their students with a project that gives back to the community. Parents/guardians are expected to meet weekly with their child to review progress, discuss challenges, and plan for the upcoming week. These meetings are pivotal in keeping the student accountable and motivated.

ECHS-Gardena's progressive discipline policy provides a progression of interventions that accompany each successive disciplinary referral. When a student receives a referral they meet with the principal, assistant principal or counselor and reflect on their actions, take a cooling-off period, and receive help in resolving ongoing issues. School activities and privileges may be revoked as a consequence with any referral. When a student violates classroom norms, teachers use interventions, such as verbal reminders, moving a student's seat, one on one after class conversations, or a phone call home. After documenting three interventions, **including making contact with a parent/guardian**, teachers issue students a recommendation for a referral.

For highly disruptive or unsafe behaviors, students can receive immediate consequences. More serious school violations, include, but are not limited to:

- Physical violence
- Threats to others
- Vandalism
- Jeopardizing the safety of others
- Theft any other illegal or dangerous activities
- Possessing illegal weapons or drugs

These violations may result in immediate suspension or referral for expulsion.

In the interest of ensuring success, students are expected to:

1. Attend school daily
2. Be on time
3. Be responsible
4. Respect themselves and others

POLICY FOR ACADEMIC HONESTY

All ECHS-Gardena students are expected to think for themselves and do their own work.

Below are some types of academic dishonesty that are unacceptable at ECHS-Gardena:

- **Cheating:** Attempting to use or using unauthorized material or information as study aids in any academic exercise. This includes internet research when it is not allowed for the given academic exercise. Visually or verbally receiving or giving information during tests, quizzes & examinations when not specifically allowed by the instructor are also forms of unauthorized assistance & are defined as cheating.
- **Counterfeit Work:** Includes work turned in as one's own that was created, researched, or produced by

someone else, Artificial Intelligence platform, etc. , turning in a report of another’s research, submitting a paper researched or written by someone else, having someone else take a test, submitting joint projects as solely one’s own &/or sharing one’s own work with another student are all forms of counterfeit work and are unacceptable.

- **Falsification of Academic Records:** Knowingly & improperly changing grades on transcripts, grade sheets, electronic data sheets, related documents, academic reports, tests & projects is an act of academic dishonesty.
- **Falsification of Data or Creation of False Data:** Considered an act of academic dishonesty in research or experimental procedures. For example, misrepresenting the results of the action research for your senior thesis is falsifying data.
- **Plagiarism:** Plagiarism is passing off another person’s work as one’s own by taking and presenting as one’s own the ideas, research, writings, creations, or interventions of another--whether the source is a student or a professional in some field. *Plagiarism is theft*--using words and ideas of another person as if they were one’s own. For example, in written work, whenever as much as a sentence or key phrase is taken from the work of another without specific citation of the source, the issue of plagiarism arises. Exact copying should be enclosed in quotation marks & be appropriately documented in the footnotes or endnotes that indicate the source of the quotation. Paraphrasing, when the basic sentence structure, phraseology, & unique language remain the same, is also plagiarism. When in doubt about these matters, it is the student’s responsibility to seek guidance from the instructor of the course. Paraphrasing without acknowledgement of authorship is also plagiarism & is as serious a violation as an unacknowledged quotation.
- **Theft:** Communicating all or any part of tests or answer sheets, specifically prepared for a given course and as yet not used or publicly released by the instructor of a course, & theft of completed tests constitutes academic dishonesty.
- **Unauthorized Reuse of Work:** Turning in the same work to more than one class without consent of the instructors involved constitutes academic dishonesty.

All of the above examples of academic dishonesty interfere with the learning process. Failure to adhere to standards of academic integrity can result in:

- A parent/guardian conference
- Referral to an administrator
- A student-teacher contract
- Suspension from class or from school
- Permanent removal from a class with a grade of Fail

Violation	Procedure	Resulting Penalty
First Offense of Cheating, Plagiarism &/or Academic Theft	Teacher reports academic dishonesty to an administrator, & the violation will be included on the student’s discipline report for the remainder of their high school career.	<ul style="list-style-type: none"> ● Student receives a Referral ● The student will earn an F (0) for the work in question until a corrected version of the assignment is submitted. Corrected work must be submitted within three days of the date of the violation. The grade on the assignment may be marked down two letter grades. ● A conference will be held with the student,

		<p>an administrator & the teacher of the course where the offense occurred.</p> <ul style="list-style-type: none"> • Parent(s)/guardian(s) will be notified of the plagiarism, cheating &/or academic theft.
<p>Second Offense of Cheating, Plagiarism &/or Academic Theft</p>	<p>Teacher reports the academic dishonesty to an administrator, & the violation will be included on the student's discipline report for the remainder of their high school career.</p>	<ul style="list-style-type: none"> • Student receives another Referral • The student will earn an F (0) for the work in question until a corrected version of the assignment is submitted. Corrected work must be submitted within three days of the date of the violation. The grade on the assignment may be marked down two letter grades. • Parent(s)/guardian(s) will be notified of the plagiarism, cheating and/or academic theft; a mandatory parent/guardian conference with the student, teacher, and Assistant Principal of Student Services will be required for re-entry into the course.

PROGRESSION OF DISCIPLINARY REFERRALS

The Referral process begins when a student exhibits inappropriate school behavior in or outside of the classroom.

NON-SUSPENDABLE or NON-EXPELLABLE REFERRALS:

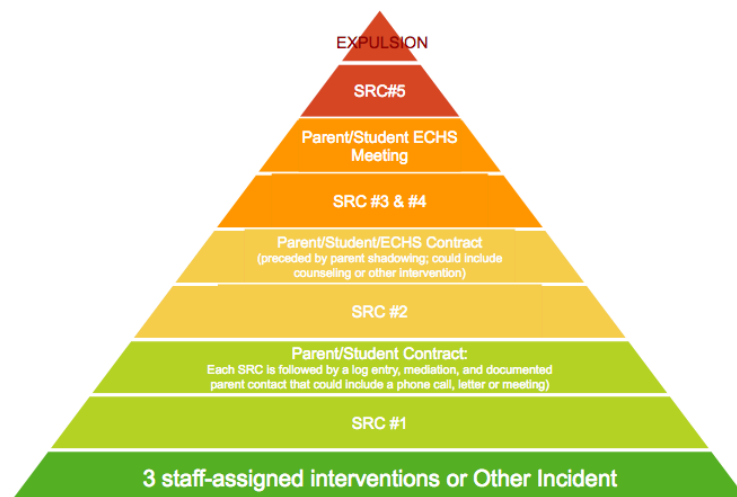
These address minor infractions such as cell phone use, dress code violations, and tardiness, which do not lead to suspension or expulsion.

AUTOMATIC REFERRALS:

These are for severe behaviors such as physical violence, threats, vandalism, endangering safety, theft, or possession of weapons or illegal substances. These behaviors may result in immediate suspension or referral for expulsion.

ACCUMULATION-BASED REFERRALS:

These occur after a student accumulates multiple log entries/Interventions for minor infractions following a pre-referral meeting with the student and the parent/guardian.



Referral #1: The first time a student is given a referral, he or she will work with the school administrator or counselor to create a plan that involves strategies to change the student's behavior before returning to the classroom. Other disciplinary action may be assigned as deemed appropriate by a school administrator. The parent/guardian will be contacted and notified by phone or other means, and the Referral process will be explained. If the Referral is accompanied by a suspension, see the rules for suspension/expulsion.

Referral #2: The second time a student is given a referral, parent/guardian and student will need to meet with a school administrator or counselor. Disciplinary action may be assigned as deemed appropriate by a school administrator or principal. If the referral is accompanied by a suspension, see the rules for suspension/expulsion.

Referral #3: The third time a student is given a Referral, parent/guardian and student will conference with a school administrator or counselor and parent/guardian must shadow the student prior to their return to class. Disciplinary action may be assigned as deemed appropriate by a school administrator. If the Referral is accompanied by a suspension, see the rules for suspension/expulsion.

Referral #4: The fourth time a student is given a Referral, parent/guardian and student will conference with the school administrator or designee. The student may receive an in-house or at-home suspension, and parents/guardians must shadow the student for one day prior to the student's returning to class. The school administrator or designee may create a behavior contract with the student. The contract may include but is not limited to tutoring, counseling, community service, parent/guardian attendance in class, probation, suspension, and expulsion. Should the student breach his or her contract, the student may be recommended for expulsion.

Referral #5: Expulsion hearing with the ECS Board-appointed committee

ANTI-HARASSMENT AND BULLYING POLICY

As required by Title IX and Section 504, Environmental Charter High School does not discriminate on the basis of race, ethnicity, gender, religion, gender identity, gender expression, or disability.

A healthy, positive school environment helps students learn and develop; preventing and responding effectively to bullying are therefore fundamental to achieving our mission and vision. Students are expected to treat others with respect. Environmental Charter High school prohibits discriminatory harassment and bullying of students on the basis of sex, race/color/national origin, and disability. Violations of school expectations may result in disciplinary action.

- Any student who engages in bullying may be subject to disciplinary action up to and including expulsion.
- Students can rely on staff to promptly investigate each complaint of bullying
- The school will make reasonable efforts to keep a report of bullying and the results of investigation confidential.
- If the complainant student or the parent of the student feels that appropriate resolution of the investigation or complaint has not been reached, the student or the parent of the student should contact the principal or the counselor.
- Environmental Charter High School prohibits retaliatory behavior against any complainant or any participant in the complaint process.

Environmental Charter High School will not tolerate behavior, such as intimidation, harassment or bullying, that infringes on the safety and well being of any student. Bullying is unwanted, aggressive behavior that involves a real

or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time. Bullying includes, but is not limited to: direct physical contact, such as hitting or shoving; verbal assaults, such as teasing or name-calling; and social isolation or manipulation. Bullying can occur via electronic communication or social media. Our full bullying policy is available in the Environmental Charter High School office.

Environmental Charter High School expects students and/or staff to immediately report incidents of bullying to the principal or designee. This policy applies to students on school grounds, while traveling to and from school or a school-sponsored activity, during the lunch period, whether on or off campus, and during a school-sponsored activity.

Harassment or bullying on the basis of sex includes sexual harassment or bullying and gender-based harassment or bullying. Sexual harassment or bullying is unwelcome conduct of a sexual nature, such as unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal, or physical conduct of a sexual nature. Gender-based harassment or bullying is nonsexual intimidation or abusive behavior toward a student based on the student's actual or perceived sex, including harassment based on gender identity, gender expression, and nonconformity with gender stereotypes. Harassing conduct may take many forms, including verbal acts and name-calling, as well as non-verbal behavior, such as graphic and written statements, or conduct that is physically threatening, harmful or humiliating. The conduct can be carried out by school employees, other students, and non-employee third parties. Both male and female students can be victims of harassment or bullying on the basis of sex, and the harasser or bully and the victim can be of the same sex. Bullying on the basis of sex constitutes sexual harassment.

Harassment or bullying on the basis of race, color, or national origin refers to intimidation or abusive behavior toward a student based on actual or perceived race, color or national origin. Harassing conduct may take many forms, including verbal acts and name-calling, as well as non-verbal behavior, such as graphic and written statements, or conduct that is physically threatening, harmful or humiliating. The conduct can be carried out by school employees, other students, and non-employee third parties. Bullying on the basis of race, color, or national origin constitutes racial harassment.

Harassment or bullying on the basis of disability refers to intimidation or abusive behavior toward a student based on actual or perceived disability. Harassing conduct may take many forms, including verbal acts and name-calling as well as non-verbal behavior, such as graphic and written statements, or conduct that is physically threatening, harmful or humiliating. The conduct can be carried out by school employees, other students, and non-employee third parties. Bullying on the basis of disability constitutes disability harassment.

Please see Section 2 of Parent/Guardian Student Handbook for Uniform Complaint Procedures.

DEHUMANIZING LANGUAGE OR ACTIONS TARGETING RACE/ETHNICITY, GENDER, & SEXUAL ORIENTATION

ECHS-Gardena is a school that will provide a safe space for all students and will ensure that they are not subject to dehumanizing language or actions based on their race/ethnicity, gender and/or sexual orientation. Students who make others feel less than or unsafe through the use of dehumanizing language that targets, race/ethnicity, gender and/or sexual orientation are subject to disciplinary action.

1st Incident:

Reflection break, and conversation with Administrator (Intervention)
Parent is notified
Restorative process

2nd Incident:

In addition to the actions listed above

Student(s) will complete a 2-page writing assignment which will include the following:

1. History & significance of the language used

2. Implications of the language used
 3. Reflection: What did you learn through this process? What lessons will you apply in your life?
 - *The letter must be signed by a parent or guardian.
 - *Students will have 1 week to complete the writing assignment.
 - *Writing Assignment will be turned into administration / counselors and a follow-up conversation will occur
- Student may be required to make presentations to a class or classes or a group of stakeholders.

3rd Incident + after:

Student(s) receive a referral and a parent conference is held.

Administration reserves the right to administer a referral after any incident involving dehumanizing language or actions based on their judgment of the severity of the harm, as well as the intention behind the usage of the language or the actions that took place.

GROUNDS FOR SUSPENSION & EXPULSION

A student may be suspended or expelled for any of the enumerated acts listed below if the act is related to school activity or school attendance occurring at ECHS-Gardena or at any other school at any time including but not limited to: (a) while on school grounds; (b) while going to or coming from school; (c) during the lunch period, whether on or off the school campus; (d) during, going to, or coming from a school-sponsored activity.

- i. Breached an ECHS-Gardena Contract (attached hereto)
- ii. Inflicted physical injury
- iii. Possessed dangerous objects
- iv. Possessed drugs or alcohol (policy determines which offense)
- v. Sold look alike substance representing drugs or alcohol
- vi. Committed robbery/extortion
- vii. Caused damage to property‡
- viii. Committed theft or received stolen property
- ix. Used tobacco (policy determines which offense)
- x. Committed obscenity/profanity/vulgarity
- xi. Possessed or sold drug paraphernalia
- xii. Disrupted school activities
- xiii. Possessed imitation firearm
- xiv. Committed sexual harassment
- xv. Harassed, threatened or intimidated a student witness
- xvi. Sold prescription drug Soma
- xvii. Committed hazing
- xviii. Engaged in an act of bullying, including electronic bullying, as defined by Education Code Section 48900(r)
- xix. Caused or participated in hate violence as defined in Education Code Section §48900.3
- xx. Engaged in harassment against staff or students
- xxi. Made terroristic threats against school property or staff
- xxii. Violated ECHS-Gardena policies as outlined in the student handbook

Alternatives to suspension or expulsion may be used with students who are truant, tardy, or otherwise absent from assigned school activities.

SUSPENSION and PERIODIC REVIEW

The ECS Board of Directors or a committee appointed by the Board will hold an annual review of the Suspension and Expulsion. During the review, the Board of Directors and/or a committee appointed by the Board will make any necessary modifications to the list of offenses for which students are subject to suspension or expulsion.

DISCIPLINE OF STUDENTS with DISABILITIES

In the case of students with disabilities, ECMS will comply with the discipline procedures as set forth in the Individuals with Disabilities Education Act (IDEA). For students who receive special education services, the maximum number of suspension days cannot exceed a total of 10 school days in a school year. ECMS will follow IEP components in terms of student discipline. ECMS will work with the Special Education Program Coordinator within the Local District Office that serves its geographical area if it is determined that an alternative placement is in order.

DISCIPLINE OF STUDENTS with 504 PLANS

Students with Section 504 Plans will be afforded the following protections: As the 504 student's cumulative suspensions approach a total of 10 days, the Student Success Team must meet to hold a re-evaluation meeting. The purpose of this meeting is to determine whether the misconduct of the student is caused by the student's disabling condition and whether the student's current educational placement is appropriate. If the student's Section 504 Plan and placement are appropriate, and if it is determined that the behavior is not the result of the student's disabling condition, the school may proceed in the same manner as it would with non-disabled students.

MANDATORY GROUNDS for SUSPENSION/EXPULSION

Mandatory Grounds for Suspension/Expulsion

A student shall be suspended or expelled if the Superintendent or Principal determines that a student committed one of the following acts at school or at a school activity off school grounds:

- Possessing, selling or furnishing a firearm
- Brandishing a knife at another person
- Selling a controlled substance
- Committing or attempting to commit sexual assault or committing sexual battery
- Possession of an explosive

NOTICE TO PARENTS/GUARDIANS

At the time a suspension is recommended, a member of the administrative staff or designated personnel will make reasonable attempts to contact the parent/guardian immediately via telephone. If the parent cannot be reached immediately by telephone, staff will continue to follow up throughout the day or attempt to contact the parent in person (for example, when the parent picks the student up from school). In addition, a written notification will be sent home promptly. The written notice will detail the incident and specify the grounds for suspension, including the recommended date(s) of suspension. The notice will request a conference with the parents/guardians, if one has not already been conducted, and will require parents/guardians to respond to this request immediately.

LENGTH OF SUSPENSION

The maximum number of days of suspension for a single incident is five (5) consecutive school days unless the administration and parents/guardians agree to a longer term or under the circumstances set forth in the expulsion procedure. For suspensions exceeding five days, a second conference will be scheduled with the

parent/guardian upon completion of the fifth day of suspension to discuss the progress of the suspension. The total number of days for which a student may be suspended shall not exceed 20 school days. Upon return from suspension and before returning to class, the student and parent must participate in a post-suspension conference with administration.

TIME LIMITS FOR SUSPENSION & EXPULSION

Suspensions, when not including a recommendation for expulsion, shall not exceed five (5) consecutive school days per suspension.

INFORMAL CONFERENCE

When a situation involving a student arises that calls for suspension, an informal conference will be conducted by the administrative staff and will include the student and the student's parents/guardians. In the case of an emergency situation, where a clear and present danger exists that threatens the health and safety of students or school personnel, the student may be suspended without a conference. Should a student be suspended without a conference, the parent/guardian will be notified of the suspension and a conference will be held as soon thereafter as reasonably possible.

ADMINISTRATIVE HEARING

Upon a suspension that may lead to a recommendation by the Principal or Designee for expulsion, the pupil and the pupil's representative will be invited to an administrative hearing to determine if the suspension for the pupil should be extended pending an expulsion hearing. Determination will be made by the ECHS-Gardena Principal or Designee upon either of the following findings:

- 1) The pupil's presence is disruptive to the education process; or
- 2) The pupil poses a threat or danger to others.

Upon this determination, the pupil's suspension will be extended pending the results of an expulsion hearing.

EXPULSIONS

The Principal or Designee may recommend expulsion of any student found to have committed an expellable offense(s) listed above in the "Grounds for Suspension and Expulsion." The student may then be expelled after a hearing held by an ECS Board-appointed committee.

The ECS Board-appointed committee may expel a student upon the findings and recommendations of the Principal or Designee that the student committed the expellable offense and that at least one of the following findings may be substantiated:

- 1) That other means of correction are not feasible or have repeatedly failed to bring about proper conduct.
- 2) That due to the nature of the violation, the presence of the student causes a continuing danger to the physical safety of the student or others.

The ECS Board-appointed committee must expel a student that has been found committing any of the following acts:

- 1) Possessing, selling or furnishing a firearm
- 2) Brandishing a knife at another person
- 3) Selling a controlled substance
- 4) Committing or attempting to commit sexual assault or committing sexual battery
- 5) Possession of an explosive

Any student recommended for an expulsion is entitled to a hearing to determine whether the student should be expelled. The hearing shall be held within thirty (30) school days after the ECHS-Gardena Principal or Designee determines that one of the acts listed under "Grounds for Suspension and Expulsion" has occurred.

The hearing will be presided over by the ECS Board-appointed committee. The hearing shall be held in closed session unless the pupil requests a public hearing in writing.

Written notice of the hearing shall be forwarded to the student and the student's parent/guardian at least ten (10) calendar days before the date of the hearing. The notice shall include:

- 1) The date and place of the hearing;
- 2) A statement of the specific facts, charges and offense upon which the proposed expulsion is based;
- 3) A copy of ECHS-Gardena disciplinary rules that relate to the alleged violation;
- 4) Notification of the student's or parent's/guardian's obligation to provide information about the student's status in ECHS-Gardena to any other district in which the student seeks enrollment;
- 5) The opportunity for the student or the student's parent/guardian to appear in person or to employ and be represented by counsel;
- 6) The right to inspect and obtain copies of all documents to be used at the hearing;
- 7) The opportunity to confront and question all witnesses who testify at the hearing;
- 8) The opportunity to question all evidence presented and to present oral and documentary evidence on the student's behalf including witnesses.

Record of Hearing: A record of the hearing shall be made and may be maintained by any means, including electronic recording, as long as a reasonably accurate and complete written transcription of the proceedings can be made.

Presentation of Evidence: While technical rules of evidence do not apply to expulsion hearings, evidence may be admitted and used as proof only if it is the kind of evidence on which reasonable persons can rely in the conduct of serious affairs. A recommendation by the Principal or designee to expel must be supported by substantial evidence that the student committed any of the acts listed in "Grounds for Suspension and Expulsion" above.

Findings of fact shall be based solely on the evidence at the hearing. While no evidence shall be based solely on hearsay, sworn declarations may be admitted as testimony from witnesses of whom the Principal or designee determines that disclosure of their identity or testimony at the hearing may subject them to an unreasonable risk of physical or psychological harm.

If, due to a written request by the expelled pupil, the hearing is held at a public meeting, and the charge is committing or attempting to commit a sexual assault or committing a sexual battery as defined in Education Code Section 48900, a complaining witness shall have the right to have his or her testimony heard in a closed session, as determined by the Principal or designee would threaten serious psychological harm to the complaining witness and there are no alternative procedures to avoid the threatened harm, including, but not limited to, videotaped deposition or contemporaneous examination in another place communicated to the hearing room by means of closed-circuit televisions.

The Board of Directors will make a final determination regarding the expulsion. The final decision by the Board of Directors shall be made within ten (10) school days following the conclusion of the hearing. The Board may make a decision to expel or to expel and suspend the expulsion if the student meets criteria for suspended expulsions. The criteria for suspended expulsions include:

- Second semester Senior

- On track to graduate (i.e. enough credits to date; passing grades in current classes; on track with portfolio, community service and senior thesis).
- Accepted to a 4-year college

If a student receives a suspended expulsion they will be expelled, but the Board will suspend the expulsion to allow the student to continue their courses from home through independent study at ECHS-Gardena under predetermined conditions.

Written Notice to Expel: The Principal or designee, following a decision of the Board-appointed committee to expel shall send written notice of the decision to expel to the student or parent/guardian. This notice shall include the following:

- The specific offense committed by the student for any of the acts listed in "Grounds for Suspension and Expulsion"
- Notice of the right to appeal the expulsion. Expulsion appeals shall be brought to the Los Angeles County Board of Education or if the LA County Board of Education will not hear such appeals, student may appeal to the ECS Board of Directors.
- Notice of the student or parent's/guardian's obligation to inform any new district in which the student seeks to enroll of the student's status with the ECHS-Gardena
- Rehabilitation Plan

The ECHS-Gardena Principal or Designee shall send written notice of the decision to expel to the Student's district of residence and the County Office of Education (LACOE). This notice shall include the following:

- The student's name
- The specific offense committed by the student for any of the acts listed in "Grounds for Suspension or Expulsion."
- Rehabilitation Plan

Disciplinary Records: ECHS-Gardena shall maintain records of all suspensions and expulsions of ECHS-Gardena pupils. Such records shall be made available for review upon request.

Expelled Pupils/Alternative Education: Expulsion, for purposes of this policy is defined as disenrollment from ECHS-Gardena. Pupils who are expelled shall be responsible for seeking alternative education programs including but not limited to programs within their school district of residence. Placement at a county school may be required by the home school.

Reporting Student Offenses to Law Enforcement: ECHS-Gardena Principal or Designee may report to law enforcement authorities' pupil offenses as outlined above.

Rehabilitation Plans/Readmission: Any student who is expelled from ECHS-Gardena shall be given a rehabilitation plan upon expulsion as recommended by the Principal or Designee and approved by the ECS Board-appointed committee at the time of the expulsion order. This may include, but not be limited to, academic progress review, maintaining a clean disciplinary or attendance record, periodic review, and/or assessment at the time of review for readmission. The rehabilitation plan must include a date not later than one year from the date of expulsion when the pupil may re-apply to ECHS-Gardena for readmission.

The decision to readmit a pupil or to admit a previously expelled pupil from another school district or charter school shall be at the sole discretion of the ECHS-Gardena Principal or Designee who will determine whether the pupil has successfully completed the rehabilitation plan and to determine whether the pupil poses a threat to others or will be disruptive to the school environment. The pupil's readmission is also contingent upon the enrollment capacity of ECHS-Gardena at the time the pupil seeks readmission. If re-admission is denied, the pupil may appeal the decision to the ECS Board-appointed committee.

SECTION 5: TRANSPORTATION AND PARKING

SKATEBOARDS, SCOOTERS AND BIKES

Students may ride a skateboard, scooter or bike to school. Upon arriving to campus, students must store their skateboard, scooter and/or bike in designated storage areas. Students may not ride their skateboard, scooter or bike during the school day. Skateboards, scooters and bikes ridden during the school day will be confiscated. Only the parent/guardian may retrieve the confiscated item. ECHS-Gardena is not responsible for any loss of equipment.

STUDENT PARKING

No student may park on the school campus. Exceptions to this may be requested from the school administrator.

MAP OF ECHS GARDENA CAMPUS

ECHS-Gardena campus is located at 2818 Manhattan Beach Blvd, Gardena, CA 90249. If arriving to ECHS-Gardena by vehicle please use the entrance to the drop-off zone along Manhattan Beach Blvd.

****DO NOT STOP IN THE INTERSECTIONS or drop students off in areas that are not designated drop off zones. Once a student arrives on campus, they must report directly to their classes or other designated areas on campus.**

Please see diagram below for drop-off procedures (to be added):

SECTION 6: CALENDAR

Orange= Conferences—Parent/Guardian+Student must be in Attendance ; Green: Vacation Blue: Student-Free Days

Month	Mon	Tue	Wed	Thu	Fri	Qtr	ECHS-G 2024-25 Academic Calendar	
							ECHS Event	
July	1	2	3	4	5	Summer	7/1-7/5 ECS Closed for Summer Break (12 Month Employees do not report)	
	8	9	10	11	12			
	15	16	17	18	19			
	22	23	24	25	26			
	29	30	31	1	2			
August	5	6	7	8	9	8/5-8/9 New Teacher PD		
	12	13	14	15	16	8/12-8/16 Summer PD		
	19	20	21	22	23	8/19 First Day of School		
	26	27	28	29	30			
	September	2	3	4	5	6	Q1 (8 wks)	9/2 Labor Day (Holiday)
9		10	11	12	13			
16		17	18	19	20			
23		24	25	26	27			
30		1	2	3	4			
October	7	8	9	10	11	Q1 Grade Due		
	14	15	16	17	18	10/14 Q2 Teacher Planning Day (Student-Free Day)		
	21	22	23	24	25	10/24-10/25 Parent Conferences (Minimum Days)		
	28	29	30	31	1			
	November	4	5	6	7	8	Q2 (8 wks)	11/11 Veterans Day (Holiday)
11		12	13	14	15			
18		19	20	21	22	11/25-11/29 Thanksgiving (Holiday)		
25		26	27	28	29			
December		2	3	4	5	6		12/13 Last Day of Semester 1
	9	10	11	12	13	12/13 S1 Grades Due		
	16	17	18	19	20	Winter Break	12/16-1/3 ECS Winter Break	
	23	24	25	26	27		12/17-1/1 ECS 12 Month Employee Break	
	30	31	1	2	3		1/6 Q3 Teacher Planning Day (Student-Free Day)	
January	6	7	8	9	10	1/7 Teacher Collaboration: Intersession Planning Day (Student-Free Day)		
	13	14	15	16	17	1/20 MLK's Birthday (Holiday)		
	20	21	22	23	24			
	27	28	29	30	31			
	February	3	4	5	6	7	Q3 (11 wks)	2/17 President's Day (Holiday)
10		11	12	13	14			
17		18	19	20	21			
24		25	26	27	28			
March		3	4	5	6	7		3/14 Priority Parent Conferences (Minimum Day)
	10	11	12	13	14	3/21 Q3 Grades Due		
	17	18	19	20	21	3/24 Q4 Teacher Planning Day (Student-Free Day)		
	24	25	26	27	28			
	April	31	1	2	3	4	3/31 Cesar Chavez Day (Holiday)	
7		8	9	10	11	4/14-4/18 ECS Spring Break		
14		15	16	17	18			
21		22	23	24	25	4/21 Teacher Collaboration (Student-Free Day): Intersession Refinement Day #1		
May		28	29	30	1	2	Q4 (11 wks)	5/12 Teacher Collaboration (Student-Free Day): Intersession Refinement Day #2
	5	6	7	8	9			
	12	13	14	15	16	5/26 Memorial Day (Holiday)		
	19	20	21	22	23			
	26	27	28	29	30			
June	2	3	4	5	6	6/11 ECHS Last Day of School (Minimum Day)		
	9	10	11	12	13	6/12 Teacher Collaboration: Intersession Analysis Day (Student-Free Day)		
	16	17	18	19	20	6/13 EOY Teacher Planning Day: S2 Grading, Reflection & EOY Checklist (Student-Free Day)		
	23	24	25	26	27	Summer	6/19 Juneteenth	

SECTION 7: BELL SCHEDULE

Monday Block

A	B
Monday	
Period 1	8:30 AM - 9:10 AM
Period 2	9:15 AM - 9:55 AM
Period 3	10:00 AM - 10:40 AM
Period 4	10:45 AM - 11:25 AM
Period 5	11:30 AM - 12:10 PM
Lunch	12:10 PM - 12:40 PM
Period 6	12:45 PM - 1:25 PM
Period 7	1:30 PM - 2:10 PM
Staff Meeting	2:30 PM to 4:30PM

Tuesday-Friday Block

Tuesday		Wednesday		Thursday		Friday	
Period 1	8:30 AM - 10:05AM	Period 2	8:30 AM - 10:05AM	Period 1	8:30 AM - 10:05AM	Period 2	8:30 AM - 10:05AM
Period 3	10:10AM - 11:45AM	Period 4	10:10AM - 11:45AM	Period 3	10:10AM - 11:45AM	Period 4	10:10AM - 11:45AM
Lunch	11:45am to 12:20PM	Lunch	11:45am to 12:20PM	Lunch	11:45am to 12:20PM	Lunch	11:45am to 12:20PM
Period 5	12:25 PM to 2:00PM	Advisory	12:25 PM to 2:00PM	Period 5	12:25 PM to 2:00PM	Advisory	12:25 PM to 2:00PM
Period 7	2:05PM to 3:40PM	Period 6	2:05PM to 3:40PM	Period 7	2:05PM to 3:40PM	Period 6	2:05PM to 3:40PM

Parent Conferences

FALL PARENT CONFERENCE									
Monday		Tuesday		Wednesday		Thursday		Friday	
Period 2	8:30 AM - 10:05AM	Period 1	8:30 AM - 10:05AM	Period 2	8:30 AM - 10:05AM	Period 1	8:30AM TO 9:25AM	Period 2	8:30AM TO 9:25AM
Period 4	10:10AM - 11:45AM	Period 3	10:10AM - 11:45AM	Period 4	10:10AM - 11:45AM	Period 3	9:30AM TO 10:25AM	Period 4	9:30AM TO 10:25AM
Lunch	11:45am to 12:20PM	Lunch	11:45am to 12:20PM	Lunch	11:45am to 12:20PM	PERIOD 5	10:30AM TO 11:25AM	ADVISORY	10:30AM TO 11:25AM
Advisory	12:25 PM to 2:00PM	Period 5	12:25 PM to 2:00PM	Advisory	12:25 PM to 2:00PM	LUNCH	11:25 AM TO 12:00PM	LUNCH	11:25 AM TO 12:00PM
Period 6	2:05PM to 3:40PM	Period 7	2:05PM to 3:40PM	Period 6	2:05PM to 3:40PM	Period 7	12:05PM TO 1:00PM	Period 6	12:05PM TO 1:00PM
						PARENT CONFERENCE	1:30PM TO 4:30PM	PARENT CONFERENCE	1:30PM TO 4:30PM

No Monday Schedule

No Monday (Holiday Schedule)							
Tuesday		Wednesday		Thursday		Friday	
Period 1	8:30 AM - 10:05AM	Period 2	8:30 AM - 10:05AM	Period 1	8:30 AM - 10:05AM	Period 2	8:30 AM - 10:05AM
Period 3	10:10AM - 11:45AM	Period 4	10:10AM - 11:45AM	Period 3	10:10AM - 11:45AM	Period 4	10:10AM - 11:45AM
Lunch	11:45am to 12:20PM	Lunch	11:45am to 12:20PM	Lunch	11:45am to 12:20PM	Lunch	11:45am to 12:20PM
Period 5	12:25 PM to 2:00PM	Advisory	12:25 PM to 2:00PM	Period 5	12:25 PM to 2:00PM	Advisory	12:25 PM to 2:00PM
Period 7	2:05PM to 3:40PM	Period 6	2:05PM to 3:40PM	Period 7	2:05PM to 3:40PM	Period 6	2:05PM to 3:40PM

No Friday Schedule

No Friday Schedule							
Monday		Tuesday		Wednesday		Thursday	
Period 2	8:30 AM - 10:05AM	Period 1	8:30 AM - 10:05AM	Period 2	8:30 AM - 10:05AM	Period 1	8:30 AM - 10:05AM
Period 4	10:10AM - 11:45AM	Period 3	10:10AM - 11:45AM	Period 4	10:10AM - 11:45AM	Period 3	10:10AM - 11:45AM
Lunch	11:45am to 12:20PM	Lunch	11:45am to 12:20PM	Lunch	11:45am to 12:20PM	Lunch	11:45am to 12:20PM
Advisory	12:25 PM to 2:00PM	Period 5	12:25 PM to 2:00PM	Advisory	12:25 PM to 2:00PM	Period 5	12:25 PM to 2:00PM
Period 6	2:05PM to 3:40PM	Period 7	2:05PM to 3:40PM	Period 6	2:05PM to 3:40PM	Period 7	2:05PM to 3:40PM