

ENVIRONMENTAL CHARTER HIGH SCHOOLS





AGENDA

ECS - Who We Are

High School Program

Lottery

Locations

Questions

OUR MISSION

IS TO REIMAGINE PUBLIC EDUCATION
IN LOW-INCOME COMMUNITIES OF COLOR

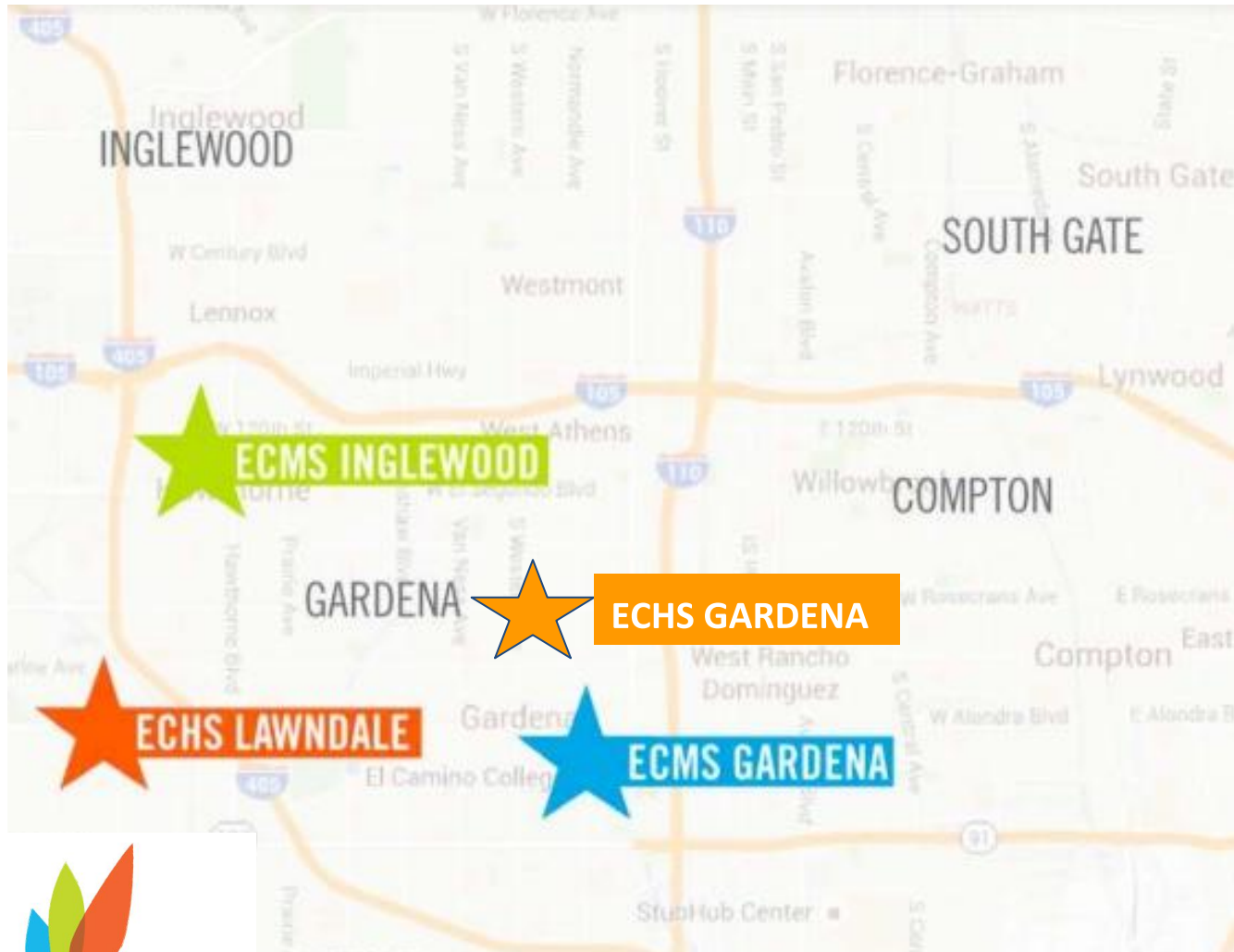
TO PREPARE **CONSCIOUS,**
CRITICAL THINKERS

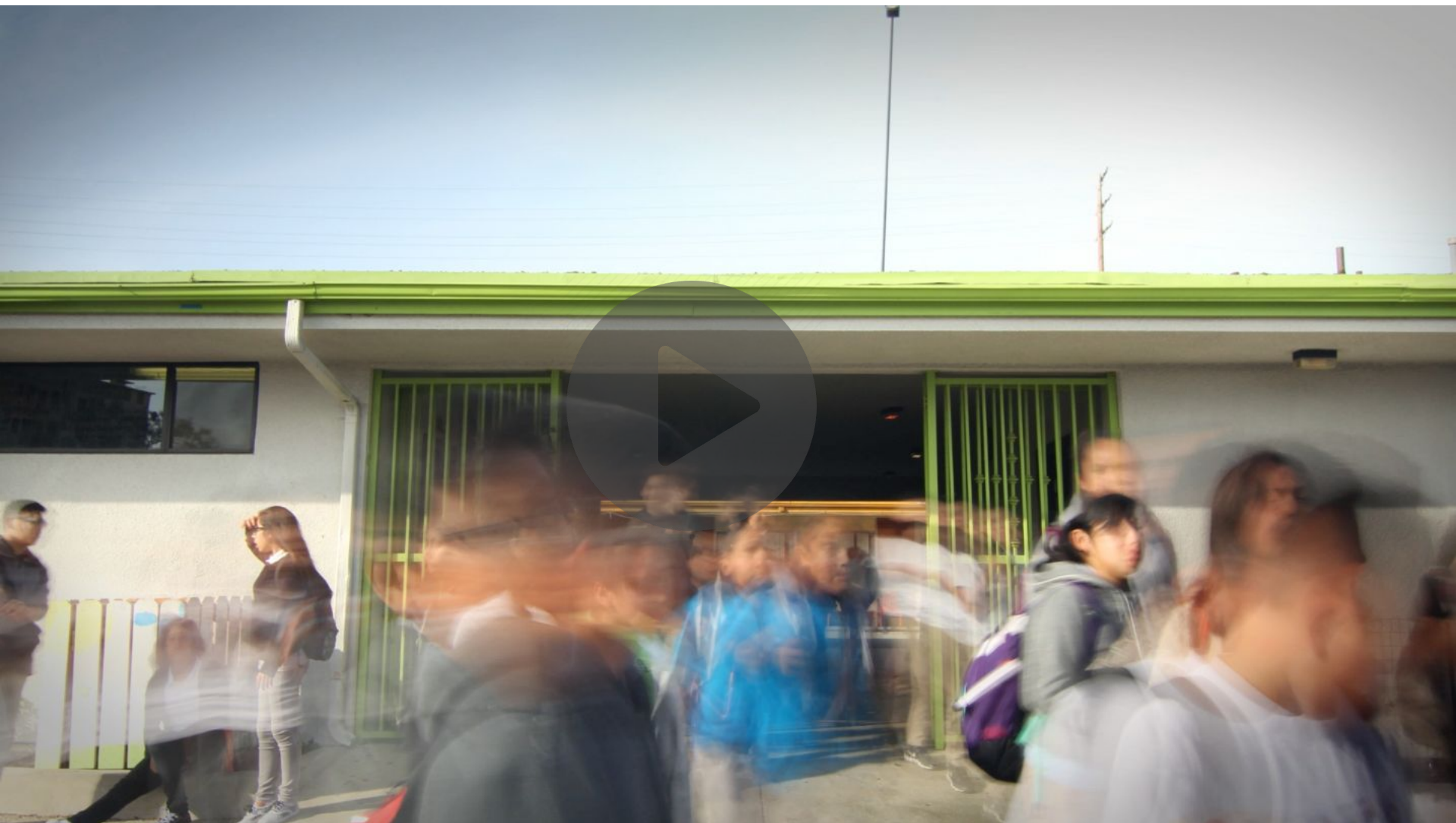
WHO ARE EQUIPPED TO GRADUATE
FROM COLLEGE

AND CREATE A MORE
EQUITABLE AND
SUSTAINABLE WORLD



ECS





ENVIRONMENTAL CHARTER SCHOOLS BEST PRACTICES

**SMALL LEARNING
COMMUNITY**

**RELEVANT &
ENGAGING
INSTRUCTION**

INTERDISCIPLINARY

**ENVIRONMENTAL &
EXPERIENTIAL
LEARNING**

PARTNERS





- Social emotional learning & restorative practices
- Small school size-- about 500 student campus
- Teacher to student ratio 1:25
- Counselors to student ratio 1:125
- Advisory program: one teacher follows your student through to graduation.

1. SMALL LEARNING COMMUNITY



- **Block scheduling:** Classes are held every other day in 2 hour blocks instead of every day offering more time for hands on learning.
- **Culturally relevant:** Lessons connect to your students experiences
- **College Preparatory:** Students take all the classes necessary for admission to a four year college
- **Challenging:** Students take most challenging courses: 4 years of Math, English, and Science.
- A letter grade of a D is not passing

2. RELEVANT & ENGAGING INSTRUCTION

(continued)



- Community College classes as dual enrollment
- Advanced Placement classes: AP Spanish Language & Lit, AP US History and more
- After-school Programs available: STEM, Clubs and more
- CIF Sports Program: e.g., Soccer, Baseball, Softball, Basketball (no football offered)

2. RELEVANT & ENGAGING INSTRUCTION



- 4-week Intersession & Community Forum:
Student work together to solve the same problem. For example in science they learn best practices in design and engineering, in math they learn to build at scale and in English they put together a written and oral presentation
- Real-World Learning Opportunities
- Similar Project Every School year
- As Seniors, they complete the project independently

3. INTERDISCIPLINARY & PROJECT BASED



Senior Thesis:

- Every senior completes a project on environmental or social injustice in Los Angeles
- The project includes a Job shadow & implementable civic action
- The project requires a 30-minute presentation to the community and
- 10 page argumentative research paper

3. INTERDISCIPLINARY & PROJECT BASED (continued)



- Every Year Students go on Grade Level overnight Field Trips to places like Yosemite, Joshua Tree and Catalina Island
- Every Student takes a Green Ambassadors Elective Class
- Every Students Completes Service learning Projects
- Learning extends beyond the classrooms walls and into the local environment and community

4. ENVIRONMENTAL & EXPERIENTIAL LEARNING

OUTDOOR EDUCATION





- Families: weekly progress reports, online standards-based grades, School Site Council
- Teachers: Coaching, Induction with Antioch, Alder Credential Pathway
- Business & Non-profit Partners (Career Day, Community Service, Job Shadow, & Internships)
- Equity & Diversity Committee

5. COLLABORATION WITH PARTNERS



98%
Graduation Rate

98%
Meet A-G Requirements

100%
Students apply
to college

96%
Received acceptance

**OUR
STUDENT
BODY**



U.S. DEPARTMENT OF EDUCATION

GreenRibbonSchools



50 Schools
across California have
adopted our curriculum
and best practices







Lottery

ECHS Lawndale

Application Due Date: February 12

Lottery Date: February 23

Lottery Preferences:

- Lawndale District Residents
- Graduate of ECMS Inglewood or Gardena equally

ECHS Gardena

Application Due Date February 12

Lottery Date: February 25

Lottery Preferences

- Residents of the District
- Students who culminate from ECMS-Gardena and ECMS-Inglewood,
- All Other students

*Both school provide a preference for Siblings & Children of current employees



Lottery Application Process

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ECHS Lawndale

APPLICATION DEADLINE: FEBRUARY 12, 2021

LOTTERY DATE: FEBRUARY 23, 2021

<https://applyla.schoolmint.net/school-finder/schools/5164/environmental-charter-high-school>

ECHS Gardena

APPLICATION DEADLINE: February 12, 2021

LOTTERY DATE: February 25, 2021

[Google Form:](#)

<http://bit.ly/echs2apply>



ApplyLA | School Finder

ENVIRONMENTAL CHARTER HIGH SCHOOLS

ECHS Lawndale



- Opened (20 years ago in 2001)
- 500 students 9-12
- Established programs & clubs
- Track record of success
- Lots of demand: 400 applications for 120 spots

ECHS Gardena

- Established March 2020 to meet demand
- Will open August 2021, as a New School
- Open with 120 9th grade and adding 120 students each school year, until reaching full enrollment of 500 students
- Expect few applications for number of spots because its not as well known, making admission easier first year.
- First class will be the founding students/families and play a special role in creating the culture.
- First class will always be Upperclassman.



apply@ecsonline.org.

Frequently Asked Questions

Q: May I submit an application to both ECS high schools?

A: Yes. This will increase your chances of getting into one of the schools.

Q: What if I am admitted into both ECS high schools?

A: If you are admitted to both schools via the lottery, you will need to decide by each school's deadline whether to accept the spot that is offered. If you do not accept the spot by the deadline, your spot will be given away to the next student on the waitlist.

Q: Where can I find the application to the lottery? ECSONLINE.org

1. ECHS Lawndale's Lottery link is [here](#):

<https://applyla.schoolmint.net/school-finder/schools/5164/environmental-charter-high-school>

ECHS #2 Lottery link is [here](#): <http://bit.ly/echs2apply>

Q: What is a preference in the lottery?

A: If you have a preference in the lottery, you increase your chances for enrollment

Frequently Asked Questions

Q: How does the lottery preferences work?

ECHS Lawndale Preferences: Enrollment preferences for ECHS Lawndale are applied in the following order:

- Pupils who reside in LESD attendance area not to exceed 50%. .
- Students matriculating from ECMS-Gardena and ECMS-Inglewood
- All other students

ECHS Gardena Preferences: Enrollment preferences for ECHS Gardena are applied in the following order:

- Residents of the Los Angeles Unified School District
- Students matriculating from ECMS-Gardena and ECMS-Inglewood
- All other students

Note both schools have a preference for:

- Siblings of students admitted to or attending ECHS and
- Children of current employees of ECS

****If the total number applicants exceeds the allotted number of spaces, a public random drawing will be held to determine admission pursuant to each priority.**

Appendix