ENVIRONMENTAL CHARTER HIGH SCHOOLS
AGENDA

ECS - Who We Are
High School Program
Lottery
Locations
Questions
OUR MISSION IS TO REIMAGINE PUBLIC EDUCATION IN LOW-INCOME COMMUNITIES OF COLOR TO PREPARE CONSCIOUS, CRITICAL THINKERS WHO ARE EQUIPPED TO GRADUATE FROM COLLEGE AND CREATE A MORE EQUITABLE AND SUSTAINABLE WORLD.
ENVIRONMENTAL CHARTER SCHOOLS
BEST PRACTICES

SMALL LEARNING COMMUNITY

RELEVANT & ENGAGING INSTRUCTION

INTERDISCIPLINARY CURRICULUM & AUTHENTIC ASSESSMENT

RELEVANT AND ENGAGING INSTRUCTION

ENVIRONMENTAL AND EXPERIENTIAL LEARNING

COLLABORATION WITH PARTNERS
1. **SMALL LEARNING COMMUNITY**

- Social emotional learning & restorative practices
- Small school size-- about 500 student campus
- Teacher to student ratio 1:25
- Counselors to student ratio 1:125
- Advisory program: one teacher follows your student through to graduation.
2. RELEVANT & ENGAGING INSTRUCTION (continued)

- **Block scheduling:** Classes are held every other day in 2 hour blocks instead of every day offering more time for hands on learning.

- **Culturally relevant:** Lessons connect to your students experiences

- **College Preparatory:** Students take all the classes necessary for admission to a four year college

- **Challenging:** Students take most challenging courses: 4 years of Math, English, and Science.

- A letter grade of a D is not passing
• Community College classes as dual enrollment
• Advanced Placement classes: AP Spanish Language & Lit, AP US History and more
• After-school Programs available: STEM, Clubs and more
• CIF Sports Program: e.g., Soccer, Baseball, Softball, Basketball (no football offered)
3. INTERDISCIPLINARY & PROJECT BASED

- 4-week Intersession & Community Forum: Student work together to solve the same problem. For example in science they learn best practices in design and engineering, in math they learn to build at scale and in English they put together a written and oral presentation
- Real-World Learning Opportunities
- Similar Project Every School year
- As Seniors, they complete the project independently
Senior Thesis:

- Every senior completes a project on environmental or social injustice in Los Angeles
- The project includes a Job shadow & implementable civic action
- The project requires a 30-minute presentation to the community and
- 10 page argumentative research paper
4. ENVIRONMENTAL & EXPERIENTIAL LEARNING

- Every Year Students go on Grade Level overnight Field Trips to places like Yosemite, Joshua Tree and Catalina Island
- Every Student takes a Green Ambassadors Elective Class
- Every Students Completes Service learning Projects
- Learning extends beyond the classrooms walls and into the local environment and community
5. COLLABORATION WITH PARTNERS

- Families: weekly progress reports, online standards-based grades, School Site Council
- Teachers: Coaching, Induction with Antioch, Alder Credential Pathway
- Business & Non-profit Partners (Career Day, Community Service, Job Shadow, & Internships)
- Equity & Diversity Committee
98% Graduation Rate

98% Meet A-G Requirements

100% Students apply to college

96% Received acceptance
50 Schools across California have adopted our curriculum and best practices.
Residents of the District

Students who culminate from ECMS-Gardena and ECMS-Inglewood,

All Other students

Lottery

**ECHS Lawndale**

Application Due Date: February 12
Lottery Date: February 23
Lottery Preferences:
- Lawndale District Residents
- Graduate of ECMS Inglewood or Gardena equally

**ECHS Gardena**

Application Due Date: February 12
Lottery Date: February 25
Lottery Preferences
- Residents of the District
- Students who culminate from ECMS-Gardena and ECMS-Inglewood,
- All Other students

*Both school provide a preference for Siblings & Children of current employees*
Lottery Application Process

APPLICATION DEADLINE: FEBRUARY 12, 2021
LOTTERY DATE: FEBRUARY 23, 2021

https://applyla.schoolmint.net/school-finder/schools/5164/environmental-charter-high-school

ECHS Lawndale

ECHS Gardena

APPLICATION DEADLINE: February 12, 2021
LOTTERY DATE: February 25, 2021

Google Form:
ECHS Lawndale
• Opened (20 years ago in 2001)
• 500 students 9-12
• Established programs & clubs
• Track record of success
• Lots of demand: 400 applications for 120 spots

ECHS Gardena
• Established March 2020 to meet demand
• Will open August 2021, as a New School
• Open with 120 9th grade and adding 120 students each school year, until reaching full enrollment of 500 students
• Expect few applications for number of spots because it’s not as well known, making admission easier first year.
• First class will be the founding students/families and play a special role in creating the culture.
• First class will always be Upperclassman.
apply@ecsonline.org.
Frequently Asked Questions

Q: May I submit an application to both ECS high schools?
A: Yes. This will increase your chances of getting into one of the schools.

Q: What if I am admitted into both ECS high schools?
A: If you are admitted to both schools via the lottery, you will need to decide by each school’s deadline whether to accept the spot that is offered. If you do not accept the spot by the deadline, your spot will be given away to the next student on the waitlist.

Q: Where can I find the application to the lottery? ECSONLINE.org
1. ECHS Lawndale’s Lottery link is here: https://applyla.schoolmint.net/school-finder/schools/5164/environmental-charter-high-school
ECHS #2 Lottery link is here: http://bit.ly/echs2apply

Q: What is a preference in the lottery?
A: If you have a preference in the lottery, you increase your chances for enrollment
Frequently Asked Questions

Q: How does the lottery preferences work?

**ECHS Lawndale Preferences:** Enrollment preferences for ECHS Lawndale are applied in the following order:

- Pupils who reside in LESD attendance area not to exceed 50%.
- Students matriculating from ECMS-Gardena and ECMS-Inglewood
- All other students

**ECHS Gardena Preferences:** Enrollment preferences for ECHS Gardena are applied in the following order:

- Residents of the Los Angeles Unified School District
- Students matriculating from ECMS-Gardena and ECMS-Inglewood
- All other students

Note both schools have a preference for:

- Siblings of students admitted to or attending ECHS and
- Children of current employees of ECS

**If the total number applicants exceeds the allotted number of spaces, a public random drawing will be held to determine admission pursuant to each priority.**
Appendix