Welcome to the
2020 - 2021
ECHS 11th Grade Back to School Webinar!

Please complete the Google Form. Link in the Chat box
Recorded Webinar
10/23/2020

11th Grade Webinar Recording

(This recording prioritizes the Korean audio translation from the meeting, sorry for any confusion - Rollino)
AGENDA

1. 11th Grade Shared Norms
2. Course structure and content, by teacher
3. Teacher office hours today
   a. Links will be provided by each teacher if you’d like to set up a meeting with them
4. Meet the Counseling team
5. Meet the Special Education Team
6. Q&A
11th Grade Shared Norms

- Each course is structured differently
- Office hours: Friday and by appointment
- Email is the best form of contact
- Google Classroom has ALL of each teacher’s assignments
- Do you need anything? Please communicate with us and we’ll support you!
- Tech support? Email helpdesk@ecsonline.org (Laptop & WiFi Hotspot pick up at ECHS campus)
Chemistry

Content: Electrostatic Interactions, Atoms

Class is centered around student learning. Students will do activities, see demos, and work with simulations to build evidence.

Office H: Fri 10am-11am
kent_vi@ecsonline.org
Miss Freed
Math 3 & Honors Precalculus

Email:
rebecca_freed@ecsonline.org

Math 3 Office Hours:
Fri 9:50-10:30 am and by appt

Honors Precalculus Office Hours:
Fri 10:30 - 11 am and by appt
Math 3 & Honors Precalculus

My main goals are: to facilitate, promote an inclusive environment, empower students, re-humanize mathematics, and work together to use math as a way to understand and critique the world. To see what specific concepts we’ll be covering, check out your student’s syllabus.

**Structure of class**- warm up/check in, collaboration & individual/group check ins, closure

**Making learning visible**- during class and assessments, I’ll ask students to show their work as evidence of their learning. They need to take a picture of this work and upload it to Google Classroom.

**Grading**- quizzes and assessments are graded on a 4-point scale. If a student would like to improve a grade, they must complete an error analysis before taking a retake.

Communication is key! If a student needs additional support or more of a challenge, I would love to know! If they would like to improve on a certain concept I’m willing to support them in that. I’m here for you!
US/APUSH History: Mr. Rollino

Classwork/HW Assignments:

Google Classroom

Primary Texts:

J. Henretta, America’s History

US History Reader:

H. Zinn, A People’s History of the United States (For Young People)

R. Takaki, A Different Mirror (For Young People)

Mr. Rollino: Office Hours

Friday 9:30 am - 11:00AM

christian_rollino@ecsonline.org
Class Content: In AP/U.S. History: students learn to analyze and interpret historical sources and evidence in order to achieve an understanding of significant developments in U.S. history.

US History: 1491 - Present

Themes: Race, Gender, Identity, Social, Political, Environmental, Economic, Migration, and International History

Key Assignments:

1. Text Chapters: Guided Notes/Defining Key Concepts
2. History Documentaries - Guided Questions
3. Short Essay and Paragraph Writing Response

Contact Mr. Rollino: Schedule a Meeting Using Calendar Link in email, christian_rollino@ecsonline.org
Exploring Different College:
- majors
- types (Cal States, UCs, private)
- requirements to apply

Write Drafts of University Essays

Senior Year College Preparation

Wellness
- class discussions, one-one-one check ins

Missed Family College Night?

Michelle_Quinto@ecsonline.org
Office Hours: Friday, 10-11am
Mr. McCurry

English 11: Reading, Writing, Critical Thinking

Direct Instruction / Discussion / Independent Work / Review

Tutoring Hrs: FRI 10-11AM
<table>
<thead>
<tr>
<th>Content Piece</th>
<th>Skill</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reflections</td>
<td>Introspective Writing</td>
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<tr>
<td>TED Talk</td>
<td>Information Recall</td>
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<tr>
<td>“Selling Roots” Essay</td>
<td>Information Comprehension</td>
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<tr>
<td>“Remedies” Short Story</td>
<td>Brief Literary Analysis</td>
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<tr>
<td>“Suicide, Watch” Short Story</td>
<td>In Depth Literary Analysis</td>
</tr>
<tr>
<td>Art “Paloma Elsesser”</td>
<td>Non-“text” Analysis</td>
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- **We are about to finish our mini-unit “Art on the Mind”**.
- **Next week on October 28th & 29th students will take a state practice test, the IAB.**
- **We will begin our first novel *The Poet X* in November, which will take us into winter break.**
Mrs. Gonzalez

Spanish 2

AP Spanish language and culture

sarai_ayala@ecsonline.org

Office hours: Fridays 10:00am-11:00 am
Spanish 2

Textbook: Realidades 2

Topics:
- School activities
- Special events
- News (programs, television...)
- Professions
- Cooking expressions

Grammar:
present/past/future tense, verbs, vocabulary, irregular verbs, stem-changing verbs...

AP Spanish Language and Culture

Textbook: Abriendo Paso Temas y lecturas, Abriendo Paso Gramática

Topics:
- Families and communities
- Influences of beauty and art
- How science and technology affect our lives
- Factors that impact the quality of life environmental, political, and societal challenges
- The influence of language and culture on identity
**AP Spanish Lit. Goals:** Students develop analytical skills to interpret different texts including literature, media and visual arts, and other cultural practices. They learn different literary movements and historical periods from Spain, North, Central, and South America.

**How class works:**
- Read (in class / for hw)
- Analyze readings in class
- Practice writing skills, quizzes, comprehension ?s, etc.
- End of Unit Tests (multiple choice, short answer, long answer)

**Important dates:**
- **AP Spanish Lit Test = May 7th**

**Office hours:**
- **Friday 9:45-11:00 am or BY APPOINTMENT**
Spanish 3 Goals: students can handle a variety of communicative tasks necessary to understand cultures of the Spanish-speaking countries.

How class works:
- Go over materials (culture, grammar, etc.)
- Writing practices (worksheets with different activities)
- Speaking practices (pairs, in small groups, as a class)
- Story Time! (They get to read and understand what we read)

Important moments:
- Students will have different projects during the unit to demonstrate proficiency in target language.

Office hours:
- Friday 9:45-11:00 am or BY APPOINTMENT
AP Environmental Science with Mr. Nghiem

email: james_nghiem@ecsonline.org

Class goals: Prepare students for the AP Environmental Science test as well as making them educated citizens when it comes to making decisions that can potentially impact our environment.

How class is like:
1. Read and analyze graphs
2. Read, watch and analyze case-studies
3. Learning environmental based concepts

Important Dates:
AP ENVIRONMENTAL SCIENCE TEST DATE: May 14th!
ECHS Counselors

Mr. Lopez
9th-10th Grade
alejandro_lopez@ecsonline.org
(424) 236-3711

Ms. Island
11th-12th Grade
tiffany_island@ecsonline.org
(562) 294-6196

Mrs. Doño-Ramírez
College Counselor
rossa_dono@ecsonline.org
(424) 255-9135

Ms. Keil
504 Plan Coordinator
carrie_keil@ecsonline.org
(424) 237-8718

ECHS Counseling Referral Form (fill this out if your student needs mental health support)
LINK HERE or https://tinyurl.com/ECHSfamilyreferral
ECHS- Special Education Team

Elizabeth Morales-Hodge
Coordinator
Email (correo electrónico):
elizabeth_hodge@ecsonline.org

Miguel Gamez
Office Assistant/SWE Support
Email / correo electrónico:
Miguel_Gamez@ecsonline.org

Phone/telefono:
(310)214-3400 Ext. 2533
Education Specialists

David Jonas
David_Jonas@ecsonline.org

Rafael Fuentes
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Para-Educators

Daniel Franco
daniel_franco@ecsonline.org

Karina Arismendiz
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Para-Educators

Christian Lucas
christian_lucas@ecsonline.org

Michael Sico
michael_sico@ecsonline.org
Teacher Links: Meetings today

Freed: Link
Gonzalez: Link
McCurry: NOT Available today. Please email for appointment. Thank you: francisco_mccurry@ecsonline.com
Quinto: Link
Rollino: Link
Vi: Link
Thank You

Questions?
If you have any questions please type them into the Q&A section of the Webinar.
Zoom Links
If you’d like to speak with a teacher 1-1, view the shared document to access Zoom links and meeting availability.