



Environmental Charter  
High School

**WELCOME TO THE  
2020 - 2021**



**ECHS 11TH GRADE BACK TO  
SCHOOL WEBINAR!**

**PLEASE COMPLETE  
THE GOOGLE  
FORM. LINK IN  
THE CHAT BOX**



**RECORDED WEBINAR**

**10/23/2020**



**11TH GRADE WEBINAR**  
**RECORDING**

**(THIS RECORDING PRIORITIZES THE  
KOREAN AUDIO TRANSLATION FROM  
THE MEETING, SORRY FOR ANY  
CONFUSION - ROLLINO)**

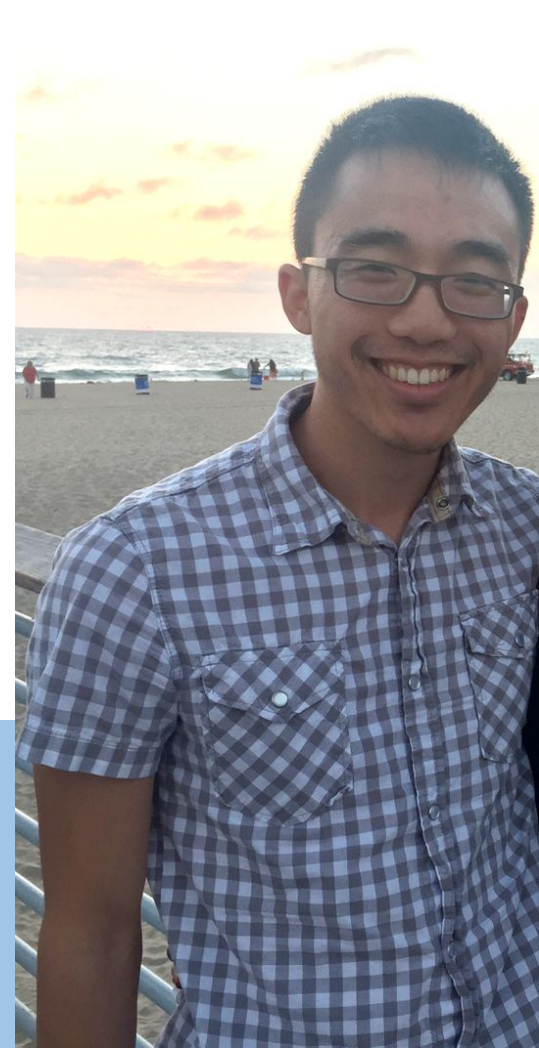
# AGENDA

1. 11th Grade Shared Norms
2. Course structure and content, by teacher
3. Teacher office hours today
  - a. Links will be provided by each teacher if you'd like to set up a meeting with them
4. Meet the Counseling team
5. Meet the Special Education Team
6. Q&A

# 11TH GRADE SHARED NORMS

- Each course is structured differently
- Office hours: Friday and by appointment
- Email is the best form of contact
- Google Classroom has ALL of each teacher's assignments
- Do you need anything? Please communicate with us and we'll support you!
- Tech support? Email [helpdesk@ecsonline.org](mailto:helpdesk@ecsonline.org)  
(Laptop & WiFi Hotspot pick up at ECHS campus)





# Chemistry

Content: Electrostatic Interactions, Atoms

Class is centered around student learning. Students will do activities, see demos, and work with simulations to build evidence.

**Office H: Fri 10am-11am**  
**[kent\\_vi@ecsonline.org](mailto:kent_vi@ecsonline.org)**

# MISS FREED

## MATH 3 & HONORS PRECALCULUS



EMAIL:

REBECCA\_FREED@ECSONLINE.ORG

MATH 3 OFFICE HOURS:

FRI 9:50-10:30 AM AND BY APPT

HONORS PRECALCULUS OFFICE

HOURS:

FRI 10:30 - 11 AM AND BY APPT

# MATH 3 & HONORS PRECALCULUS

My main goals are: to facilitate, promote an inclusive environment, empower students, re-humanize mathematics, and work together to use math as a way to understand and critique the world. To see what specific concepts we'll be covering, check out your student's syllabus.

**Structure of class-** warm up/check in, collaboration & individual/group check ins, closure

**Making learning visible-** during class and assessments, I'll ask students to show their work as evidence of their learning. They need to take a picture of this work and upload it to Google Classroom.

**Grading-** quizzes and assessments are graded on a 4-point scale. If a student would like to improve a grade, they must complete an error analysis before taking a retake.

Communication is key! If a student needs additional support or more of a challenge, I would love to know! If they would like to improve on a certain concept I'm willing to support them in that. I'm here for you!



# US/APUSH HISTORY: MR. ROLLINO

## Classwork/HW Assignments:

Google Classroom



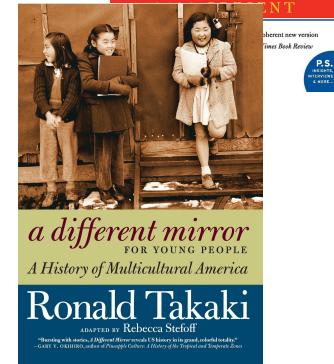
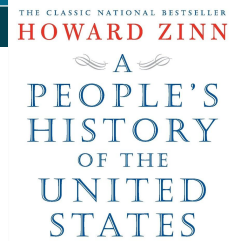
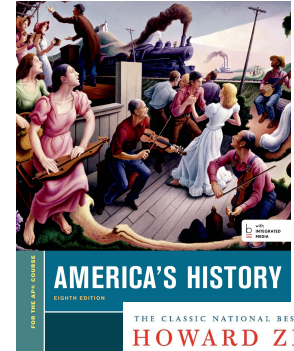
## Primary Texts:

J. Henretta, America's History

US History Reader:

H. Zinn, A People's History of the United States (For Young People)

R. Takaki, A Different Mirror (For Young People)



**Mr. Rollino: Office Hours**

**Friday 9:30 am - 11:00AM**

**christian\_rollino@ecsonline.org**



# US/APUSH HISTORY: MR. ROLLINO

**Class Content:** In AP/U.S. History: students learn to analyze and interpret historical sources and evidence in order to achieve an understanding of significant developments in U.S. history.

**US History: 1491 - Present**

**Themes: Race, Gender, Identity, Social, Political, Environmental, Economic, Migration, and International History**

## **Key Assignments:**

1. Text Chapters: Guided Notes/Defining Key Concepts
2. History Documentaries - Guided Questions
3. Short Essay and Paragraph Writing Response

**Contact Mr. Rollino: Schedule a Meeting Using Calendar Link in email, [christian\\_rollino@ecsonline.org](mailto:christian_rollino@ecsonline.org)**

# COLLEGE PREP 11

## MS. QUINTO



[Michelle\\_Quinto@ecsonline.org](mailto:Michelle_Quinto@ecsonline.org)  
**Office Hours: Friday, 10-11am**

### **Exploring Different College:**

- **majors**
- **types (Cal States, UCs, private)**
- **requirements to apply**

### **Write Drafts of University Essays**

### **Senior Year College Preparation**

### **Wellness**

- **class discussions, one-one-one check ins**

### **Missed Family College Night?**



**Mr. McCurry**

*English 11:  
Reading, Writing,  
Critical Thinking*

Direct Instruction / Discussion /  
Independent Work / Review

Tutoring Hrs:  
FRI 10-11AM

Content Piece	Skill
Reflections	Introspective Writing
TED Talk	Information Recall
"Selling Roots" Essay	Information Comprehension
"Remedies" Short Story	Brief Literary Analysis
"Suicide, Watch" Short Story	In Depth Literary Analysis
Art "Paloma Elsesser"	Non-"text" Analysis

- **We are about to finish our mini-unit "Art on the Mind".**
- *Next week on October 28th & 29th students will take a state practice test, the IAB.*
- We will begin our first novel *The Poet X* in November, which will take us into winter break.



# MRS. GONZALEZ



Spanish 2

AP Spanish language and culture

[sarai\\_ayala@ecsonline.org](mailto:sarai_ayala@ecsonline.org)

Office hours: Fridays 10:00am-11:00 am

# SPANISH 2

# AP SPANISH LANGUAGE AND CULTURE

Textbook: Realidades 2

Topics:

- School activities
- Special events
- News (programs, television...)
- Professions
- Cooking expressions

Grammar:

present/past/future tense, verbs,  
vocabulary, irregular verbs,  
stem-changing verbs...

Textbook: Abriendo Paso Temas y  
lecturas, Abriendo Paso Gramática

Topics:

- Families and communities
- Influences of beauty and art
- How science and technology affect our lives
- Factors that impact the quality of life environmental, political, and societal challenges
- The influence of language and culture on identity

# Mr. Fuentes: AP Spanish Literature / Spanish 3

**AP Spanish Lit. Goals:** Students develop analytical skills to interpret different texts including literature, media and visual arts, and other cultural practices. They learn different literary movements and historical periods from Spain, North, Central, and South America.

## How class works:

- Read (in class / for hw)
- Analyze readings in class
- Practice writing skills, quizzes, comprehension ?s, etc.
- End of Unit Tests (multiple choice, short answer, long answer)

## Important dates:

- **AP Spanish Lit Test = May 7th**

## Office hours:

- **Friday 9:45-11:00 am or BY APPOINTMENT**

## Contact information

Email:

[juan\\_fuentes@ecsonline.org](mailto:juan_fuentes@ecsonline.org)



# Mr. Fuentes: AP Spanish Literature / Spanish 3

**Spanish 3 Goals:** students can handle a variety of communicative tasks necessary to understand cultures of the Spanish-speaking countries.

## **How class works:**

- Go over materials (culture, grammar, etc.)
- Writing practices (worksheets with different activities)
- Speaking practices (pairs, in small groups, as a class)
- Story Time! (They get to read and understand what we read)

## **Important moments:**

- Students will have different projects during the unit to demonstrate proficiency in target language.

## **Office hours:**

- **Friday 9:45-11:00 am or BY APPOINTMENT**

**Contact Email:**

[juan\\_fuentes@ecsonline.org](mailto:juan_fuentes@ecsonline.org)





# AP Environmental Science with Mr. Nghiem

email: *[james\\_nghiem@ecsonline.org](mailto:james_nghiem@ecsonline.org)*



**Class goals:** Prepare students for the AP Environmental Science test as well as making them educated citizens when it comes to making decisions that can potentially impact our environment.

**How class is like:**

1. Read and analyze graphs
2. Read, watch and analyze case-studies
3. Learning environmental based concepts

**Important Dates:**

**AP ENVIRONMENTAL SCIENCE TEST DATE: May 14<sup>th</sup>!**

# ECHS Counselors

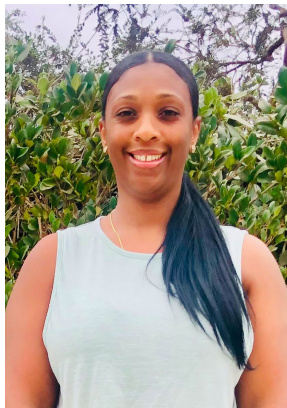


**Mr. Lopez**

**9th-10th Grade**

alejandros\_lopez@ecsonline.org

(424) 236-3711



**Ms. Island**

**11th-12th Grade**

tiffany\_island@ecsonline.org

(562) 294-6196



**Mrs.  
Doño-Ramírez**

**College Counselor**

rossa\_donos@ecsonline.org

(424) 255-9135



**Ms. Keil**

**504 Plan Coordinator**

carrie\_keil@ecsonline.org

(424) 237-8718



Environmental Charter  
High School

**ECHS Counseling Referral Form** (fill this out if your student needs mental health support)

[LINK HERE](https://tinyurl.com/ECHSfamilyreferral) or <https://tinyurl.com/ECHSfamilyreferral>

# ECHS- Special Education Team

Elizabeth  
Morales-Hodge  
Coordinator

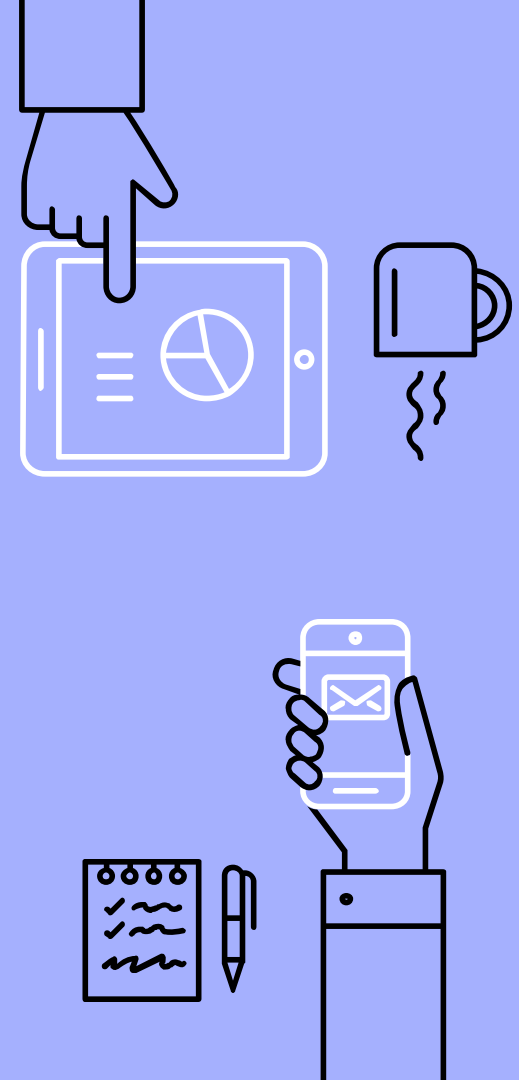
**Email (correo electrónico):**  
[elizabeth\\_hodge@ecsonline.org](mailto:elizabeth_hodge@ecsonline.org)



Miguel Gamez  
Office Assistant/SWE  
Support

**Email / correo electrónico:**  
[Miguel\\_Gamez@ecsonline.org](mailto:Miguel_Gamez@ecsonline.org)

Phone/telefono::  
(310)214-3400 Ext. 2533



# Education Specialists

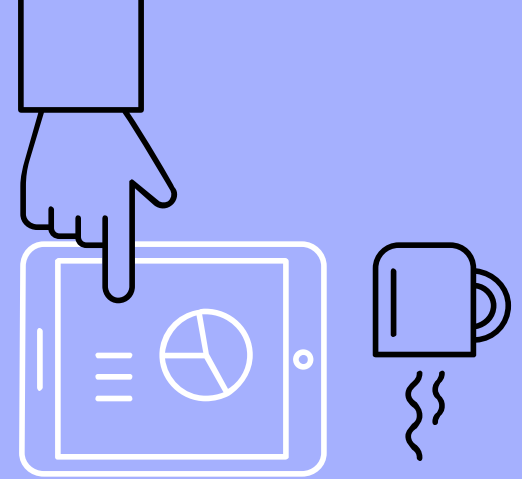
David Jonas

[David\\_Jonas@ecsonline.org](mailto:David_Jonas@ecsonline.org)



Rafael Fuentes

[rafael\\_fuentes@ecsonline.org](mailto:rafael_fuentes@ecsonline.org)





# Para-Educators

Daniel Franco

[daniel\\_franco@ecsonline.org](mailto:daniel_franco@ecsonline.org)



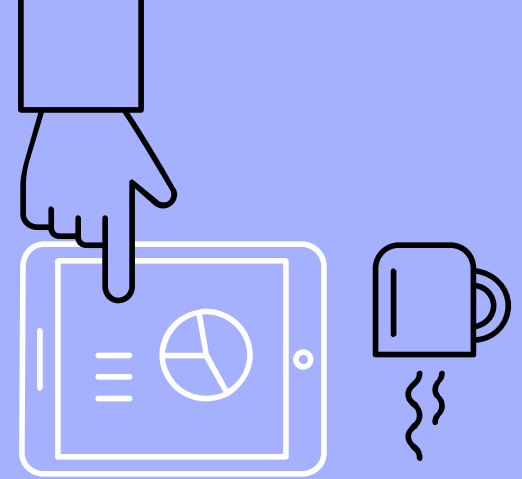
Karina Arismendiz

[karina\\_arismendiz@ecsonline.org](mailto:karina_arismendiz@ecsonline.org)



Gerardo Guterrez

[gerardo\\_gutierrez@ecsonline.org](mailto:gerardo_gutierrez@ecsonline.org)



# Para-Educators

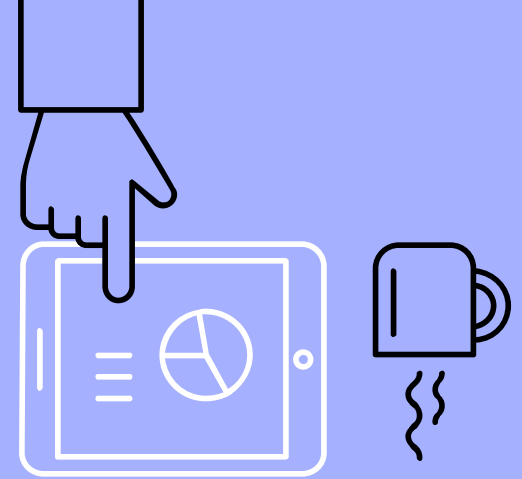
Christian Lucas

[christian\\_lucas@ecsonline.org](mailto:christian_lucas@ecsonline.org)



Michael Sico

[michael\\_sico@ecsonline.org](mailto:michael_sico@ecsonline.org)



# Teacher Links: Meetings today

Freed: [Link](#)

Gonzalez: [Link](#)

McCurry: NOT Available today. Please email for appointment. Thank you: francisco\_mccurry@ecsonline.com

Quinto: [Link](#)

Rollino: [Link](#)

Vi: [Link](#)

**THANK YOU**

**QUESTIONS?**

**IF YOU HAVE ANY QUESTIONS  
PLEASE TYPE THEM INTO THE  
Q&A SECTION OF THE  
WEBINAR.**



# **ZOOM LINKS**

**IF YOU'D LIKE TO SPEAK WITH  
A TEACHER 1-1, VIEW THE  
SHARED DOCUMENT TO ACCESS  
ZOOM LINKS AND MEETING  
AVAILABILITY.**