

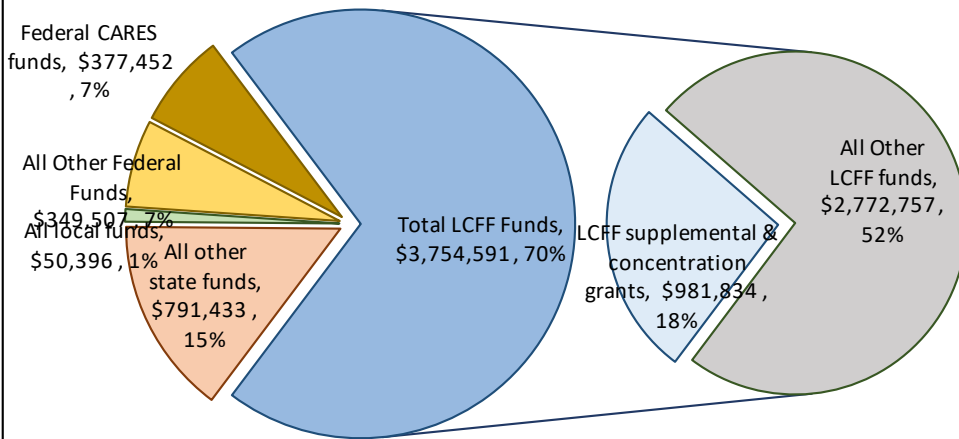
# LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Environmental Charter Middle - Inglewood  
 CDS Code: 19 10199 0127498  
 School Year: 2020-2021  
 LEA contact information: Tracy Bondi (310) 214-3408, tracy\_bondi@ecsonline.org

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

## Budget Overview for the 2020-2021 School Year

### Projected Revenue by Fund Source

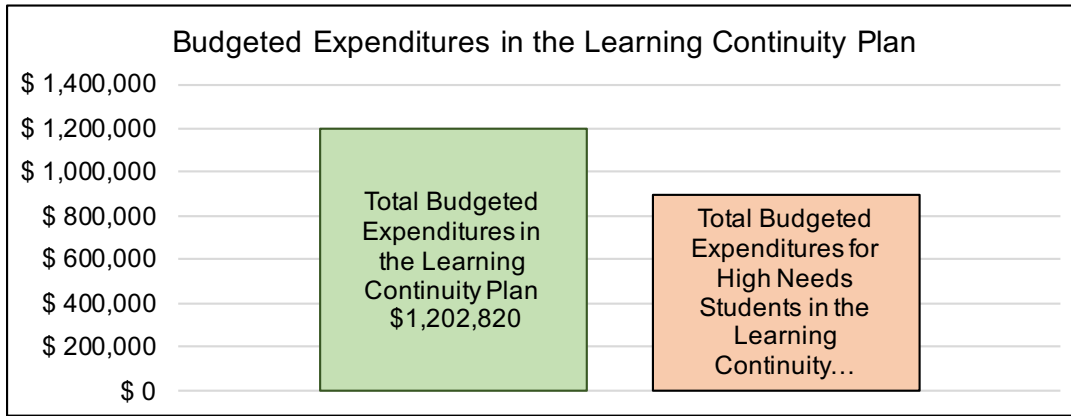


This chart shows the total general purpose revenue Environmental Charter Middle - Inglewood expects to receive in the coming year from all sources.

The total revenue projected for Environmental Charter Middle - Inglewood is \$5,323,379.00, of which \$3,754,591.00 is Local Control Funding Formula (LCFF) funds, \$791,433.00 is other state funds, \$50,396.00 is local funds, and \$726,959.00 is federal funds. Of the \$726,959.00 in federal funds, \$377,452.00 are federal CARES Act funds. Of the \$3,754,591.00 in LCFF Funds, \$981,834.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020-21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.

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This chart provides a quick summary of how much Environmental Charter Middle - Inglewood plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Environmental Charter Middle - Inglewood plans to spend \$5,251,402.00 for the 2020-2021 school year. Of that amount, \$1,202,820.00 is tied to actions/services in the Learning Continuity Plan and \$4,048,582.00 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

Many of a school's typical expenses were not listed in the learning continuity plan - for example, most of the cost for employees for the educational program (\$872k), most of the cost for employees for the educational program (\$4245k), most health insurance and benefits for employees (\$496k), much of the cost of curriculum and instructional materials (\$311k), most of the cost of professional services for services such as utilities, rent, janitorial services, accounting / business services support, instructional consultants, insurance, etc. (\$767k), Home Office support with operations and instruction (\$300k), the cost of the ELD program and translation (\$104k), some of the cost of special education (\$639k), and enrollment and recruitment support (\$58k).

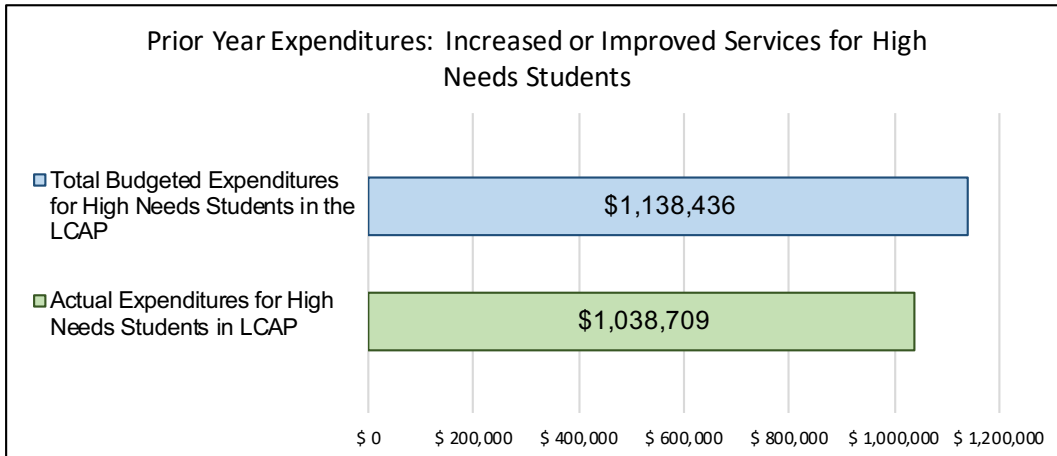
## Increased or Improved Services for High Needs Students in in the Learning Continuity Plan for the 2020-2021 School Year

In 2020-2021, Environmental Charter Middle - Inglewood is projecting it will receive \$981,834.00 based on the enrollment of foster youth, English learner, and low-income students. Environmental Charter Middle - Inglewood must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Environmental Charter Middle - Inglewood plans to spend \$896,779.00 towards meeting this requirement, as described in the Learning Continuity Plan. The additional improved services described in the plan include the following:

Core, Special Education, and ELD teachers work with struggling students in small groups and individually on specific skill areas to remediate in ELA/Math. English Learner Coordinator will coordinate supports for English learners and provide assistance to all core teachers delivering designated and integrated ELD. Core, Special Education and ELD teachers will work with students in small groups and individually on specific skill areas to remediate in EL/Math. Educational Software will be utilized to differentiate math and ELA instruction. ECMSI will participate in an ECS-wide math initiative, which will coordinate math expertise and resources across the organization and identify, implement and evaluate strategies to improve math achievement. EL and low-SES students, who lag behind in math, will benefit from increased attention to math achievement.

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## Update on Increased or Improved Services for High Needs Students in 2019-2020



This chart compares what Environmental Charter Middle - Inglewood budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Environmental Charter Middle - Inglewood actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-2020, Environmental Charter Middle - Inglewood's LCAP budgeted \$1,138,436.00 for planned actions to increase or improve services for high needs students. Environmental Charter Middle - Inglewood actually spent \$1,038,709.00 for actions to increase or improve services for high needs students in 2019-2020. The difference between the budgeted and actual expenditures of \$99,727.00 had the following impact on Environmental Charter Middle - Inglewood's ability to increase or improve services for high needs students:

Primarily due to the COVID-19 restrictions put in place beginning in March 2020, some expenditures were lower than originally budgeted to provide for an action. For example, field trips scheduled after March could not be completed in person. As such, buses were not needed to transport students. Furthermore, there were some staffing changes that resulted in lower than budget expenditures. However, ECMSI is confident that these actions were serviced with much the same effect as planned, just at a lower cost.