ENVIRONMENTAL CHARTER HIGH SCHOOL
AGENDA

ECHS - Who We Are
How we’re different
Lottery
Location
Questions
OUR SCHOOLS
Environmental Charter Schools is an innovative network of free public schools serving more than 1,200 students in South Los Angeles County.

OUR MISSION
Our mission is to reimagine public education in low-income communities of color to prepare conscious, critical thinkers who are equipped to graduate from college and create a more equitable and sustainable world.

OUR VISION
Our vision is that students are equipped with the knowledge and skills to graduate from college, inspired to discover their own sense of purpose and empowered to become quality stewards of their communities.
OUR MISSION
IS TO REIMAGINE PUBLIC EDUCATION
IN LOW-INCOME COMMUNITIES OF COLOR
TO PREPARE CONSCIOUS,
CRITICAL THINKERS
WHO ARE EQUIPPED TO GRADUATE
FROM COLLEGE
AND CREATE A MORE
EQUITABLE AND
SUSTAINABLE WORLD
ECS
ENVIRONMENTAL CHARTER SCHOOL
BEST PRACTICES

SMALL LEARNING COMMUNITY

RELEVANT & ENGAGING INSTRUCTION

INTERDISCIPLINARY CURRICULUM & AUTHENTIC ASSESSMENT

ENVIRONMENTAL & EXPERIENTIAL LEARNING

COLLABORATION WITH PARTNERS
• Social emotional learning & restorative practices
• Small size-- about 500 students
• Teacher to student ratio 1:25
• Counselors to student ratio 1:125
• Advisory program

SMALL LEARNING COMMUNITY
• Block scheduling
• Culturally relevant curriculum
• College Preparatory course sequence
• Enrollment in most challenging curriculum (No D’s)

RELEVANT & ENGAGING INSTRUCTION
• Community College classes
• Advanced Placement classes
• After-school Programs
• CIF Sports
4-week Intersession & Community Forum
Real-World Learning Opportunities
Senior Thesis & Social Action Project

INTERDISCIPLINARY & PROJECT BASED
• Senior project on environmental or social injustice in Los Angeles
• Job shadow & implementable service learning, civic action
• 30-minute presentation to community
• 10 page argumentative research paper
• Green Ambassadors Elective & Club
• Service learning
• Learning beyond the classrooms walls
• Outdoor education

ENVIRONMENTAL & EXPERIENTIAL LEARNING
OUTDOOR EDUCATION
• Families: weekly progress reports, online standards-based grades, School Site Council
• Teachers: Coaching, Induction with Antioch, Alder Credential Pathway
• Business & Non-profit Partners (Career Day, Community Service, Job Shadow, & Internships)
• Equity & Diversity Committee

COLLABORATION WITH PARTNERS
How are we different from other schools?

- College-Prep High School → A-G requirements to qualify for a 4-year university
  - Award-Winning College Application and Financial Aid process and supports for students and families
- Senior Thesis Project: Prepare students for college-level writing and research
- Confronting anti-blackness and racism in our community and world
- Focus on the WHOLE child. Social - Emotional and academic supports
  - 3 Full-Time academic counselors on staff
  - Full Time Marriage and Family Therapist
  - Outside Partners to offer therapeutic services for students
- Outdoor and experiential learning to help students make connections
- Small Learning Community
ECHS Design Principles

Rigorous College Prep Curriculum
● UC requirements for graduation (A-Gs)
● No Ds (70% or higher)
● Grading Policy
  ○ Grades are based on 1-4 scale
● Enrollment in most challenging curriculum
  ○ Full schedules each year
  ○ 4 years of math!
Curriculum Support

● Summer Bridge: mandatory transition program
● Tutoring (lunch and after school)
● Math Lab, Literacy Lab, Computer Lab, Library
● ECHS standards-based grading policy
  you WILL meet proficiency
● Enrichment opportunities throughout the year

Take advantage of opportunities!
Which might help you?
50 Schools across California have adopted our curriculum and best practices.
Lottery Application Process

ECHS Lawndale

ECHS #2

Appendix
ENVIRONMENTAL CHARTER HIGH SCHOOL
Number 2
AGENDA

ECHS #2
Why a New High School?
Lottery
Location
The First Class
Questions
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SMALL LEARNING COMMUNITY

RELEVANT & ENGAGING INSTRUCTION

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ENVIRONMENTAL & EXPERIENTIAL LEARNING

COLLABORATION WITH PARTNERS
50 Schools across California have adopted our curriculum and best practices.
ECS Growth

- ECHS Founded
- ECMS-G Opens
- ECMS-I Opens
- ECHS-G Opens
ECHS #2

- Approved March 2020 for a 5 year term.
- Opening August 2021
- Opening with 120 freshman
- Will grow 120/year until we reach full enrollment of @500 students.
2001-2020
Nearly 20 Years
So Why a New School?
98% of parents agree that ECMS-I is a caring and supportive environment for students.

97% of parents agree that ECMS-I is a caring and supportive environment for parents.

93% of parents would be interested in Environmental Charter Schools opening another school in the area.
The number of students turned away from ECHS because we don’t have enough seats
Lottery

**ECHS Lawndale**
Lottery Date: February 23
Lottery Preferences:
- Lawndale District Residents
- Graduate of ECMS Inglewood or Gardena equally

**ECHS #2**
Lottery Date: March 9
Lottery Preferences
- Residents of the District
- Students who culminate from ECMS-Gardena and ECMS-Inglewood,
- All Other students

Both school provide a preference for Siblings & Children of current employees
Lottery Application Process

ECHS Lawndale


https://applyla.schoolmint.net/school-finder/schools/5164/environmental-charter-high-school
Why ECHS #2?
1st Class is special

- Small School = Family Feeling
- Always be upperclassman/Role Model
- Be a part of building something
  - Choosing the mascot, school colors
  - Founding clubs, sports programs and electives
  - Interview process for key positions
  - And more
- ** This is true for parents, too.
More Unknowns Too

1. Location of campus
2. Principal
3. Sports programming
4. Inevitable challenges
apply@ecsonline.org.
Frequently Asked Questions

Q: May I submit an application to both ECS high schools?
A: Yes, please. This will increase your chances of getting into one of the schools.

Q: What if I am admitted into both ECS high schools?
A: If you are admitted to both schools via the lottery, you will need to decide by each school’s deadline whether to accept the sport that is offered. If you do not accept the spot by the deadline, your spot will be given away to the next student on the waitlist.

Q: What is a preference in the lottery? How does it work?