



# Environmental Charter Schools

## Diversity and Equity Taskforce Meeting

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### **Date and Time**

Monday June 12, 2017 at 4:00 PM

### **Location**

16315 Grevillea Ave. Lawndale, CA / Zoom: Join from PC or Mac: <https://zoom.us/j/585504537> Or Telephone: Dial: +1 646 558 8656 (US Toll) Meeting ID: 585 504 537

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### **ECMS-I Members:**

- Tashanda Giles Jones
- Danny Cristales

### **ECMS-G Members:**

- Christiana Usenza
- Samson Pham

### **ECHS Members:**

- KC Villoria
- Sara Diaz

### **Board Member:**

- Farnaz Golshani-Flechner

### **TNT Member:**

- Danielle Kelsick

### **Diversity and Equity Taskforce Charter**

The Equity & Diversity Taskforce promotes and supports ECS's work to develop a school culture that fosters equity, inclusion and an appreciation of the diversity within our community.

Recent events in our nation have drawn attention to structures and processes that have historically disadvantaged people of color and persist today. We acknowledge that ECS, as an educational institution, is situated within a historical context and is not immune to the biases and structural inequities that have disenfranchised the communities we serve. As a public education leader in Los Angeles, we have a powerful responsibility to respond proactively and to embrace opportunities to change

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the structures and processes within our institution that undermine our efforts to educate and empower ECS students.

We need to critically examine our practices with an eye to continual growth, modeling the lifelong learning and critical thinking that will empower our students to be quality stewards of their communities and our world.

#### History of this Work

The Taskforce will build upon the work already begun at our three campuses, including Arlene Ford’s Great Minds Inquiry at ECHS in 2011-2014, the ongoing efforts of the ECHS Equity & Pedagogy Coalition and collaborative work of ECMS with Tyrone Howard in 2015-16.

#### Call to Action

The Equity & Diversity Taskforce will examine data on topics such as student achievement, school discipline, school climate and enrollment trends/retention; address the roots of bias; share insights and suggest possible resources or actions to ECS leadership. The Taskforce membership will include parent, student, teacher, staff, administration and Board representation. Community members may also serve on the Taskforce.

#### **THE ORDER OF BUSINESS MAY BE CHANGED WITHOUT NOTICE**

Notice is hereby given that the order of consideration of matters on this agenda may be changed without prior notice.

#### **REASONABLE LIMITATIONS MAY BE PLACED ON PUBLIC TESTIMONY**

The Governing Board’s presiding officer reserves the right to impose reasonable time limits on public testimony to ensure that the agenda is completed.

#### **SPECIAL PRESENTATIONS MAY BE MADE**

Notice is hereby given that consistent with the requirements of the Bagley-Keene Open Meeting Act, special presentations not mentioned in the agenda may be made at this meeting. However, any such presentation will be for information only.

#### **REASONABLE ACCOMMODATION WILL BE PROVIDED FOR ANY INDIVIDUAL WITH A DISABILITY**

Pursuant to the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, any individual with a disability who requires reasonable accommodation to attend or participate in this meeting of the Governing Board may request assistance by contacting ECS at 812 West 165th Place, Gardena, CA 90247; telephone (310) 214-3400; fax (310) 214-3410.

#### **FOR MORE INFORMATION**

For more information concerning this agenda or for materials relating to this meeting, please contact ECS at 812 West 165th Place, Gardena, CA 90247; telephone (310) 214-3400; fax (310) 214-3410.

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### **Agenda**

	<b>Purpose</b>	<b>Presenter</b>	<b>Duration</b>
<b>I. Opening Items</b>			
<b>A.</b> Record Attendance and Guests		Danielle Kelsick	2
<b>B.</b> Call the Meeting to Order		Danielle Kelsick	2
<b>II. Approval of Agenda and Previous Meeting Minutes</b>			
<b>A.</b> Motion to Approve the Agenda	Vote	Danielle Kelsick	2
<b>B.</b> Approve Previous Meeting Minutes	Approve Minutes	Danielle Kelsick	5

### **III. Presentation from the Floor**

**A. Presentations from the Floor on Non** FYI  
**Agenda Items**

At this time any person wishing to speak to any item not on the agenda will be granted three minutes to make a presentation to the committee. Non-English speakers utilizing translators will be granted six minutes to make a presentation to the taskforce.

**B. Presentation on the Agenda** FYI

Any person wishing to speak to any item on the agenda will be granted five minutes to make a presentation. Non-English speakers utilizing translators will be granted ten minutes to make a presentation to the taskforce.

**IV. Discussion Items / Updates**

<b>A. Opener</b>	Discuss	Danielle Kelsick	15
<b>B. ECMS-G Update</b>	FYI	Christiana Usenza / Samson Pham	18
<b>C. ECMS-I Update</b>	FYI	Tashanda Giles Jones / Danny Cristales	18
<b>D. ECHS Update</b>	FYI	Sara Diaz / KC Villoria	18
<b>E. Collaboration Activity</b>	Discuss	Danielle Kelsick	20
<b>F. Next Steps</b>	Discuss	Danielle Kelsick	15

**V. Closing Items**

<b>A. Adjourn Meeting</b>	Vote	Danielle Kelsick	2
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