



**Environmental Charter Schools
Governance Committee Meeting Agenda
July 15, 2016 - 8:00 AM**

Meeting will be held at:
Environmental Charter High School
16315 Grevillea Avenue, Lawndale, CA 90260
 Teleconference Dial-in Number: (605) 477-2100
 Participant Access Code: 450515# Host Access Code: 450515*
 GoToMeeting: <https://g2m.me/pip-rugby-two>
 Call-in location(s): 840 14th Street, San Diego, CA 92101

1. Call to Order and Attendance 9:00 AM

Committee Members

Ms. Denise Berger (Chair)
 Mr. Ken Deemer
 Mr. Bruce Greenspon
 Ms. Jenni Taylor
 Ms. Alison Diaz
 Ms. Tracy Bondi
 Ms. Jane Wyche

Present Absent

Next Committee Meeting Date

Friday, September 16 at 8:00 AM - ECHS

2. Review and Approval of Agenda 9:05 AM

Motion to approve the agenda by _____ Seconded by _____
 All in favor _____ Against _____ Abstaining _____
 Motion Carries / Fail

3. Discussion Items/Updates 9:06 AM

- A. Executive Director Evaluation
- B. Board Member Self-Evaluation
- C. Board Evaluation
- D. Board Officers
- E. Dashboard
- F. Strategic Planning Next Steps



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4. Action Items 9:50 AM
- A. Recommendation to approve Diversity & Equity Taskforce Charter: See Newsletter
 - B. Recommend approval of Denise Berger as ECS Board President, Ken Deemer as Vice President, Bruce Greenspon as Treasurer and Farnaz Golshani-Flechner as Secretary
 - C. Review and recommend for approval revised ECS Disciplinary Hearing Committee Guidelines and Script
 - D. Reapprove 2015-2016 goals for 2016-2017 (see below proposed goals for 2016-2017)
 - A. Approve FY17 Fundraising Plan
5. Adjournment 10:00 AM

Governance Committee Charter

- Recommends policies and processes for effective governance
- Evaluates Board, Chairperson, and in collaboration with the Board, review's the Executive Director.
- Recruits, recommends, and trains new board members
- Set goals for the annual board retreat
- Stewards the strategic plan and planning process
- Develops metrics / scorecard to monitor effectiveness of organization and its programs
- Plans for succession of board members and Executive Director

Goals for 2015-2016

1. Scorecard revised aligned to LCAP and Strategic Plan
2. Pipeline of future ECS Board members
3. Establish the process for the annual review of the Board, Chair and ED
4. Establish timeline and process for next phase of strategic planning - completing 2017-2020 Strategic plan.

Proposed Goals for 2016-2017

1. Dashboard revised to align to LCAP and Strategic Plan
2. Pipeline of future ECS Board members
3. Establish the process for the annual review of the Board, Chair and ED
4. Establish timeline and process for next phase of strategic planning - completing 2017-2020 Strategic plan.



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THE ORDER OF BUSINESS MAY BE CHANGED WITHOUT NOTICE

Notice is hereby given that the order of consideration of matters on this agenda may be changed without prior notice.

REASONABLE LIMITATIONS MAY BE PLACED ON PUBLIC TESTIMONY

The Governing Board's presiding officer reserves the right to impose reasonable time limits on public testimony to ensure that the agenda is completed.

SPECIAL PRESENTATIONS MAY BE MADE

Notice is hereby given that consistent with the requirements of the *Bagley-Keene Open Meeting Act*, special presentations not mentioned in the agenda may be made at this meeting. However, any such presentation will be for information only.

REASONABLE ACCOMMODATION WILL BE PROVIDED FOR ANY INDIVIDUAL WITH A DISABILITY

Pursuant to the *Rehabilitation Act of 1973* and the *Americans with Disabilities Act of 1990*, any individual with a disability who requires reasonable accommodation to attend or participate in this meeting of the Governing Board may request assistance by contacting ECS at 812 West 165th Place, Gardena, CA 90247; telephone (310) 214-3400; fax (310) 214-3410.

FOR MORE INFORMATION

For more information concerning this agenda or for materials relating to this meeting, please contact ECS at 812 West 165th Place, Gardena, CA 90247; telephone (310) 214-3400; fax (310) 214-3410.

ECS's mission is to create and deliver vibrant, innovative, interdisciplinary learning opportunities using the environment to engage students and connect them to the wider world.