



**Environmental Charter Schools
Facilities Committee Meeting Agenda
March 11, 2016 - 9:00 AM**

Meeting will be held at:
Environmental Charter High School
16315 Grevillea Avenue, Lawndale, CA 90260
 Teleconference Dial-in Number: (605) 477-2100
 Participant Access Code: 450515# Host Access Code: 450515*
 GoToMeeting: <https://g2m.me/pip-rugby-two>
 Call-in location(s):

1. Call to Order and Attendance 9:00 AM

<u>Committee Members</u>	<u>Present</u>	<u>Absent</u>
Ms. Megan Hadden (Chair)		
Mr. William Robertson (Co-Chair)		
Mr. Bruce Greenspon		
Mr. Ken Deemer		
Ms. Alison Diaz		
Ms. Tracy Bondi		

Next Regular Board Meeting Date
 Monday, March 28 at 5:00 PM - ECHS

2. Review and Approval of Agenda 9:05 AM
 Motion to approve the agenda by _____ Seconded by _____
 All in favor _____ Against _____ Abstaining _____
 Motion Carries / Fail

3. Discussion Items/Updates 9:06 AM

- A. Siemens Energy Audit Update and Report
- B. ECHS Modular Replacement updates
- C. ECMS G Prop K Update
- D. ECMS I project update
- E. Yukon (ECMSI) Financing Update

4. Action Items

- A. Proposition 39 Projects at ECHS, ECMSG, and ECMSI
- B. HVAC Installation at ECHS
- C. Recommendation of general contractor for new classroom development at ECMSI

5. Adjournment 10:00 AM



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Facilities Committee Charter

- Provide leadership and oversight for the construction, revitalization, and maintenance of ECS's physical sites;
- Develop and oversee the implementation of strategies to engage stakeholders on a continuing basis in efforts to address ECS's facility needs;
- Consider, as appropriate, matters relating to the physical sites of ECS, including approval of plans for new construction and revitalization and the institutional prioritization of capital projects plans and requests, as well as, and in coordination with, the Finance Committee.
- Provide review, policy guidance, and strategic oversight of campus master planning activities, capital improvements and real estate type activities while also aligning the same to our mission, vision and values.
- Provide guidance and recommendations to the ECS Board and senior ECS staff on facilities-related matters; and
- Undertake such other matters and review such other issues as may be directed from time to time by the Board of Directors.

Goals for 2015-2016 (adopted at Sept 2015 board meeting):

1. Ensure careful planning and execution for Inglewood campus
2. At ECMS G, provide expertise and support as staff and consultants facilitate the PROP K grant objectives.
3. At ECHS, transition from old modular units to new two story units
4. Maximize the utilization of Prop 39: Energy Grants including considering plans for renewable energy like solar.

THE ORDER OF BUSINESS MAY BE CHANGED WITHOUT NOTICE

Notice is hereby given that the order of consideration of matters on this agenda may be changed without prior notice.

REASONABLE LIMITATIONS MAY BE PLACED ON PUBLIC TESTIMONY

The Governing Board's presiding officer reserves the right to impose reasonable time limits on public testimony to ensure that the agenda is completed.

SPECIAL PRESENTATIONS MAY BE MADE

Notice is hereby given that consistent with the requirements of the *Bagley-Keene Open Meeting Act*, special presentations not mentioned in the agenda may be made at this meeting. However, any such presentation will be for information only.

REASONABLE ACCOMMODATION WILL BE PROVIDED FOR ANY INDIVIDUAL WITH A DISABILITY

Pursuant to the *Rehabilitation Act of 1973* and the *Americans with Disabilities Act of 1990*, any individual with a disability who requires reasonable accommodation to attend or participate in this meeting of the Governing Board may request assistance by contacting ECS at 812 West 165th Place, Gardena, CA 90247; telephone (310) 214-3400; fax (310) 214-3410.

FOR MORE INFORMATION

For more information concerning this agenda or for materials relating to this meeting, please contact ECS at 812 West 165th Place, Gardena, CA 90247; telephone (310) 214-3400; fax (310) 214-3410.

ECS's mission is to create and deliver vibrant, innovative, interdisciplinary learning opportunities using the environment to engage students and connect them to the wider world.